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| **Year 4** | | |
| **Science**   * Write own question to investigate (starting with the word ‘Does’ and including the word ‘affect’). * Carry out a simple fair test with increasing confidence. * Learn how to use a data logger and measure using standard units. | **RE**   * To be able to recognise three festivals for Christians, Hindus and Jews * To recognise three similarities between two different religions. | **Computing**   * To select an appropriate website for a particular topic * To change the background on a PowerPoint presentation * To create instructions in programming software |
| **Geography**   * To name some features of Italy * To use maps, atlases, globes and digital/computer mapping to locate countries. * To learn the eight points of a compass and four-figure grid references. | **History**   * To be able to name some of the different time periods in history and put them in order. * To compose own historically valid question about change or similarities and differences. | **PE**   * To be able to suggest improvements about their own and others performances. * To pass a football correctly. * To hold a cricket bat correctly and hit a cricket ball. |
| **Art**   * To use a range of materials/processes including textiles/sculpture * Explore mixing, blending and shading, using different techniques and different paints (watercolour/poster/acrylic). | **DT**   * To generate ideas for products, create class product. * To evaluate their design. | **Music**   * To play notes on an instrument with care so that they are clear. * To sing from memory with accurate pitch, showing control of voice * To choose, order, combine and control sounds to create an effect. |
| **MFL**   * To know the says of the week and months of the year. * To order some French food and drink. |  |  |