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| **Year 6** | | |
| **Science**   * Use scientific vocabulary and understanding when describing ideas or observations. * Independently form a conclusion which draws on the evidence from the test. * Be able to identify several Scientists and their influence/impact on the world * To be able to explain the key parts and functions of the Human circulatory system. | **RE**   * Know and understand how different religion consider life as a journey. * Use the right words to show understanding of three ways Muslim worship shows devotion to Allah and Christian worship shows devotion to God. | **Computing**   * To use ICT to present information for specific purposes * To confidently explain a way of staying safe online including reporting incidents. * Write and amend more complex computer programs to create a variety of outcomes * Develop and refine digital content |
| **Geography**   * To be able to explain time zones around the world. * To be able to explain the process of erosion. * To know about Global warming and the affect it is having on our planet. | **History**   * To be able to make comparisons between different times in history * To describe and explain key changes in a historical period * To identify sources which are useful for particular tasks. | **PE**   * To be able to suggest improvements about their own and others performances. * To control and catch a ball whilst moving. * To understand basic rules of a striking and fielding game. |
| **Art**   * To complete 3D projects/2D projects * Draw facial portraits, human and animal forms, from first-hand direct observation, using suitable media | **DT**   * To look at the form and function of different products. * Create an individual or group product. * To write a detailed criteria for design and evaluation. | **Music**   * To create their own composition, record using notation and perform individually and as part of a group. * To be able to explore and use pulse in their compositions. |
| **MFL**   * To know popular French sports. * To give someone directions in French to a nearby place. * To be able to understand short written texts and dialogues. |  |  |