Pupil Premium Policy

Introduction

This policy was reviewed and updated in July 2014

Longton Primary School Mission Statement: ***Care , Grow and Shine*** underpins our targeted and strategic use of Pupil Premium through our Pupil Premium Policy.

Longton provides a broad and balanced curriculum for all children in order to develop learning with social, moral, emotional and understanding of citizenship. We believe that all our children have an equal entitlement, and should have an equal opportunity to:

•Develop imagination and creativity

•Acquire skills and abilities

•Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

**Pupil Premium**

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

•Children who are eligible for free school meals (FSM)

•Looked after children

•Armed forces children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase has already been announced for this forthcoming financial year, so that it is now worth £900 per eligible pupil. Children of service personnel receive a lower amount of £250. Schools have the freedom to spend the Premium, in a way we feel meets the needs and raises attainment for the all our pupils including the most vulnerable.

All our staff and governors accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Aims and objectives

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

* To ensure that teaching and learning opportunities meet the needs of all of the pupils.
* To ensure that appropriate provision is made for pupils who belong to vulnerable groups,
* this includes ensuring that the needs of socially disadvantaged pupils are adequately

assessed and addressed.

* In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
* To also recognise that not all pupils who are socially disadvantaged are registered or

qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

* Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be to be published on a school’s website. Section 9 of this regulation requires schools to publish ‘The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding

was allocated’.

In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

**Provision**

The range of provision the staff and Governors consider making for this group include:

•Facilitating pupils’ access to education

•Facilitating pupils access to the curriculum

•Additional teaching and learning opportunities

**Roles and Responsibilities**

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils. Teaching staff will achieve this through quality first teaching, support for pupils, ongoing assessments and pupil progress meetings.

The Head and Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional

development opportunities to accelerate pupil’s progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

It will be the responsibility of the Head to include the following information in the annual report for Governors:

* the progress made towards narrowing the gap, by year group, for disadvantaged pupils
* an outline of the provision that has been made since the last annual report
* an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

A designated member of the school senior leadership team has day to day responsibility for coordinating the implementation of this policy and monitoring outcomes.

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented. A designated Governor for Pupil Premium is responsible for ensuring the implementation of this policy. Our governing body will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

**Reporting**

We will be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.

We will encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM

We will ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body. It will be the responsibility of the assessment and inclusion team, to produce a termly report for the Governor’s Curriculum Committee on:

* The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
* An outline of the provision that was made during the term since the last meeting.
* An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
* The Governors of Longton Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

**How will we show success?**

The evaluation of this policy is based on how quickly the school can ‘narrow the gap’ between socially disadvantaged pupils and their peers. Pupils will be tracked at least termly and targets will be identified and evaluated annually and included in the School Development Plan.

**Documentation**

This Pupil Premium policy along with the details of actions will be published:

* on our website (with paper copies available on request in the school office)
* in the staff handbook and as part of induction for new staff
* may be mentioned in our school development plan, self evaluation review, the school prospectus and newsletters and parent evenings as well as minutes from Governor, staff and senior leadership meetings.
* Pupil Premium Policy should be read in conjunction with the Behaviour policy, Admissions, Single Equalities Policy, Teaching and Learning Policy, SEND policy and Child Protection

**Concerns regarding Pupil Premium provision**

* Initial concerns may be reported to class teacher or SENCO
* If the concern is not resolved, an outline of the concern should be made to the Head teacher
* If the action taken by the Head teacher doesn’t resolve the concern, the complaint should be taken to the Governing Body.
* If unable to be resolved, the complaint should be made to the Local Authority.

Adopted in July 2014

Review Date: Autumn 2016

Signed: H Glover

Date: July 2014

H Glover

Chairman of Governors

**Appendix 1**

**PUPIL PREMIUM FUNDING**

**ANALYSIS OF THE GAPS AND WHAT WE ARE GOING TO DO TO NARROW THE GAPS**

**EVALUATION OF IMPACT**