Pupil Premium Grant in 2013/2014 – Actual Expenditure

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| **Approx £** | **Summary** | **Outcomes** | **Monitoring** |
| 13,960 | **Additional TA support to deliver personalised intervention programmes.**  • 1 to 1 reading  • Handwriting  • Spelling support  • Phonics  • Speech and language  • Small world play | Targeted support through an intervention provision in Reading, Writing and Numeracy. | Monitoring of CT performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Senior PPG Leader and PPM on a termly basis. |
| ? | **TA Salaries** | Targeted support through an intervention provision in Reading, Writing and Numeracy. | Monitoring of TA performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Senior PPG Leader and PPM on a termly basis. |
| 2,500 | **Resources**  • Reading assessments  • Memory skills  • Visual and auditory development games  • Pupil progress meetings timetable  • Funded trips and visits | Improved provision to meet the different learning styles and support pupils behaviour for learning opportunities. | Monitoring of all all resources to ensure utilised, staff training on their use and effective benchmarking.. |
| 6000 | **Employment of a Private Educational Psychologist – 12 days per year**. | Development of provision for pupils within school with high focus on staff training to provide effective ongoing identification and support. | The school SENDCO to work with EP to monitor interventions, provision inside and out of class, action plan reviews and observations. Links to staff training and direct pupil support. |
| 7600 | **Employment of a councillor/ behaviour consultant**. | Provision of a support for pupils on 1 to 1 , small group and whole class. Development of provision for pupils within school with high focus on staff training to provide effective ongoing identification and support. | Monitor through pupil feedback, questionnaires, walk through, and parental feedback. |
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| 3,000 | **Monitoring and provision** | Sendco time out of class to ensure monitoring and provision mapping and impact of interventions.. | Observations, learning walk through and book scrutiny, questionnaires about parent and pupils well being. |
| 850 | **Staff specific training.**  • Behaviour training, support from Behaviour Consultant  • ICT resources for monitoring, IPADS  • Senco pupil premium specific training  • Staff training linked to provision for PP  • Keyworker role  • Lunch time playleader training of pupils | Continuing Professional Development of all relevant PPG staff and individuals, to ensure a high quality provision for Reading, Writing and Numeracy. And behaviour and nurture support. | The HT, Sendco and PP governor will be responsible for ensuring a high standard of quality teaching is a continued priority to support children in their Reading, Writing and Numeracy and develop positive behaviour and attitude to learning |
| 15,000 | **Additional Teacher** | Provision of additional experienced teacher to support pupils in year 6 within numeracy, writing and reading | PM observations, pupils progress meetings, data analysis. Learning walk through and SLT/ staff meetings |
| 2,000 | **Breakfast Club** | Giving support to families by providing an early morning childcare facility and optional breakfast, starting at 7:55am to 8:25am. Offering children the opportunity of having a healthy breakfast at the start of the school day as well as a support system for Reading, spellings and Maths, in a safe and friendly environment. | Monitoring of ABC staff performance and progression for pupils in Reading, Spellings and Numeracy will be the responsibility of the Senior PPG Leader on a termly basis. |
| 2,000  9000 | **Outdoor learning environment**  **Provision of nurture groups**  .  • Home economics room- skills for life  • Outside play area | A provision for children to learn in a classroom environment in the outdoors. Providing cover when preparing for outdoor learning and shelter to complete tasks in Reading, Writing and Numeracy. | PPM to liaise with contractors to receive quotes to develop an area by the Wild World into an outdoor classroom. PPM to monitor use to children in their Reading, Writing and **Numeracy**. |
| **£ 61910** | | **Total approximate spend for 2013-2014** | |