|  |  |  |  |
| --- | --- | --- | --- |
|  | Pupil Premium Grant in 2014/15 – Proposed Expenditure**Summary**  | **Outcomes**  | **Monitoring**  |
| £15000+ | TA Salaries  | Targeted support through an intervention provision in Reading, Writing and Numeracy | Monitoring and reporting of TA performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Senco reporting to slt and Govs on a termly basis.  |
| 16000  | External Behaviour support and Educational Psychologist support for pupil and Staff  | Precision support, effective interventions monitored and reviewed for maximum progress for pupils and upskilling of staff.  | Minutes and feedback meetings with senco and staff. Walkthrough and observations of interventions. Pupil progress meetings and impact of Interventions.Parent and pupils questionnaires.  |
| 2,000 ??  | Provision of sports leader for excellent and enjoyment in sport, playtime and lunch time provision. Senco monitoring and direct pupil contact time  | To increase enjoyment through inclusion, opportunities and skills for pupils. Ensure specific, purposeful, effective provision for all pupils in particular PPP in numeracy, literacy and reading and social and emotional. | Pupil feedback questionnaires, Local Authority and pupil voice. Data analysis, impact of interventions, Govs termly reports  |
| ? | Provision of PHSE education through PHSE leader teaching and learning throughout school.  | Development of effective phse coverage through schools with clear skills progression and enhanced understanding of self, working with others etc. | Lesson observationsPupil questionnairesReduced incidentsIncreased attendance.  |
| 1000 | Inclusion of Building learning power and resilience initiatives contained within Whole school action plan – safety.  | To support and develop emotional intelligence in pupils, resilience and learning to learn strategies to build confidence, effective citizens and accelerated progress, in particular for PPP.  | Lesson observationsPupil questionnairesReduced incidentsIncreased attendance.  |
|  |  |  |  |
| 3,000  | Enrichment Activities  | Continued enrichment to support children’s social and emotional development.Inclusion in a wide variety of after school opportunities and clubs run in house or by external providers  | The Senco will work with Class Teachers to monitor and encourage all PP children to attend enrichment activities, where their peers are attending, to support their social and emotional wellbeing.  |
| 2000 3000 | Ongoing Training including targeted staff meeting training, insets and local authority provisionFocused Maths strategy training for TA and new to year group teachers provided by edge hill | Continuing Professional Development of all relevant PPG staff and individuals, to ensure a high quality provision for Reading, Writing and Numeracy. Spellings and Dyslexia friendly and multisensory learning highlightedTo ensure precision teaching for all pupils in maths | Govs, SLT, SEnco will be responsible for ensuring a high standard of quality teaching is a continued priority to support children in their Reading, Writing and Numeracy. Pm observationsTA observations including maths interventionsPupil progress |
| 5,000500 500 | Individual need Provision of ICT netbook or equivalent to support independent work in classroom.Pupil voice initiatives to allow opportunities for all to develop social skills, speaking and listening opportunities | A proportion of funds will be available to support individual children’s personal needs. This may support their Reading, Writing and Numeracy or their personal wellbeing. **This may include Holistic counselling services.** Support progress in Reading, writing in particular, raise confidence, study skills and independence Increased confidence, life skills, increased attendance, wellbeing | Senco/SLT will work closely with all internal and external agencies to ensure that all children receiving the PPG will be cared for holistically and inclusively. SLT, Govs to review impact through Senco reports and data analysisPupil voice facilitator reporting to Slt and govs |
| 2000 | Speech and language, vocabulary and language intervention and training | Increased vocabulary and communication skills, in particular PPP.Increased confidence and opportunities  | Senco, Govs reporting, impact monitores through Observations and progress |
|  |  |  |  |
| **£ 50000** | **Total approximate spend for 2014-2015** ***(Accurate accountable figures will be released at the end of the financial year along with the Senior PPG Leaders Report.)*** |

Monitoring will include a variety of personel including Governors, SLT, SEnco, Educational Psychologist and Behaviour Consultants and Peer feedback.

Discussed and prioritised with Governors Date : September 2014.