Pupil Premium action plan 2013-2014

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| Action planAction point 1- 7 written from Audit May 2014 | By whom and when |
| Action point 1- **create policy, provision map** to allow for termly costing and termly measure of impact. Ensure timetabled provision mapping / evaluation time . Independent of SEN provision mapping so can be added to website as evidence of expenditure | *senco* |
| Action point 2- teacher education as to support **required, strategies to employ** ie. Not just focus on academic needs . This will be developed through pupil progress meetings ( teachers focus on PPG as one of the groups for discussion ) **and good practice shared at staff** meeting as soon as possible after all Pupil progress meetings completed every term.  | *Whole school* |
| Action point 3- maximise take up of FSM for new parents and new to school | *Slt/ bursar* |
| Action point 4- greater involvement and reporting of govs to ensure robust evaluation of effectiveness of provision | *Report by AM termly* |
| Action point 5- cost of specialist behaviour support and school needs increasing in this area, look to providing a ‘learning mentor’ role / TA who can develop skills in social, emotional intelligence, learning to learn and possibly counselling. Release time for SEnco costed to provide direct teaching to pupils with specific needs including PPG pupils  | *Existing staff to meet this need or employ 2 afternoons a week skilled professional for such demand?**HT in staffing plans**Possible use of jigsaw services for outreach weekly support depending on service and impact* |
| Action point 6 – use of sims to document provision, review and assess. Support provision mapping | *Senco and senco assistant* |
| Action point 7: All new to school pupils are assessed in the first 6 weeks from admission and base line subject data is recorded as well as prior attendance and re‐integration readiness. | *SEnco/SLT/CLassteacher* |
| Action Point 8: Links with whole school action plan – safety of pupils and developing emotional empathy, resilience and intelligence | *SENco/ SLT/ KR* |
| Action Point 9: To continue to improve monitoring and evaluation and reporting of impact of PPG and provision | *SEnco* |
| Action point 10:  |  |