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| --- | --- | --- | --- | --- |
| Identified needs and actions | Impact  | By Who | By When | comments |
| Yearly overview completed for each class | SL can ensure subject fully covered | All staff reviewed by IP | 11th July  |  |
| Completed yearly overview sent to subject leaders for each class to reflect on coverage compared to subject curriculum map and NC 14. | Class teachers can be confident that in September they are covering fully the required NC and subject leaders confident of their subjects coverage throughout school | All staff cascaded to SL by IP | By 18th July |  |
| Curriculum Lead to review overviews in light of subject curriculum maps using oxford tree curriculum audit as support | to independently review breadth and balance and enrichment within curriculum and ensure all subjects are represented inc RE, PHSE and PE as independent schemes of work( any weak areas form additional areas of this transition action plan. | IP ( supported by AM) | End of term |  |
| To ensure new NC overviews are on subject pages of website with direct link to nc coverage and overview of year on class pages | To ensure transparent curriculum | All staff | End September 2014 |  |
| Planning formats for topic  | Need to ensure that all concept flows are taught to fulfil NC and uniformed approach is needed within school | IP/AM/SF/JB | Autumn 2014 |  |
| Review assessment policy in light of new NCAll subjects to include assessment in their subject action plans – care given as to how we can moderate and monitor progress and expectations within year groups with/without levels  | To ensure assessment policy accurately reflects our robust tracking systems | SLT | Autumn term |  |
| Pupil entitlement document completed in sections with brief evidence listed to identify justification and then add onto website to show accurate enrichment and ‘entitlement’ for our pupils | All stakeholders will be able to see from website impact and breadth of NC | AM | Autumn – spring term. | Once completed this can be shared with staff for comments and subject leaders could use to ensure and develop approached in their subjectIt will also support reports to govs for curriculum lead. |
| Monitoring of coverage  | To ensure all new NC content planning is being implemented within classrooms  | slt , subject leader report to govs | Spring 2015 |  |
| Monitor use of EZAPP in coverage of NC maths and literacy | To ensure all staff are meeting needs of pupils and Subject Leader in Maths and lit can see coverage | SF/IP | Summer 2015 |  |
| Monitoring of progression within subjects | To ensure challenge and breadth and embedded within our new NC | Slt subject leaders | Summer 2015 |  |
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