**CURRICULUM THEME CYCLE**

|  |  |  |
| --- | --- | --- |
|  | **YEAR FIVE** | **YEAR SIX** |
| **AUTUMN****1** | *Materials - Properties and Behaviour*Science and Technology | *Earth, Air, Water, Fire*Place and Time / Science and Technology |
| **AUTUMN****2** | *Festivals and Key Events* Expressive Arts | *Traditions and Customs round the World*Place and Time |
| **SPRING****1** | *Life and Living Things in the Environment*Science and Technology / Place and Time | *Life and Living Things in the Environment*Science and Technology / Place and Time |
| **SPRING****2** | *Ancient Civilization* Place and Time | *Non-European Society*Place and Time |
| **SUMMER****1** | *Inventions and Developments*Science and Technology / Place and Time | *Sound and Light, Electricity*Science and Technology |
| **SUMMER****2** | *Earth and the Solar System*Science and Technology | *Our Locality*Place and Time | *Sustainability*Place and Time / Science and Technology |

 **UPPER KEY STAGE 2**

Our Key Stage Two curriculum covers English, Science, History, Geography, Music, Dance, Art, Drama, PSHE and DT through a thematic approach to learning, with applied maths linked in when appropriate. This means our pupils are inspired, motivated and challenged by more meaningful and linked learning. It also allows us freedom and ownership with regard to how we teach as well as guaranteeing we fulfil statutory requirements in terms of coverage. Subjects taught discretely are RE, PE, MFL, Maths and more technical aspects of the English Programme of Study.