**CURRICULUM THEME CYCLE**

**LOWER KEY STAGE 2**

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|  | **YEAR THREE** | | | **YEAR FOUR** | | |
| **AUTUMN**  **1** | *Ancient Greece*  Place and Time | | *Democracy, Rights and Responsibilities*  Faith and Community | *Ancient Rome, Invaders and Settlers*  Place and Time | | |
| **AUTUMN**  **2** | *Festivals and Key Events*  Expressive Arts | | | *Traditions and Customs around the World*  Place and Time | | |
| **SPRING**  **1** | *Business Enterprise Healthy Food Project*  Health and Wellbeing / Science and Technology | | | *Sound, Light and Electricity*  Science and Technology | | |
| **SPRING**  **2** | *Stone Age to Celts*  Place and Time | | | *1066*  Place and Time | | *Environments*  Place and Time | |
| **SUMMER**  **1** | *Plants*  Science and Technology | *Forces and Magnets*  Science and Technology | | | *The Story of Animation*  Expressive Arts / Place and Time | | | |
| **SUMMER**  **2** | *Locality, UK and Beyond*  Place and Time | | | *Rocks and Fossils / States of Matter*  Science and Technology | | |

Our Key Stage Two curriculum covers English, Science, History, Geography, Music, Dance, Art, Drama, PSHE and DT through a thematic approach to learning, with applied maths linked in when appropriate. This means our pupils are inspired, motivated and challenged by more meaningful and linked learning. It also allows us freedom and ownership with regard to how we teach as well as guaranteeing we fulfil statutory requirements in terms of coverage. Subjects taught discretely are RE, PE, MFL, Maths and more technical aspects of the English Programme of Study.