

I hope you all had an enjoyable half term and are ready for the fun and learning leading up to Christmas. We have several exciting things happening this half term. A visit from the Fire Brigade, Remembrance Day, Children in Need, our first Celebration Assembly in Church, trip to the Panto, Breakfast with Santa, Christmas shop, Christmas parties and the Carol service in Church. Thank you for all your continued support with home reading every night, we are seeing good progress in their reading in school. Homework system will continue as last half term. I will be adding in a guide to grammar terminology as well to help you with the homework. Any questions or queries please pop in and see myself or Miss Harrison. x

History: World War II from a local and UK view

KQ: What was it like for a child during WW2?

- When was World War 2?
- Which countries were involved in WW2?
- Who was Prime Minister during WW2?
- What was the home front?
- What was life like during the war?
- What does evacuation mean?
- Where did the evacuees go?
- What was life like for the evacuees?
- What was rationing/ Why was it needed?



Science: Animals Including Humans (part 1)

KQ: How do humans and animals grow?

- What do humans/animals need?
- What are offspring?
- How do animals change as they grow into adults?
- Do we all grow the same?



Can you find the meaning of these key vocabulary words?

Past	Present	offspring
World War II	Chronological order	survival
Ration book	Air raid shelter	baby / child / adult
Billeting officer	Rations	growth
Home front / Allotment	Evacuation / evacuee	water / air / food / warmth

<p>DT: Structures KQ: Can I construct a secure and stable chair for Baby Bear?</p> <ul style="list-style-type: none"> • What shapes are the most stable? • What shape is the strongest? • Can you design and make a stable structure for Baby bear to sit on using different techniques? • To evaluate the chair - does the chair meet the design criteria? 	<p>RE: Christianity - Jesus KQ: Why do Christians say that Jesus is 'the light of the world?'</p> <ul style="list-style-type: none"> • Why is light important to us? • What do Christians believe about Jesus being the light of the world? • How do Christians use light in their celebrations? • What is a Christingle and what does it symbolise? • How can you bring light into your own life? 	<p>PSHE: Jigsaw Celebrating Difference KQ: Is it okay for people to be different?</p> <ul style="list-style-type: none"> • Why do people sometimes make assumptions about boys and girls? • Why does bullying happen? • What would you do if someone was being left out? • Why is it important not to judge people? • What does it mean to be unique?
<p>Computing:</p> <ul style="list-style-type: none"> • Animation <p>Art:</p> <ul style="list-style-type: none"> • Tell me a story – Drawing. <p>Music:</p> <ul style="list-style-type: none"> • Orchestral instruments. <ul style="list-style-type: none"> ○ Theme – traditional tales <p>PE:</p> <ul style="list-style-type: none"> • Dance – Explorers • Playground games of the 20th Century 	<p>My Happy Mind – Celebrate</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • About the same 5 character strengths as Year 1, but they will be asked to think about what each strength means and some examples of the strengths in action. • That when we use our character strengths, we can be our very best selves and that we all have our own unique set of strengths and we are all different. • What Neuroplasticity is and how we can grow our strengths if we practise using them. • About how to recognise the strengths in themselves. • How to think about which strengths they would like to grow or use more of. 	