

Year 6 Autumn 1st half term

KQ: What did the Greeks achieve and how did they influence the western world?

- ☼ When did the Ancient Greeks live?
- ☼ How has democracy developed from the Ancient Greeks to today?
- ☼ What were the Ancient Greek Olympic games like?
- ☼ Do stories from Ancient Greece still hold significance today?
- ☼ What happened in the Battle of Troy?



Science:

KQ: What are evolution and inheritance?

- ☼ Do offspring always closely resemble their parents?
- ☼ How have living things changed over time?
- ☼ How are animals and plants adapted to suit their environment in different ways?
- ☼ How do fossils provide information about living things that inhabited the Earth millions of years ago?

Can you find the meaning of these key vocabulary words?

origin	BC/BCE	AD/CE	Timeline
chronological	cultural	social	political
sources	empire	conquer	kingdoms
civilisation	ancient	modern	legacy

<p>Geography:</p> <p>No focus this term , however we will look at maps of where the civilisation of Ancient Greece was in comparison to modern Greece.</p>	<p>RE: Hindu God</p> <p>KQ: Is there one journey or many?</p> <ul style="list-style-type: none"> • What makes us human? How do humans change during the journey of life? • Is there one journey or many? • How do the rites of passage prepare Hindus for each new stage of life? • How have I changed during my life so far? Am I ready for future changes? 	<p>PSHE: Jigsaw Being Me In My World</p> <p>KQ: Do you understand your place in the world/school/community?</p> <ul style="list-style-type: none"> • What are my success? • What are my dreams and goals and how will I achieve them? • What are the universal rights of all children? • Do all children have these rights?
<p>Computing:</p> <ul style="list-style-type: none"> • 3D modelling with a specialist teacher <p>Music:</p> <ul style="list-style-type: none"> • Advanced rhythms: building a sense of pulse in compositions <p>PE:</p> <ul style="list-style-type: none"> • Play Leaders 	<p>French: Sports and Hobbies</p> <ul style="list-style-type: none"> • To learn new nouns for sports • To use j'aime jouer (infinitive) to say what sports I like to play • To recap the different endings of infinitives • To read descriptions about French footballers • To learn about a popular sport in France and a French athlete <p>To learn the subject pronouns and see the formal layout of a verb table (jouer)</p>	<p>DT: Food: Come dine with me</p> <ul style="list-style-type: none"> • Find a suitable recipe for their course. • Record the relevant ingredients and equipment needed. • Follow a recipe, including using the correct quantities of each ingredient. • Write a recipe, explaining the process taken. • Explain where certain key foods come from before they appear on the supermarket shelf.