

Year 4

Summer 1st half term

The final term is here, let's hope we see some sunnier and warmer days. We have a very exciting term ahead, exploring crime and punishment throughout history and we also have our year 4 and 5 production and ARTS week. It is going to be a busy and exciting half term. How you can help at home. – Please can you continue to read each day, children should be accurate and fluent and also be able to understand what is happening and why so feel free to give them a little quiz about what they have read. Time tables, times tables – this is so important for understanding math. The children have access to TTRS and lots of detail and FAQ about time tables is available on our class page on the Timetables tab.

Please get in touch if you have any questions or queries.

History: Crime and Punishment

KQ: How has crime and punishments changed over time?

- What is in a modern court room and what happens in it?
- What crimes and punishments took place during the Romans?
- Can I explain the difference between Anglo Saxon punishments and today?
- Can I interpret sources of evidence to identify punishments during the Tudor time?
- Was Dick Turpin a hero or villain? Can I use sources of evidence to explain my point of view?

Science: Name that Living Thing

KQ: How can plants and animals be identified, grouped and classified?

- Can you describe the 5 main groups of vertebrate and name some animals for each group?
- What is the producer, predator and prey in a given food chain?
- What will happen if part of a food chain disappears?
- From given plants and animals can you create a range of food chains?

Can you find the meaning of these key vocabulary words?

Deterrent	Execution	Highwaymen	food chain	amphibian	vertebrate
Judge	Victim	Crime	consumer	reptile	producer
Jury	Treason	Punishment	fish	bird	predator
Jury	Trial	Exile	mammal	Classification	prey

	<p>RE: Islam KQ: Why Muslims fast during Ramadan?</p> <ul style="list-style-type: none"> • What does it mean to be committed and what qualities will be developed from being committed? • What happens during the month of Ramadan? • Why does a Muslim commit to fasting at this time? (5 pillar context) • How is the end of Ramadhan celebrated? • What would your 5 pillars be? 	<p>PSHE: Jigsaw Relationships KQ: What different relationship do we have as we go through life?</p> <ul style="list-style-type: none"> • Can I identify someone I love and can express why they are special to me? • Can I tell you about someone I know that I no longer see? • Can I recognise how friendships change, how to make new friends and how to manage when I fall out with my friends? • What relationships might I have when I get older? • How do you show love and appreciation to the people and animals who are special to you?
<p>Computing</p> <ul style="list-style-type: none"> • Repetition in Shapes <p>Art:</p> <ul style="list-style-type: none"> • Journeys, printing <p>Music</p> <ul style="list-style-type: none"> • Wider Opportunities • Samba and carnival sound and instruments. syncopation and breaks. <p>PE</p> <ul style="list-style-type: none"> • Athletics • Games - cricket 	<p>French – Food</p> <p>To know that some American and English words are borrowed by the French such as le hot-dog and le hamburger.</p> <p>To know that the currency used in France is Euros and to recognise some of the notes and coins.</p> <p>To know that a bilingual dictionary can be used to translate unknown words.</p>	