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|  | | | **AUTUMN 1**  **Marvellous Me** | **AUTUMN 2**  **Terrific Tales** | **SPRING 1**  **Amazing Animals** | **SPRING 2**  **Round and Round the Garden** | **SUMMER 1**  **Ticket to Ride** | **SUMMER 2**  **We are Explorers** |
| **PHILOSOPHY** | | | **CARE**  Charities, environment, respect | | **GROW**  Growth mindset, resilience, independence | | **SHINE**  Independence, initiative, growth mindset | |
| **Focused Week** | | | Autumn Trail  Harvest Time  What do I want to be when I grow up? | Parliament week Guy Fawkes / Bonfire Night Christmas Time / Nativity  Black History Month  Remembrance day  Pantomime | Chinese New Year  LENT  Random Acts of Kindness Week  Valentine’s Day  Internet Safety Day | Easter time  Mother’s Day  Queen’s Birthday  Easter Egg Hunt | Arts Week | Father’s Day  World Environment Day  Visit Zoo |
| **Technology** | | | Running throughout the whole year within all areas.  computer, ipads, laptops, IWB, beebots, walkie-talkies, cameras, hand held devices | | | | | |
| **Understanding of the World** | **SCIENCE**  outdoor environment offers huge scope for finding out about our environment- through bug hunts, water play, forest school, mud kitchen, sand provision | | Biology - Our Body Healthy food, good hygiene, exploring our senses | Physics – Light & Seeing Investigate shadows and sources of light  Floating and sinking | Chemistry – Hot & Cold Explore freezing and melting  Biology – Human & Animals Minibeasts, habitats, Nocturnal animals | Biology - Growth & Change Plants/animals/humans, good conditions for growth, life cycles | Physics - Forces Pushing, pulling, magnets | Using equipment to investigate the world around them  Looking after the environment, recycling |
| **HISTORY / GEOGRAPHY**  (could be overlap with science as this is linked to UW) | | **My Family** Compare differences & similarities,  **Where I Live** Our homes similarities & differences, local area. | **Chronology**  **–order**  **simple experiences in**  **relation to themselves,**  **and others** including  stories, events,  and  experiences  **Nick Park (Wallace and Gromit)** | Maps and where dinosaurs have been found in the world.  Compare and contrast places animals live.  **Mary Anning (first woman to find a fossil)** | **Chronology Understanding changes/life cycles in time order, sequencing**  **Weather Seasonal changes**  Williamson Park Butterfly house  Hanging Gardens of Babylon | **Transport Compare present to the past**  **British Leyland** (Leyland Bus)  Commercial vehicle museum.  Journeys **Plan a journey** in the local area roads, paths, houses, direction | Chronology Understanding time/story sequencing (time language)  **Describe people and changes** Around the World Comparing life/weather in different countries  Maps/google maps  **China** |
|  | | Map out the above, where the places are, where the people lived during the year. Weather and Seasons throughout the year. | | | | | |
| **RE** | | **Christianity** Stories from the bible  HARVEST | **Christianity**  **God**  When are the important times for our community?  CHRISTMAS | **Sikhism**.  Basics of Sikhism | **Christianity**  **Jesus**  How do we show that we belong?  EASTER  Multi Faith Week | **Islam**  Use the story Swirling Hijab. | **Christianity**  **Church**  What are the special places in our community? |
| **Expressive art and Design** | | **Art / DT** | **Self Portraits**  drawing/collage | **Clay**  **Animation**  **Sculpture** | **Springtime**  Painting | **Webbing and weaving**  **Structures:**  Design and Make a Garden | **Illustrations**  Drawing  **Mechanics/Mechanisms**  Make a Vehicle | Culinary Artists -Digital art e.g Andy WarholAnd **Giuseppe Arcimboldo** **Food**  English/ Chinese |
| **Music** | Continuous provision: Singing, Dancing, instruments and Listening to Music | Celebration music around the world | Exploring Sound through tempo and dynamics | Music and Movement: How to move to the beat | Musical Stories: telling stories with music | Big Band: What makes a musical instrument? |
| **PSHE - Jigsaw** | | | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Physical Development**  **(Gross and Fine Motor)**  **PE** | | | **Fundamental movement techniques**  running, stopping, chasing, changing direction and negotiating space.  rolling, bouncing and catching. | **Gymnastics** different ways of moving, equipment to move over, under and around. | **Dance**  further improve children’s gross motor skills | **Key manipulation skills**  throwing, rolling, bouncing and catching.  **Sports Day practice** | **Games**  Skill development in playing with different equipment and different game based activities. | **Games**  Skill development  Cooperative and group based exercises. |