**Back in Time Year 6 Autumn 1st half term**

|  |
| --- |
| Welcome to year 6, this is a very exciting year ahead. This year we will be exploring Ancient Greek and that period had influenced modern day. Additionally, we will be comparing how Ancient Greek has changed by looking at it through maps and OS maps. We will be using OS Maps to recognise how our local area has changed over time.This term we will be having visits from special guests that will explain the Buddhist practice of meditation and we will also be having a visit from Penwortham Fire Brigade to discuss road safety with the children. This term will also cover Harvest and children will be exploring Harvest around the world (particularly Africa for year 6) and we will be going back to church to celebrate harvest as a school.  |
| **History: Ancient Greece****KQ What impact did Ancient Greeks have?*** Can you compare historical periods?
* How has democracy shaped our world?
* What is the origins of the Olympic Games?
* What can we learn from the ancient Greeks based on their stories?
* Greek Artefacts; what is their story?
* How did the battle of Troy influence Warfare?
* Can you describe the legacy of the Ancient Greeks?
* How did philosophy and religion influence beliefs and daily life?
* What would the world be like without the Ancient Greeks?
 | **Science: Evolution and Adaptation****KQ: How have living things changed throughout history?*** Can you use evidence and scientific vocabulary to draw conclusions?
* What impact does change have on our world?
* Using your scientific knowledge, identify changes?
* What can fossils tell us about the past?
* What is inheritance?
* Who was Charles Darwin and why was his work important?
* How are living things adapted to suit their environment?
* Is evolution continuing? Will it stop?
 |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Democracy  | Cultural | Viewpoint | Natural Selection | Opportunities | Karma |
| BC/BCE & AD/ACE | Ordnance Survey  | Incarnation | DNA | Maslow  | Classification |
| Chronology | Poised | Evolution | Fossilisation | Emphasise  | Warfare |
| Legacy | Transition | Adaptation | Collaboration | Dharma | Modelling |

 |
| **Geography: Geographical features, map reading****KQ: Can you recognise human and physical features on a map?*** What are human and physical features?
* How has Athens changed?
* How has Longton changed?
* What changes do you think will happen in the future?
* Can you use a map to identify the features?
* What can we learn from historical maps?
* Can you compare historical maps and identify changes?
 | **RE: Hinduism****KQ: Do we have to live our lives in a certain way?*** Which changes can we choose/not choose?
* What are important milestones in our lives?
* Do we all have the same milestones?
* What do you think about rebirth and moksha?
* How have you changed over time?
* What inspires you to chose the milestones in your life?
 | **PSHE: Jigsaw - Being Me In My World****KQ: What are your rights and what do they mean?*** What are your dreams, goals and worries about the future?
* What are the universal rights for children? Are they always met?
* What impact do your actions have locally and globally?
* Can you identify the rewards or consequences of your behaviour?
* What is the importance of having a voice and democracy?
 |
| **Computing:** * 3D Modelling

**Art:*** Formal elements of Art, drawing, painting, craft, design

**Music:** * Advanced rhythms: building a sense of pulse in compositions

**PE: Play Leader Awards*** What is a good role model?
* What skills does a good leader need to possess?
* How to risk assess a game?
 | **DT: Digital World****Navigating the world** **KQ: Can you design and program a navigation tool?*** Can you write a design brief from information given?
* Can you consider and suggest additional functions for a navigation tool?
* Can you program a N.E.S.W cardinal compass?
* Can you evaluate your ideas and products against your own criteria?
* What is a 3D CAD and can you use it?
 | **French: All About Me*** To confidently hold an introductory conversation in French
* To describe ourselves in French
* To say what we like and don’t like to do
* To use reflexive verbs to describe our daily routine
* To join in with a French song about our routine
* To write a speech about ourselves and present to a group

 |