**Koalas (Y1) Weekly Plan**

Week Beginning 27th April 2020

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths**  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on Reading/Phonics = 35 minutes a day English = 25 minutes a day Maths = 25 minutes a day | | |
| **Monday** | **Reading /Phonics**  Reading eggs/book from home  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete?  Recap the different ways to make and ai sound, ( ai ay a-e split diagraph)  Write a list of words and sound out eg  **ai ay a-e**  wait day came  hail play made  Gail May make  pain say take  aim stray game  sail clay race  tail spray snake  rain crayon escape | **Warm up**  Jack Hartmann –counting to 100  <https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=active>  Counting in 2’s  <https://youtu.be/GvTcpfSnOMQ>  **Play thing on a string**  (tie a small teddy on some string, we use Coco the Koala at school)  Swing from side to side as the children count in 2’s up to 50 if the can!! You can make the string longer or shorter so they count slower or faster.  I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**  Follow the link and enjoy reading the story together, children should read as much as they can but you can also take it in turns who can be the scariest wolf?!  <https://www.twinkl.co.uk/resource/the-three-little-pigs-ebook-tp-l-52325>  **Task**  Draw the characters (the 3 pigs and the wolf) in the story and write adjectives to describe them. It could be what they look like, how they behave e.g.are they smart , kind , mean etc. | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  This week’s maths is from block 1, Summer term1  Week 1, **lesson 1 –Make doubles**  Watch the teaching video and then do the activity on screen or print out. |
| **Tuesday** | **Reading /Phonics**  <https://www.twinkl.co.uk/resource/t-s-3266-the-3-little-pigs-with-blanks-level-questions>  Follow the link, download and read the power point of the story, children to read as independently as possible  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?    **Play phonics bingo**, make a bingo board by dividing paper into 6 boxes (use a white board if you have one!) Choose 6 words from this list, wait, pain, sail, play, May, crayon, came, race, snake. (Write all these words down on small separate pieces of paper.)  2 of each sound e.g. wait, pain, play, May, crayon, came race,  Ready to play! Turn over the words you have written down on the small pieces of paper, take it in turns to choose one, sound it out, cross it off if you have it on your board – first one to cross off all the words wins!  **Keep the small pieces of paper for another game later on in the week** | **Warm up**  <https://youtu.be/Cgr4joFfSFw>  Jack Hartmann months of the year rap  Counting in 2’s  <https://youtu.be/GvTcpfSnOMQ>  **Play thing on a string**  (tie a small teddy on some string, we use Coco the Koala at school)  Swing from side to side as the children count in 2’s up to 50 if the can!! You can make the string longer or shorter so they count slower or faster.  I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**  <https://www.twinkl.co.uk/resource/the-three-little-pigs-cut-and-stick-story-map-activity-t-e-2549604>  Create a story map sequencing the main events in the story. The link will help you, you can print out and stick or just draw your own, add in the characters and label! | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  This week’s maths is from block 1, Summer term1  Week 1, **lesson 2 –Make equal groups (grouping)**  Watch the teaching video and then do the activity on screen or print out. |
| **Wednesday** | **Reading/Phonics**  <https://www.twinkl.co.uk/resource/t-s-3266-the-3-little-pigs-with-blanks-level-questions>  Follow the link, download and recap the power point story, children to read as independently as possible, click on the **Question cards –** children to answer purple or orange questions  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  **Phonics Play – picnic on Pluto –** choose either **ay**  or **a-e** , sound out and then sort | **Warm up**  [**https://youtu.be/e-KTHfrFit0**](https://youtu.be/e-KTHfrFit0)  Double number zoo song  Write out the x2 times table ( to help with activities later on )  1 x 2 =2  2 x 2 =4  Etc. up to 12x2 =24  Practise saying it.  Can you answer questions out of order ?  eg 3 x 2 = 8 x 2 = 1 x 2 =  Use your fingers to help but remember each finger is worth 2 , in other words count in 2’s |
| **English**  Write some questions (3-5) to ask the wolf, use Why? What? When? How?  E.g. How did it feel when you blew the straw house down? How much puff did it take to blow down the house of bricks? Be creative – remember best Y1 handwriting (remember to swoosh!!)  **Hot seating –** now ask the questions to the wolf! You can be the wolf or mum/dad | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  This week’s maths is from block 1, Summer term1  Week 1, **lesson 3 –Make equal groups (sharing)**  Watch the teaching video and then do the activity on screen or print out. |
| **Thursday** | **Reading/Phonics**  <https://www.twinkl.co.uk/resource/the-three-little-pigs-guided-reading-2-y1-tp-l-52323>  Follow the link, download, click on 3 little pigs comprehension, you can print off and do or do it verbally. Recap the story if necessary  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  **Phonics treasure hunt sort –** hide the words used in the bingo game around your house/garden  Children have a piece of paper split into 3, write these headings at the top of each column  **ai ay a-e**  Children have to look for the words sound them out, read them and then write them in the right column for how the ai sound is made. E.g rain – write in ai column play write in the ay column | **Warm up**  Practise your x2 tables by playing some games on line  <https://www.timestables.com/2-times-table.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>  **Two times table Bingo**  Like phonics bingo but with tables, create a grid with 6 boxes, chose answers from the x2 tables e.g. 2 4 6 8 10 12 14 16 18 20 22 24  Ask x2 questions (out of order) mark off if the children have the correct answer. |
| **English**  Write a letter to the pigs as if you are the wolf, you need to apologise for what you did and say that you have changed, (naughty wolf!) think about what you can do to make it up to the pigs, why have you changed? | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  <https://whiterosemaths.com/homelearning/year-1/>  This week’s maths is from block 1, Summer term1  Week 1, **lesson 4 – find a half**  Watch the teaching video and then do the activity on screen or print out. |
| **Friday** | **Reading/Phonics**  Reading eggs/book from home  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  **Phonics Play – choose either Buried Treasure/Dragons Den –** choose either **ay**  or **a-e**, (the one you didn’t choose on Wednesday) sound out and then sort | **Warm up**  Practise your x2 tables by playing some games on line  <https://www.timestables.com/2-times-table.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>  **Number treasure hunt**  Write down the multiples of 2 (use the term and explain it is the answers to the x2 tables) on paper. Hide around your house /garden, when the children find the number they have to say what the question could be (either double or times table or both!)  e.g they find 8 –what could the question be –  What is double 4?  What is 2 x 4?  They can write down or just say it. |
| **English**  Create a wanted poster for the big bad wolf, click the link and then big, bad wolf description, this will help you to describe him. You can create it how you like!  <https://www.twinkl.co.uk/resource/the-three-little-pigs-guided-reading-1-y1-tp-l-52321> | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  This week’s maths is from block 1, Summer term1  Week 1**, lesson 5– Friday Maths challenge**  Watch the teaching video and then do the activity on screen or print out. |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Materials**  **Activity 1**  Look around your house at different objects can you find things made from wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay. You can list or draw them.  What are most things made of? Why ?  **Activity 2**  Choose 3 -5 objects that you found on activity 1, draw and describe them (their properties - what they look/feel like)  Use words hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through, not see through, transparent, fragile. Why are they made of this material?  **Activity 3**  Draw a picture of your house, label different parts eg. wall, door, roof, window, porch, conservatory and add in what they are made of.  Why are they made of that material?  **Activity 4**  <https://www.bbc.co.uk/bitesize/topics/zrssgk7>  Follow the BBC bitesize link and click on Which material do we use?  Design a funny house where the parts are made from completely the wrong material, you could have a jelly roof, chocolate windows, paper walls be creative! |
| DT | Build a house like the pigs (you could build 3 just like the pigs !!) out of whatever material you like, paper, cardboard, plastic, wooden blocks, lego, play dough Build it as big or small as you like, if a big bad wolf came a huffed and puffed would it be strong!? |
| R.E. | <https://youtu.be/qzYjy6lhRag>  Listen to the story of Noah and the ark or read a story if you have you own version.  Draw a picture , include the rainbow of hope and all the animals going in 2 by 2, count how many you have drawn, practise you counting in 2’s!  You might have your own proper Noah’s ark, you could set it up and again count the animals. |
| PSHE | Draw a picture of your family take care with your drawings you could write a sentence about each person too!  Are all families the same? |
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| Other Activities  (Optional but fun!) | Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.  Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/wilderness>  Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>  Super movers on BBC <https://www.bbc.co.uk/teach/supermovers>  There is also a load of activities linking in with The Three Little pigs story on Twinkl;   * Making stick puppets * Split pin puppets * Colouring pictures |

The example timetable below is a good way to try and structure your day. If you keep your day nearly the same it will feel a little bit normal and just like we do at school.

I appreciate it may be difficult for some parents to follow the times and to do it all. Try to make it work/fit round you and just do what you can, some activities the children should be able to complete themselves once you have started them off. Try if you can to keep some reading, phonics and maths going. Hope fully you have stuff in the booklets that the children can keep working through too.

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| **9am** | Reading/phonics |
| **9.30** | English |
| **10.00** | Break/Drink/Snack |
| **10.30** | Maths |
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| **1.30** | Afternoon activities from the list |

Don’t forget to keep fit too, go for a walk, a bike ride, play catch, bat and ball, skip with a rope, trampoline etc if you have a garden.

Take care, stay safe and happy learning! Please let me know what you have been up to I would love to see photos of your sun flowers!

Mrs Pratten