**Giraffes (Y6) Weekly Plan**

Week Beginning 27th April 2020

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| **Reading and English**  | **Maths** |
| Suggested time spent on English = 50 minutes a day/ Reading = 50 minutes a day / Maths = 50 minutes a day |
| **Monday** | **Reading** Please make sure you are logged on and set up on the Reading Eggs website . Your passwords have been emailed out so you should be good to go. Please complete the reading placement test. I am in school this week if you are struggling setting it up. Give school and ring and we will get you going. If you have already done this, please enjoy a book of your choice. Share anything you find interesting with another person in your house.  | **Arithmetic** Fluent in 5 week 20 day 1 This is posted on our blog Mark you answers  |
| **English**I wrote you a letter this week telling you about the term ahead, my Easter holidays and garden dancing. Can you write a letter to someone you’ve not seen since we’ve been off school? Telling them how you are doing and what you been upto. It could be an email, or an actual letter which you post. Take a photo of your letter and email it to school on our giraffe account or send your letter to an adult at school. Remember to include paragraphs, fronted adverbials and a suitable tone and level or formality.  | **Maths** Time to get a little messy: Does this happen Always, sometimes or never? If you have 150ml of a liquid? Does it weigh 150g? Do all liquids weigh the same- is milk the same as water, or shampoo?Explain your answers and Tidy up your mess afterwards.  |
| **Tuesday** | **Reading** Complete a comprehension from one of your CGP books. If there are any you have started but not finished this is the best place to start. Please mark your comprehension afterwards and work out if any answers are wrong why they are and what you could have done to increased your marks. Free choice of reading if you have any time remaining.  | **Arithmetic** Fluent in 5, week 20 day 2 Afterwards mark your answers.  |
| **English** This is the link to a song. Your job is to spot the verbs and replace as many of them as you can with a synonym. Consider the action and what the story of the song is to make sure what you pick is suitable. You will need to use a thesaurus to help you. Try not to repeat words. <https://www.youtube.com/watch?time_continue=39&v=VRWSAuzM0jI>You could afterwards, rewrite the lyrics as your song. If you want to sing it and perform it and send it to me, go for it!  | **Maths** You have assigned work on Mathletics to complete this week. Please work through the tasks assigned to you. Our focus in on Place value this week. Once we all know how to use mathletics we will move on to something more challenging.  |
| **Wednesday** | **Reading** Manifest Andrew Bird Here is the song: <https://www.youtube.com/watch?v=Pv68Kivrl5g> Here are the lyrics: <https://songmeanings.com/songs/view/3530822107859587572/>Answer these questions 1) Find a word that means 'a good friend'. 2) Find a word that means 'a big fuss'.3) In the lyrics it says, 'what's on the horizon' - what is the horizon?4) Find a phrase that means 'something goes by you very fast'. 5) In the lyrics, the singer mentions the Earth a lot and 'a great disaster' - what might he be singing about?6) What impression do you get about “her” in the chorus? Use evidence and explain your thoughts. 7) In the text it says “Don’t pretend you can’t hear?” What issues going on this our current world do you feel are important and are being ignored. Explain your thoughts and ideas.  | **Arithmetic** Fluent in 5, Week 20 day 3Afterwards mark you answers  |
| **English** CGP Grammar book: Complete 2 pages on an area of your choice. Mark afterwards. CGP Punctuation: Complete 2 pages on an area of your choice. Mark afterwards. Spellings: Can you spell all of these words correctly? Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward. Either ask someone in your house to give you a spelling test or do it yourself. All you need to do is record your voice saying the words. Afterwards, check how you’ve got on and make sure you know what the words mean. Put them into silly sentences. Can you use more than one in a single sentence?  | **Maths** Mathletics: Please work through the assigned tasks to you for this week.  |
| **Thursday** | **Reading** Log in to you reading egg account. Go to reading express. Mr. Pearson has helped me to assign you some comprehension activities. You need to complete number 182 and 183 today. 1x 10-minute comprehension and mark  | **Arithmetic** Week 20 day 4 of fluent in five afterwards mark your answers.  |
| **English** <https://www.literacyshed.com/the-other-cultures-shed.html> Look for ride of passage or <https://www.youtube.com/watch?v=29fIGIr0cuQ>This is one of my favourite animations. Stop at 0:48 seconds and write down some key words that spring to mind. Continue to watch and I would like you to track Toki’s emotions – this will help you later: Think about how you do know what he’s feeling? 1:54 Stop write down some metaphors and similes to describe what you see, particularly the large animal. Stop again at 3: 36 What are some of the thoughts going through Toki’s mind? Plan out however you like and begin to write your retelling of Toki’s Ride of Passage. This is an impress me write so try and include Toki’s emotions, feelings, thoughts, complex descriptions and good vocabulary choices. I’d love to see accurate punctuation use too!  | **Maths** Please complete 1x 10 minute maths test and mark afterwards. Play countdown. You could challenge someone in your house. A sibling or parent. Who can win the most rounds? Don’t forget to include your workings.  |
| **Friday** | **Reading** Log in to you reading egg account. Go to reading express. Mr. Pearson has helped me to assign you some comprehension activities. You need to complete number 184 and 185 today.1 x 10 minute English Comprehension and mark  | **Arithmetic** Fluent in 5. Week 20 day 5Afterwards mark your answers.  |
| **English** Watch Toki’s Ride of Passage again. I’d like you today to complete your rewrite and then uplevel your work. I’m going to be looking at accurate punctuation use, complex descriptions and some impressive vocabulary. It is up to you if you want to write or type. Please email to me or check the blog to see if I’ve managed to set up Seesaw for you to upload your work there.  | **Maths** If you’ve not completed your mathletics assigned tasks, please do that. Otherwise make and play a game based on one of your times tables. If you know all your times tables, create one for multiple tables and their division facts. How many 7s go into 64?  |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Science | What is the circulatory system?  <https://www.bbc.co.uk/bitesize/topics/zwdr6yc> Watch the clip and insert the missing words into the sentences. <https://www.youtube.com/watch?v=_eVG45_iF9U> Watch the cartoon and then draw your own diagram of the heart. Make sure you label the Artery’s, Atrium, Ventricles, Veins and Venacava.  |
| Geography  | What does the word Erosion mean? How does the weather cause erosion? Research these key questions using books, or the internet. Next time you are out and about: see if you can spot evidence of erosion it might be in the park, garden, or along a path. Has the weather or a different factor caused this erosion?  |
| Design Technology | How does a bicycle work? Play with a bike, or research parts of bike. Consider how it works, what the chain, gears, brakes and handle bars do. Now to explain to me how it works (imagine I have no idea). It’s up to you if you want to do a video tour, diagram or take a photo of a labelled bike. Be as creative as you like. Make sure you explain the parts and functions. |
| PSHE | Clap for carers: Think about the work of an emergency worker who may not be recognised as widely as the NHS. Maybe this is a postal worker, a council worker or someone at the supermarket. Create a thank you poster to display in a window of your home. Make sure you can read it from the road.  |
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| Other Activities(Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.
* Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
* Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/>
* Build a den in your garden or house.
* Play a board game
* Make a meal for all your family to enjoy using a recipe you find yourself.
* Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>
* Write a book review on amazon for the last book you read.
* Supermovers on BBC <https://www.bbc.co.uk/teach/supermovers>
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Example timetables you can follow to help manage your time

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| 9am  | Optional activity |
| 9.40 | Reading session |
| 10.30 | Break/Drink/Snack |
| 10.45 | Maths |
| 11.35  | English |
| 12.25 | Lunchtime |
| 1.15pm | Quit reading |
| 1.30 | Afternoon activity from the list |
|  | Playtime  |

Or

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| 9am  | Reading session  |
| 10  | Playtime/Snack/Drink |
| 11.15 | Maths |
| 12.05 | Lunchtime |
| 1pm | Quiet reading  |
| 1.15 | Afternoon activity from the list |
| 2.30 | Optional activity  |
|  | Playtime  |

 You will find that getting into a routine will make it easier for you to follow the schedule and motivate you to work independently. Have a fabulous week and stay safe.

Miss Leigh x