# Fluent in Five

## Daily Arithmetic Practice Week 20

## Year 6



## Year 6 - Week 20

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Mental multiplication this week focuses on multiplying and dividing by 10, 100 and 1,000. Mental addition and subtraction questions this week continue to focus on adding and subtracting decimal numbers.
- Written methods for all operations are taken from across the full range of objectives.
- Fraction questions focus on children multiplying pairs of fractions together and dividing whole numbers by a fraction.

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Class.....Score....







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## **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 2. 6.82 + 1.7 = 8.52 (M)
- 3. 79 x **1** = 79 (M)
- **4.**  $3 \div \frac{1}{5} = \mathbf{15}$  (M)
- 5.  $\frac{3}{4} \times \frac{5}{6} = \frac{15}{24} \text{ or } \frac{5}{8} (M)$
- 6. 1,956 ÷ 3 = 652 (W)
- 7. 67 x 100 = 6700 (M)

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2	20.59 – 4.37 =	
		1 mark

3	1,656 ÷ 9 =	
		mark

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## **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 835 ÷ 1000 = **0.835** (M)

- 2. 20.59 4.37 = **16.22** (M)
- **3.** 1,656 ÷ 9 = **184** (W)
- 4.  $6 \div \frac{1}{3} = 18$  (M)
- 5. 37 x 26 = 962 (W)
- 6. 17 = 6 + 7 + 4 (M)
- 7.  $\frac{4}{9} \times \frac{2}{3} = \frac{8}{27}$  (M)

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3	<u>2</u> 6	$(\frac{1}{2})$	=		 							
						 						1 mark

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6	72 x 98 =	
		2 marks



## **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $6 + 4 \times 5 - 2 = 24$  (M)

3. 
$$\frac{2}{6} \times \frac{1}{2} = \frac{2}{12} \text{ or } \frac{1}{6} (M)$$

4.  $2101 \div 4 = 525 \text{ r1} \text{ or } 525 \frac{1}{4} \text{ or } 525.25 \text{ (W)}$ 

- 5. 263 ÷ 100 = 2.63 (M)
- 6. 72 x 98 = 7,056 (W)
- 7.  $4 \div \frac{1}{2} = 8$  (M)

Name..... Date.....School.... Class.....Score...





3	8,523 ÷ 5 =														
		nark													

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## **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1.  $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$  (M)
- 2.  $10 \div \frac{1}{4} = 40$  (M)
- 3. 8,523 ÷ 5 = 1,704 r3 or 1,704  $\frac{3}{5}$  or 1,704.6 (W)
- 4. 72 x 1000 = **72,000** (M)
- 5. 609 x 43 = **26,187** (W)
- 6. 534,850 + 466,099 = **1,000,949** (W)
- **7. 5.99** 3.69 = 2.3 (M)

Fluent in Five - Year 6Name.Week 20 - Day 5Date.Class.Score.



2														
		6	1	3	9	8								
														1 mark
														1 r

3	1.42 + 0.99 =	
		mark

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## **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 700,300 148,452 = 551,848 (W)
- 2. 1,398 ÷ 6 = 233 (W)
- **3.** 1.42 + 0.99 = **2.41** (M)
- 4. 727 x 75 = **54,525** (W)
- 5.  $7 \div \frac{1}{2} = 14$  (M)
- 6.  $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15} (M)$
- 7. **31** x 100 = 3100 (M)