**Bongos (Y5) Weekly Plan**

Week Beginning 4th May 2020

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths**  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on English = 60 minutes a day / Maths = 60 minutes a day | | |
| **Monday** | **Reading**  Reading eggs | **Arithmetic**  Revise 6 times tables. You can use hit the button if you like <https://www.topmarks.co.uk/maths-games/hit-the-button>  If you’re a 6 times table whizz, go onto hit the button and have a go on the squared numbers one! |
| **English**  At the end of the week, I am going to ask you to produce a lockdown rap, so we will be warming up to that throughout the week. Your first task will require a sibling/parent/friend on facetime. I want you to go into your room and set a 2 minute timer and write down as many items as you can that you can see. Compare with your partner how many each of you got. Then set a 10 minute timer and see how many words you can find rhymes for (remember these can be full rhymes -car and bar - or assonantal – car and start) You get 1 point for each rhyme you manage to get. See who can get the most points. You can try this in a few rooms in the house, it’ll make your job easier for the rap at the end of the weak. | **Maths**  <https://whiterosemaths.com/homelearning/year-5/> Summer Week 1, Lesson 1. |
| **Tuesday** | **Reading**  Reading eggs | **Arithmetic**  Revise 7 times tables. You can use hit the button if you like <https://www.topmarks.co.uk/maths-games/hit-the-button>  If you’re a 7 times table whizz, go onto hit the button and have a go on the squared numbers one! |
| **English**  Remember what the great Run DMC said, “Rap is just poetry with beat and swaaaag.” So using your rhyming word list from yesterday, try drafting a few stanzas of poetry/rap about your lockdown experience. You can write one stanza and keep refining it – I am not expecting a full poem at this point. <https://www.youtube.com/watch?v=Xpu7zuIEuO8> – here’s the beat from our history rap if you want to use that! | **Maths**  <https://whiterosemaths.com/homelearning/year-5/> Summer Week 1, Lesson 2 |
| **Wednesday** | **Reading**  Reading eggs | **Arithmetic**  How many of these can you do in 2 minutes? Try and beat your best ever score – the answers are at the end to check them, but don’t cheat yourself and peek! |
| **English**  Right, now you’ve got some bones of rap forming – you need to work on your swag. I don’t mind what helps you get your swag on, but I want to see your best attitude and acting skills! You don’t have to upload it onto Seesaw, you can facetime a friend from class and upload a comment on seesaw about how your partner did giving you attituuuuuuuuuude. | **Maths**  <https://whiterosemaths.com/homelearning/year-5/> Summer Week 1, Lesson 3 |
| **Thursday** | **Reading**  Reading eggs | **Arithmetic**  You can do this over 2 days if you like**,** or do it all in a oner and move Maths to tomorrow. Your choice! |
| **English**  Spelling – have a go on spellingframe.co.uk and spend half an hour on the Year 5 & 6 words. If you think you would benefit from looking back at previous Year groups. Give that a go. | **Maths**  <https://whiterosemaths.com/homelearning/year-5/> Summer Week 1, Lesson 4 |
| **Friday** | **Reading**  Reading eggs | **Arithmetic**  You can do this over 2 days if you like**,** or do it all in a oner and move Maths to tomorrow. Your choice! |
| **English**  Friday free write – Your mission, if you choose to accept it, is to create a wrap about your lockdown experience. You could also make a music video video on iMovie and you could even add your own music using Garageband. Upload it to seesaw. | **Maths**  <https://whiterosemaths.com/homelearning/year-5/> Summer Week 1, Lesson 5 |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.**  **This week we will be celebrating VE day, so I have attached a grid with a bunch of VE day related activities for you to choose from. There are loads of ideas, so take your pick of what you fancy!**   |  |  |  | | --- | --- | --- | | VE DAY | | | | **This week I thought it would be a great opportunity to learn more about WW2 and VE Day.**  **Choose one or more activity a day to explore. Be creative about how you present your work. Send any photos etc to your class e-mail address and we can post them in the blog.** | | | | Call for people to celebrate VE Day with a 'Stay at Home' street ... **‘Stay At Home’ Street Party**  Read this article on [Newsround](https://www.bbc.co.uk/newsround/48201749) and look closely at the photographs. **How did people celebrate in 1945? Plan your own ‘stay at home’ street party.**  What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?  For something more simple, you could design your own **VE Day party invitation** or create your own **Union Jack flag bunting** or make a Union Jack flag out of Lego! | **Understanding World War Two/VE Day**  On 8th May 1945, Britain celebrated the end of World War Two. To understand why VE Day was so important, you need to understand WW2. Visit these sites to help in your research:  [Primary Homework Help - WW2](http://www.primaryhomeworkhelp.co.uk/war/)  [A Brief Overview of World War II](https://safeyoutube.net/w/UAI7) – Video  [BBC Teach - VE Day](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr)  [What Is VE Day?](https://www.twinkl.co.uk/blog/what-is-ve-day)  **Can you create a timeline of important events leading up to**  **VE Day?** | **Wartime Recipes**  With one rationed egg and a packet of powdered milk in the larder, World War II’s home cooks had to be creative. Find out what families were eating over 75 years ago.  Create some delicious meals using the recipe booklets below. You could serve them at your *‘Stay at Home Street Party!’*  C:\Users\HTrue\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4948F74A.tmp  [Wartime Recipe Booklet](https://www.twinkl.co.uk/resource/t2-h-4750-wartime-recipe-booklet)  [Wartime Ration Recipes](http://home.bt.com/lifestyle/eating-for-victory-try-these-real-wartime-ration-recipes-for-ve-day-11363980000968)  [WW2 Cake](https://www.food.com/recipe/ww2-war-cake-1881)  [Wartime Scones](https://the1940sexperiment.com/tag/wartime-scones/)  [Jam Tarts](https://the1940sexperiment.com/tag/jam-tarts/) | | **Crack The Codes**  **Phonetic Alphabet**  The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.  Ted = Tango Echo Delta  **Morse Code**  Morse code is a communication system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown [here](https://www.bbc.co.uk/cbbc/quizzes/bp-morse-code-adventure). Watch this video to find out more about [Morse Code](https://safeYouTube.net/w/cqI7).  **Can you write a secret coded message for your family to crack?** | **VE Day Songs**  Try and learn the Horrible Histories [VE Day song](https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song?collection=horrible-histories-songs) and perform it to your family.  Create your own motivational song. Listen to some of the following clips for inspiration. Click [here](https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-) to listen to some more traditional war time songs as well as the links below.  [Wartime song lyrics](http://www.primaryhomeworkhelp.co.uk/war/songs.htm)  [Run, rabbit, run!](https://www.bing.com/videos/search?q=wartime+songs+run+rabbit+for+children&docid=608020571057097572&mid=939644F37F65617ADAC5939644F37F65617ADAC5&view=detail&FORM=VIRE)  [Long way to Tipperary/ Pack up your troubles](https://www.bing.com/videos/search?q=ww2++songs+long+way+to+tipperary&&view=detail&mid=B8B040AC08EDF69DAFC4B8B040AC08EDF69DAFC4&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dww2%2B%2Bsongs%2Blong%2Bway%2Bto%2Btipperary%26FORM%3DHDRSC3)  [We’ll meet again](https://www.bing.com/videos/search?q=ww2+songs+dean+martin&&view=detail&mid=83F512CF78BF15278B9483F512CF78BF15278B94&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dww2%2520songs%2520dean%2520martin%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dww2%2520songs%2520dean%2520martin%26sc%3D0-21%26sk%3D%26cvid%3DE56DC06B06DE4BD0B05537A313EF6750)  [The White Cliffs of Dover](https://www.bing.com/videos/search?q=Vera+Lynn+the+White+Cliffs+of+Dover&&view=detail&mid=2E828DD7C8457DF2A8792E828DD7C8457DF2A879&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DVera%2BLynn%2Bthe%2BWhite%2BCliffs%2Bof%2BDover%26FORM%3DVDMHRS)  Learn [step-by-step](https://safeYouTube.net/w/cXI7) how to Swing dance (The Lindy Hop) which originated in the late 1920s and early 1930s in Harlem, New York City. | **Winston Churchill**  Who was Winston Churchill? Why do we remember him today? Produce a fact file/ poster displaying your information.  Create a mind map or list of facts about Winston Churchill.  What was his job?  Why was he so important during WW2?  What was one of his famous phrases?  Can you describe his characteristics?  Why he was important?  You can read more about Churchill using these links from [Twinkl](https://www.twinkl.co.uk/resource/t2-e-2357-winston-churchill-ks2-fact-file) and [Ducksters](https://www.ducksters.com/biography/winston_churchill.php). You may present this information in any way you choose or use this [template](https://www.twinkl.co.uk/resource/t-t-28174-significant-individuals-fact-file-template).  CHALLENGE: Can you learn Winston Churchill’s [Victory speech](https://winstonchurchill.org/resources/speeches/1941-1945-war-leader/to-v-e-crowds/) and record yourself presenting it? | | Make do and mend 20-502**Make, Do and Mend**  During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend".  **Do you have any clothes or accessories that you could ‘upcycle’ into new clothing or something completely different to give it another purpose and a new lease of life?** | **Europe during the Second World War**  Colour in the countries on the map ([here](https://www.twinkl.co.uk/resource/t-t-5605-word-war-two-colouring-map)) according to whether they were Allies, Nazis, Nazis controlled or Neutral.  You could print the map from Twinkl (code UKTWINKLHELPS) or create a list.  [NatGeo Kids - WW2 History](https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/) | **C:\Users\HTrue\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9C0CA436.tmpSpitfire Science**  Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?  **Does the material used for a paper plane affect the distance it travels?** Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test. | | |
| Science |  |
| Art |  |
| R.E. |  |
| PSHE |  |
| Topic |  |
| Other Activities  (Optional but fun!) |  |