**Year 3: GEOMETRY – Properties of shapes**

*Recognise angles as a property of shape and connect right angles and amount of turn*

1) Brody writes the name of a shape that always has **four** right angles. What shape might Brody write?

2) Arif’s class are making a shape dictionary. Complete Arif’s description of a right-angled triangle.

 “It has **3** sides and **three** angles. One of the angles is a \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.”

3) The minute hand of a clock was pointing at **12**. Robbie moved it to point at **3**. What angle had the clock turned through?

4) Bogdan is facing the door. He makes a **half turn** to face the window. How many right angles has he turned through?

5) The minute hand of a clock turns from the number **3** to the number **5**. Tia said that it had turned more than a right angle. Is she correct? Explain your answer.

6) Summer did **5** **full turns** very quickly in her ballet class. How many right angles did she turn through altogether?