**Penguins (Y4) Weekly Plan**

Week Beginning 18th May 2020 **email** [**penguins@longton.lancs.sch.uk**](mailto:penguins@longton.lancs.sch.uk)

**Hope you are keeping well Penguins? I’m teaching the Key Worker children all this week, however I will be regularly checking my emails. Don’t forget to send me any learning that you are proud of and I will upload to our webpage. Any questions don’t hesitate to email me. Mr Pearson**

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day | | |
| **Monday** | **Reading**  Is it an Abominable Snowman? Is it a Yeti? Is it a Big Foot? Watch Bigfoot of the Himalayas: <https://www.youtube.com/watch?v=7teeATb0b9E>  (up to 2:26 mins) Now read Yeti Facts for Kids here: <https://kids.kiddle.co/Yeti>  Make sure you click on the blue words to find out more about what they mean. Once you have read this, click on the words, ‘Big Foot’ under Related Pages. This will take you to a page all about Big Foots. Read the information. From all that you have seen and read today, create a fact page/poster all about Yetis and Big Foots to inform children at Longton. Include: -a heading -a labelled drawing of both a Yeti and a Big Foot -subheadings -similarities and differences -fact boxes (quick facts) -important dates -locations for each -any other information that you find interesting. Remember to read back through your work and check your spelling and punctuation. | **Arithmetic**  Lancashire Maths Team  Number of the week activity Complete ½ of the questions today |
| **English**  **Fronted adverbials**  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>  Write some of your own sentences starting with fronted adverbials game worksheet | **Maths**  White Rose Maths have now moved their resources behind a paywall. We as a school already subscribe to this, I have therefore downloaded the worksheets on to the classes web page. The teaching input can now be found here.  <https://vimeo.com/418164979>  Week 5 Lesson 1 Recognise tenths and hundredths  Worksheet  Further work here <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |
| **Tuesday** | **Reading**  The Loch Ness Monster Watch Nessie – the Loch Ness Monster:  <https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster> Note down any facts about the monster that you didn’t already know! Watch Radzi in Search of the Loch Ness Monster: <https://www.bbc.co.uk/cbbc/watch/bp-radzi-in-search-of-the-loch-ness-monster> Now see if you can answer these questions: 1-What country is Loch Ness in? 2-How big is Loch Ness? 3-How much water is in Loch Ness? Read Loch Ness Monster Facts for Kids: <https://kids.kiddle.co/Loch_Ness_Monster> Explore the vocabulary:  loch, cryptology, theory, hoax, evidence, disturbances, interpret, opposed. Find definitions of any of these words that are unfamiliar. Can you find the answers to the following questions? 1 – What was the Loch Ness Monster also referred to as? 2 – Some believers think that the Loch Ness Monster could actually be a what? 3 – What did the hoax photograph turn out to be? 4 – Find two reasons why the photograph was proved to be a fake. Have a look at Loch Ness monster 'might be real' after scientists make 'surprising' discovery here: <https://www.bbc.co.uk/newsround/48499253> before you answer question 5 | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English** **Spelling**  **Homophones and near-homophones**  Play the free games at Spelling Frame  <https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4> | **Maths**  White Rose Maths  <https://vimeo.com/418154458>  Worksheet day 2 |
| **Wednesday** | **Reading**  Fantastic Beasts Watch Fantastic Beasts and Where to Find Them – Pets Scene: <https://www.youtube.com/watch?v=KwdSrNpzjiU> (Note: This film has a 12A certificate. However, the visual content of this clip just shows animals and is age appropriate. It does, however, contain a mild swear word, so if you choose, you may wish to watch without sound).  Read the fact files below from National Geographic for Kids about some real beasts! Ten Facts About Great White Sharks: <https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/>  Ten Black Bear Facts:  <https://www.natgeokids.com/uk/discover/animals/general-animals/black-bear-facts/>  Ten Leopard Facts:  <https://www.natgeokids.com/uk/discover/animals/general-animals/leopard-facts/>  Whilst reading, click on the words in bold to find out their meanings. Vocabulary Use a dictionary to find the meanings of these words <https://www.wordhippo.com/>  Various, territory, communicate, scent, sheltered, streamlined, equipped, unsuspecting. Choose one of the animals above and write down in your own words some of the facts that you have found out. | **Arithmetic**  Lancashire Maths Team  Number of the week activity Complete the second ½ of the questions today. |
| **English Subordinating conjunctions**  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>  or  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>  Twinkl worksheet  Have a go on the one of the worksheets or write 10 of your own sentences using the subordinating conjunctions on the worksheet. | **Maths**  White Rose Maths  [**https://vimeo.com/418154572**](https://vimeo.com/418154572)  Week 5 lesson 3worksheet day 3 |
| **Thursday** | **Reading**  Watch again: Fantastic Beasts and Where to Find Them – Pets Scene: <https://www.youtube.com/watch?v=KwdSrNpzjiU> Take note of all the different creatures in the clip. Pause the clip on each beast, noting down their features, e.g. size, shape, colour, eyes, unusual features etc. From what you have seen this week, create your own fantastic beast! You could use some features from different fantastic beasts that you have explored this week. Draw your beast carefully and label it. Use precise nouns and expanded noun phrases when you label your beast, e.g. It has a black and white curved horn with yellow spots protruding out of its head. | **Arithmetic**  Times tables rock stars  <https://play.ttrockstars.com/auth>  School postcode is PR45YA |
| **Handwriting**  **Practise your handwriting.** <http://www.longton.lancs.sch.uk/page/handwriting/181>  Choose a letter or group of letter to copy out. If you don’t have a printer look at the letter formation on the screen and then copy. | **Maths**  White Rose Maths  <https://vimeo.com/418154723>  Worksheet day 4  Week 4 lesson 4 Fractions greater than 1 |
| **Friday** | **Reading**  Complete a comprehension from reading Eggspress | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English**  Write a report on your fantastic beast. Write in the style of the National Geographic for Kids fact files from Wednesday, e.g. Ten Facts About Great White Sharks:  <https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/>  Write ten facts that include: -your creature’s name -where you might find it -size -diet -natural habitat -any special features it has, e.g. sharp teeth to catch its prey. Try and include some of the vocabulary that you explored on Wednesday and think about complex sentences, fronted adverbials using conjunctions. | **Maths**  Problem solving  Friday’s lesson on BBC Bitze  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |

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| Topic | Watch **Viking traders and explorers** <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3>  If you didn’t make a Longboat last week have a go or write a diary entry about travelling across the seas to a different land as a Viking.  Design your own long boat or make a model (<https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-longboat>) Design you own Viking shield |
| Science | Light - <https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3> Complete this lesson and tell me if you like the format. |
| RE | How did the religion of Islam begin? <https://www.thenational.academy/year-4/foundation/how-did-the-religion-of-islam-begin-year-4-wk5-1> |
| PSHE | <https://www.partnershipforchildren.org.uk/uploads/images/What%20we%20do/Relaxation%20Activities.pdf>  <https://www.partnershipforchildren.org.uk/uploads/images/What%20we%20do/Distraction%20Activities.pdf>  Some great ideas for you and your family during these difficult times. |
| Art | You will be receiving a message about a photo competition. Enter and impressive me. |