**Meerkats (Y3) Weekly Plan**

Week Beginning 1st June 2020

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| Hi Meerkats,  What amazing weather we have been having. We have been so lucky. This week we are going to use some of the resources which are all around the theme of ‘Be Happy and Healthy’. I know you all know quite a bit about healthy food from our first topic on the Autumn. How much can you remember, what else can you learn. Have fun.  Reading Eggs and Mathletics have been left open for you to try out any of the areas you know you need to practise.  Mrs Catterall x | |
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| **Monday** | |  |  | | --- | --- | | Watch and enjoy this song:  *Keeping Healthy song*  <https://www.youtube.com/watch?v=yN1Bc1oFO68>  Discuss what you have learned after watching and enjoying the song.  Now look at this website:  *NHS – Eat Well Guide*  <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>  Adult support will be needed to read, navigate and discuss the content of this website.  After this, create, draw and label your own *Eat Well* plate. Organise your plate into sections for:  carbohydrates  protein  dairy foods  fruit and vegetables   |  | | --- | | You could present this by drawing on a paper plate or making your own plate out of paper/cardboard.  Display it in your kitchen for everyone in your family to see.  Next time you eat your dinner, can you identify all the foods on your plate and to which food group they each belong? | | |
| **Tuesday** | |  |  | | --- | --- | | Read and enjoy the activities suggested for keeping active on this website:  10 Minute Shake Up  <https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story>  Try out some of these with your family!  Now design your own shake up activity.  Write the instructions following the same structure as the activity instructions you’ve just read.  Design a title for your own shake-up activity.  Write your instructions using numbered steps.  Include some pictures and diagrams.  Now try out your shake-up activity. Is it clear for others to follow?   |  | | --- | | Return to your writing and edit the instructions if you need to.  Do you need to make the steps clearer for your audience to follow?  Finally, publish your shake-up instructions by writing them on a poster and sending it to me so I can try them out! | | |
| **Wednesday** | |  | | --- | | Watch and enjoy the story of The Very Hungry Caterpillar by Eric Carle. You may remember reading this!  The Very Hungry Caterpillar <https://www.youtube.com/watch?v=75NQK-Sm1YY>  Watch, listen and write down what the caterpillar ate.  Discuss the question – Is the caterpillar eating a balanced diet? Think about what you have learned about a balanced diet on Day 1 this week.  Write an improved, healthier menu for the hungry caterpillar for a day with breakfast, lunch and tea or for a week as it appears in the story.  Write your new menu using days of the week. Remember to use a capital letter for each day of the week!  Use describing words (adjectives) for the food which you choose each day, e.g.  Monday Succulent sausages and poached eggs with tomato sauce  Tuesday Grapefruit segments and a glass of ice-cold milk  Wednesday Granary toast with sliced cheese and tomatoes on top  Thursday Chicken kebabs with peppers and onions. Don’t forget garlic sauce!  Friday  Saturday  Sunday  Remember to use capital letters for days of the week and check all spelling on your menu | |  | |
| **Thursday** | |  | | --- | | Following on from yesterday, now write a letter to the Hungry Caterpillar including a list of foods to stay healthy. The menu you created yesterday will help with your ideas but you can add new foods or choose to change your ideas for your letter.  Remember to give advice about a balanced diet including protein, carbohydrates, dairy and fruit and vegetables.  Provide some advice about not eating too many foods in the same food group or too many sweets, crisps and cake!  Use the ideas below to help you write your letter.  Dear Hungry Caterpillar,  I think you need to eat different foods so you have a healthier diet. I would recommend that you eat these foods. On Monday, make sure you eat some … so that you get some protein and fruit. On Tuesday … On Wednesday … etc. On Saturday and Sunday you can treat yourself to … Please avoid eating too many … If you follow my advice, I think you will be healthy and very happy. You can then be called The Very Healthy Caterpillar!  Thank you.  Sign your name  Please check all spelling and punctuation after you have all you letter | |
| **Friday** | Read and discus the following information about keeping safe, happy and healthy in the sun.  *Be Smart in the Sun* <https://www.healthforkids.co.uk/staying-healthy/be-smart-in-the-sun/> (If the page is split in half, click for the KIDS section on the left of the page).  Also, view this clip and read the information. *Tips for Staying Safe in the Sun* <https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>    Now discuss the guidance about keeping safe in the sun with an adult.  Create a true and false quiz for your friends and family using the information you have read  For example:  1.You should apply sun cream every 4hours – true or false?  2.You should apply sun cream 20minutes before going out into the sun – true or false?  Try to create ten questions for your quiz and then enjoy testing your family members to see if they know the answers! |

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| Additional Be Happy and Healthy activities | Return to the *Keeping Healthy* song from day 1.  <https://www.youtube.com/watch?v=yN1Bc1oFO68>  After watching and enjoying this, you could write your own Keeping Healthy Song!  •Read some tips about feeling good here:  <https://www.healthforkids.co.uk/feelings/feeling-ok-about-myself/> (If the page is split in half, click for the KIDS section on the left of the page).  •Food diary/food plate:  Write a food diary for each member of your family each day this week.  Record what they eat for each meal throughout the day and then label each item of food as protein, carbohydrates, fruit and vegetables or dairy.  •Read, enjoy and discuss these stories together – Fairy Tales Gone Wrong:  <https://www.lovereading4kids.co.uk/book/10836/Fairy-Tales-Gone-Wrong-Eat-Your-Greens-Goldilocks-A-Story-About-Eating-Healthily-by-Steve-Smallman.html>  (Note: You will need to register with LoveReading4Kids to view the extract. Membership is free).  •Watch and enjoy this episode of Morph - Boot Camp: <https://www.youtube.com/watch?v=7EU6y_t9Ggc> You could then write the dialogue between Morph and Chas. Remember to use inverted commas (speech marks) and synonyms (similarwords) for 'said' which you can find on www.wordhippo.com. |

You still have your booklets so if want to do some more pages in those that is fine.

Have a good week, I’ll look forward to seeing some of what you have been up to.

Take care Marvellous Meerkats. Mrs Catterall and Mrs Atkinson x