**Penguins (Y4) Weekly Plan**

Week Beginning 8th June 2020 **email** **penguins@longton.lancs.sch.uk**

**Hope you are keeping well Penguins? Don’t forget to send me any learning that you are proud of and I will upload to our webpage. Any questions don’t hesitate to email me. Mr Pearson**

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| **Reading and English** **Daily reading of a variety of reading material** | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day |
| **Monday** | **Reading** The secret LakeThe Secret Lake. Can you make any connections with the book? Have you read any books before that have taken the characters to a secret place? Can you think of any films/TV shows that take you to a secret place? Have you ever been to a secret place? Write a short paragraph about any connections that you make, e.g. This book reminds me of … because …  Now have a look at the words below; do you know what they mean? mercilessly, tuft, squinting, loomed, array, communal, vast Complete a chart like the one underneath this table including definitions (what the word means) and synonyms (words that mean the same). Use a dictionary to find definitions and synonyms <https://www.wordhippo.com> | **Arithmetic** Lancashire Maths Team Number of the week activity Complete the first ½ of the questions today. |
| **English** **English** **Spelling** Play the free games at Spelling Frame **Spelling Rule 9 - Words with endings sounding like /ʒə/ or /tʃə/ (e.g. adventure, creature... etc.)** | **Maths White Rose Y4 Week 7 Lesson 1****Tenths as decimals**<https://whiterosemaths.com/homelearning/year-4/>**Optional** **Third Space worksheet**  |
| **Tuesday** | **Reading Read** Chapter 1 of The Secret LakeSpot the vocabulary that you explored yesterday. If you have printed the extract out, then you can highlight the words when you spot them. Talk about their meaning in the sentences in which they appear. Think about the characters of Tom and Stella. What are your first impressions of them? How are they similar to each other? How are they different?Compare the characters Tom and Stella think about their similarities and differences       | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>Chose an area of maths and play |
| **English** BBC BiteSize Mastering inverted comma8th June lesson <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons> | **Maths** **Maths White Rose Y4 Week 7 Lesson 2****Divide 1 digit by 10**<https://whiterosemaths.com/homelearning/year-4/>Child worksheet on class website to download**Optional** **Third Space worksheet**  |
| **Wednesday** | **Reading** Read chapter 2Imagine that you are Stella or Tom. You are going to write a diary entry for one of them. Think about what has happened that day and how you are feeling as either Stella or Tom.  Tips for writing a diary. - Write in first person (you are Stella or Tom) - Write events that have happened that day in chronological (time) order - Include how you (Stella or Tom) are feeling about the things that have happened. - Try to include some of the new words that you have explored this week.Read your work through and check for spelling and punctuation. Could you improve your writing in any way? | **Arithmetic** Lancashire Maths Team Number of the week activity Complete the second ½ of the questions today. |
| **English**BBC Bitesize Exploring synonyms and antonyms 11th June lesson <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons> | **Maths White Rose Y4 Week 7 Lesson 3****Hundredths as decimals**White Rose Maths <https://whiterosemaths.com/homelearning/year-4/>Child worksheet on class website to download**Optional** **Third Space worksheet**  |
| **Thursday** | **Reading** Have a look at the words below; do you know what they mean? scout, hollow, trotting, loomed, soundly, jaunt Complete a chart like the one underneath this table. Use a dictionary to find the definitions. Spot the vocabulary that you have been exploring. Think about their meaning in the sentences in which they appear. What do you think is going to happen next? Will Tom and Stella find Harry? Where is the water coming from? Will they have an adventure? What will they find? Will they tell anyone or keep it a secret? Will the gardener catch them? You are going to plan the next chapter of the story today before writing your chapter tomorrow. Consider the questions above. Think about the title of the book. How does this tie in with the story? How can you make your story exciting? Plan your chapter using a story mountain  | **Arithmetic** Times tables rock stars <https://play.ttrockstars.com/auth>School postcode is PR45YA |
| **Handwriting** **Practise your handwriting.** <http://www.longton.lancs.sch.uk/page/handwriting/181>Choose a letter or group of letter to copy out. If you don’t have a printer look at the letter formation on the screen and then copy.  | **Maths Maths White Rose Y4 Week 7 Lesson 4****Divide 1 or 2 digits by 100** White Rose Maths <https://whiterosemaths.com/homelearning/year-4/>**Optional** **Third Space worksheet**  |
| **Friday** | **Reading** Complete a comprehension from reading Eggspress | **Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Chose an area of maths and play |
| **English** Today you are going to write the next part of the story from the plan that you created yesterday.  When you are writing, think about the following: -write in the past tense -write in third person (Stella went … they found … etc.) - Use paragraphs when you change scene or change time - Use some of the words you have explored this week - Include some Year 4 sentence types/ grammar skills that you have covered, fronted adverbials for where or when, or complex sentences with adverb starters (Carefully lowering himself down from the tree, Tom surveyed the uneven ground in front of him.)-Include some dialogue between the characters. Make sure that you use inverted commas (speech marks) and other punctuation to indicate direct speech, e.g. “I wonder where Harry goes every time,” Tom said with a frown as he picked at the mound of grass with his trowel. You could try showing characterisation through the use of description, action and dialogue, e.g. Tom stepped back and kicked the log in frustration. “Look,” said Stella firmly, “it’s no use making a fuss now. We’ll come back tomorrow. | **Maths** Problem solving Friday’s lesson on BBC Bitze<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |

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| Topic | **What happened to the Anglo-Saxons and Vikings** [**https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z8q487h**](https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z8q487h)Can you research the Battle of Hastings and then draw your own Bayeux tapestry showing the Battle <http://www.primaryhomeworkhelp.co.uk/bt/tapestry.htm>  |
| Science | New science this week from ASE – An introduction to habitats read through the PowerPoint and answer the questions |
| RE | <https://www.thenational.academy/year-4/foundation/what-is-the-holy-book-of-islam-year-4-wk6-4/>What is the Holy Book of Islam  |
| PSHE | Watch some of the films here <https://www.bbc.co.uk/bitesize/topics/ztkk7ty/resources/1> |
| Art | Animal Heads on Bodies <https://www.bbc.co.uk/bitesize/clips/zc7dv4j> |