

1 Write fractions to complete the sentences.



a) of the counters are yellow.

b) of the counters are red.

2 Write fractions to complete the sentences.

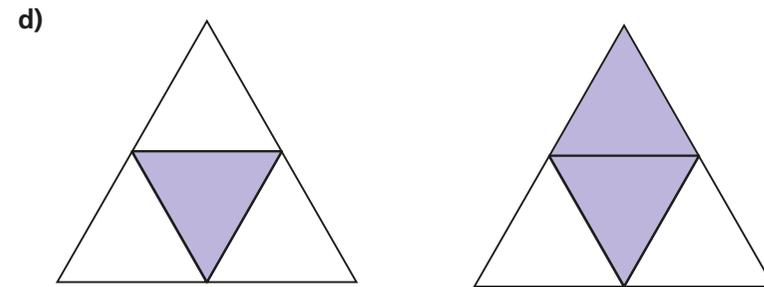
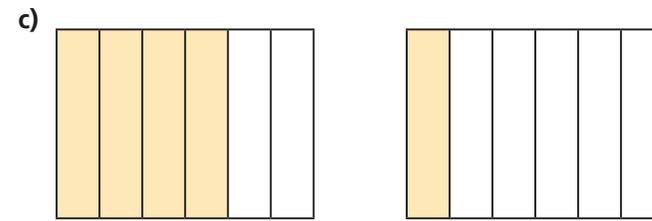
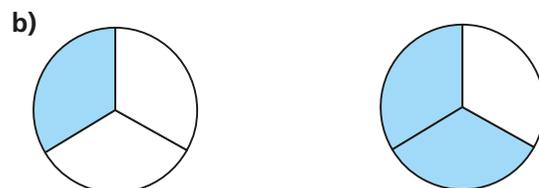
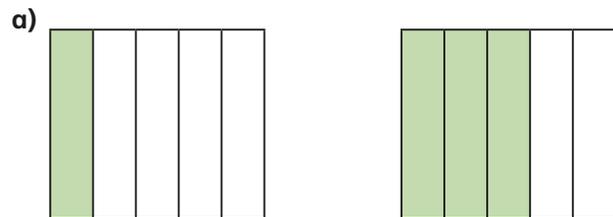
a) of the tower is green.

b) of the tower is yellow.

c) of the tower is blue.

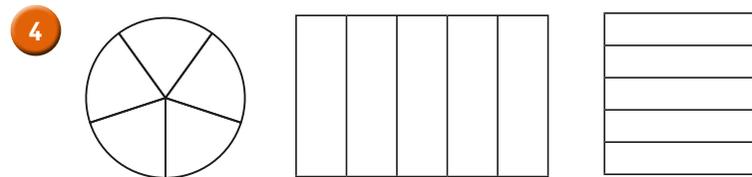


3 What fraction of each shape is shaded?



Which is the unit fraction in each pair of shapes?

How did you know which was the unit fraction?

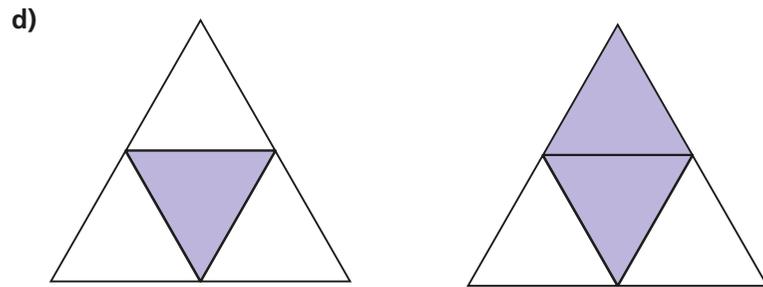
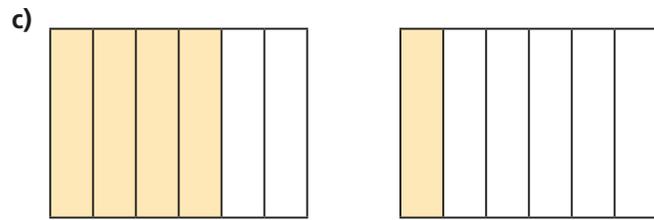


a) Colour $\frac{1}{5}$ of each shape.

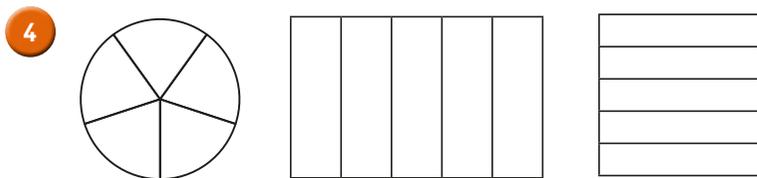
b) Colour $\frac{3}{5}$ of each shape.

What is the same and what is different about your answers?



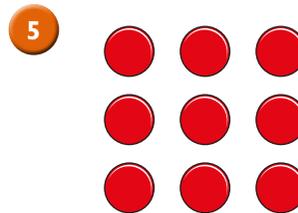


Which is the unit fraction in each pair of shapes?
How did you know which was the unit fraction?



- a) Colour $\frac{1}{5}$ of each shape.
b) Colour $\frac{3}{5}$ of each shape.

What is the same and what is different about your answers?



- a) Circle $\frac{1}{3}$ of the counters.
b) Circle $\frac{2}{3}$ of the counters.

What is the same and what is different about your answers?

- 6 Write the fractions in the table.

$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{1}{10}$	$\frac{1}{8}$
$\frac{3}{5}$	$\frac{1}{4}$	$\frac{1}{99}$	$\frac{6}{1}$	$\frac{1}{250}$

Unit fractions	Non-unit fractions

Write two more examples of your own in each column.

- 7 a) What is a unit fraction? What is a non-unit fraction?
Talk about it with a partner.

- b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than