**Penguins (Y4) Weekly Plan**

Week Beginning 22nd June 2020 **email** [**penguins@longton.lancs.sch.uk**](mailto:penguins@longton.lancs.sch.uk)

**Hope you are keeping well Penguins? Don’t forget to send me any learning that you are proud of and I will upload to our webpage. Any questions don’t hesitate to email me. Mr Pearson**

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day | | |
| **Monday** | **Reading The Water Cycle**  Today you are going to be reading and watching various explanations of the water cycle.    Take a look at the webpage below. Watch the clip, read the information and have a go at the little activity at the bottom too. BBC Bitesize - What is the Water Cycle? <https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39>    Now read through the information on National Geographic Kids – The Water Cycle: <https://www.natgeokids.com/au/discover/science/nature/water-cycle/>    Think about the key words that you have read: evaporation, condensation, precipitation and collection. Write a definition for each word.    Imagine that you are a water droplet. You are going to write a description of what happens to you during the water cycle. Be as creative as you can by adding in some description of how you are feeling at each stage, e.g.    I am a water droplet living in the vast ocean. Here is my journey. As I was floating around in the sea, I began to feel warm. The warmth of the sun made me relax until suddenly I was drifting upwards out of the sea. I was evaporating! Nervously I looked around but felt reassured when I saw my friends were with me too. | **Arithmetic**  Lancashire Maths Team  Number of the week activity Complete the first ½ of the questions today. |
| **English**  **English** **Spelling The suffix ous**  Play the free games at Spelling Frame  dangerous  famous  enormous  humorous  glamorous  courageous  curious  hideous  courteous  <https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2> | **Maths White Rose Y4 Week 9 Lesson 1**  **Pounds and pence**  Child worksheet on class website to download  [**https://vimeo.com/430337560**](https://vimeo.com/430337560)  **Third Space worksheet** |
| **Tuesday** | **Reading Why is Water so important?**  All living things need water. Watch Importance of Water up to 3:11 mins:  <https://www.youtube.com/watch?v=qkIEjgynmYY>  Now read the information on these web links below.    Explore the plate on the Eat Well Guide paying particular attention to the section on water:  <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>    Try the quiz here: Education Quizzes – Water <https://www.educationquizzes.com/ks2/personal-social-and-health-education/water/>    Lack of water around the world. Before we look at the information about water shortage, there are some words that we need to explore: shortage, sanitation, hygiene, surface, limited, resource, disposed. Use a dictionary to find out the definitions of these words, e.g. www.wordhippo.com    In some countries, there is a severe shortage of water and in particular, of clean drinking water.    Watch this clip from Water Aid. Listen out for some of the words that you have explored. A World of Water – Water Aid: <https://www.youtube.com/watch?v=UzRdJc-vPjM>  Watch and learn how we can collect water to use. BBC Bitesize – Rivers and the water cycle  <https://www.bbc.co.uk/bitesize/clips/zb39jxs>  Think about how you use water in your home. Make a list of all the ways that you use water and keep a tally of how often it is used, e.g.  Activity Tally Washing machine II Toilet Flushed IIII I Shower used I  Can you think of ways that you could save water in your house/reduce the amount of water that you use?  Watch the clip below for some ideas. (Note: this American clip uses the word ‘faucet’ to mean the English word ‘tap’). Save Water to Help the Earth: <https://www.youtube.com/watch?v=rl0YiZjTqpw>  Design a colourful persuasive poster to encourage others to save water. Display it in your house for all your household to see! | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English** Grammar  **Prepositions within a setting description.**  **https://classroom.thenational.academy/lessons/spag-focus** | **Maths**  **Maths White Rose Y4 Week 9 Lesson 2**  **Ordering Money**  <https://vimeo.com/430337688>  Child worksheet on class website to download  **Optional**  **Third Space worksheet** |
| **Wednesday** | **Reading - Lack of water around the world**  Before we look at the information about water shortage, there are some words that we need to explore: shortage, sanitation, hygiene, surface, limited, resource, disposed. Use a dictionary to find out the definitions of these words, e.g. [www.wordhippo.com](http://www.wordhippo.com)    In some countries, there is a severe shortage of water and in particular, of clean drinking water.    Watch this clip from Water Aid. Listen out for some of the words that you have explored. A World of Water – Water Aid:  <https://www.youtube.com/watch?v=UzRdJc-vPjM>  Now watch and listen  <https://www.youtube.com/watch?v=4V-KoJGGJ4s>  You are going to write a poem back as a response. How do you feel about the children having to walk this distance and carry the dirty, heavy water home? When might you think of those children in your daily routine? Watch the poem again, pausing after each thought, so that you can write your response.    Original Poem: At one mile, I wish my day could start like yours, On a gentle walk to school or later to a shopping mall, A party or a local park  Your Poem: At dawn, I think about you as I rise, My morning routine, the water I use, I think of you. I think of you beginning your long, arduous trek down the dusty road | **Arithmetic** Lancashire Maths Team  Number of the week activity Complete the second ½ of the questions today. |
| **English Writing**  New resource this week.  Choose an activity from the Literacy Company home learning list of ideas  Worksheet is on the home learning downloads  Write a one of the tasks and send it to me. | **Maths White Rose Y4 Week 9 Lesson 3**  **Estimating money**  Child worksheet on class website to download  <https://vimeo.com/430337778>  **Optional**  **Third Space worksheet** |
| **Thursday** | **Reading**  Use everything you have learnt over the last two weeks about water, you are going to make a leaflet.    You can choose what you put in your leaflet. You could create: − an information leaflet on water focusing on the different bodies of water that can be found on Earth. You could include an explanation of the water cycle too. − a persuasive leaflet on the importance of water and the water shortage around the word. − an information leaflet on rivers. You could include rivers from around the world and the U.K and information on how rivers are formed. − Although you haven’t looked at water pollution in this unit, you could carry out your own research and create a leaflet on water pollution.    Today you need to plan out your leaflet. Decide what the content will be. Think about different sections that you will include. Things to plan/consider: − an introductory paragraph − sub-headings for different sections − illustrations or diagrams − bullet points − technical vocabulary (Think about the new words you have explored) − quick fact boxes.    Once you have planned out your ideas, look back at the websites relating to the content that you want to cover. Make notes from them ready for your leaflet tomorrow. Remember not to copy down whole sections of text; make notes so that you can write the leaflet in your own words. | **Arithmetic**  Times tables rock stars  <https://play.ttrockstars.com/auth>  School postcode is PR45YA |
| **Handwriting**  **Practise your handwriting.** <http://www.longton.lancs.sch.uk/page/handwriting/181>  Choose a letter or group of letter to copy out. If you don’t have a printer look at the letter formation on the screen and then copy. | **Maths White Rose Y4 Week 9 Lesson 4**  **Solve problems with money**  White Rose Maths Child worksheet on class website to download  <https://vimeo.com/430337938>  **Optional**  **Third Space worksheet** |
| **Friday** | **Reading**  Complete a comprehension from reading Eggspress | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English**  Today you are going to write your leaflet from the plan/notes you made yesterday.    You could write it with a pen/pencil and paper or it could be in digital format.    Think about writing a section at a time. Start with your opening paragraph which should introduce your leaflet explaining what the leaflet is about.    Think carefully about the vocabulary that you use. Try to include new words that you have explored in this unit.    Use some Year 4 writing skills that you have learnt at school, e.g. − where/when fronted adverbials (e.g. After tributaries have joined, the river becomes much larger.) − a comma after a fronted adverbial − complex sentences with adverb starters (e.g. Gracefully cascading over the rocks, the water drops from a height into the pool below.)    When you have finished your leaflet, read it back through out loud. Check for spelling, punctuation and any Year 4 skills, then send me a copy. | **Maths**  Problem solving  Friday’s lesson on BBC Bitesize  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |

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| Topic | King Henry VIII  Henry VIII and Henry's Great Matter <https://classroom.thenational.academy/lessons/henry-viii-lesson-2> |
| Science | Local Branching Keys read through the PowerPoint and answer any tasks |
| Assembly | Kindness <https://classroom.thenational.academy/assemblies/kindness> |
| PSHE | Black Lives Matter <https://classroom.thenational.academy/lessons/black-lives-matter-5b5437>  Many of you will be returning to school in two weeks. I would like you to prepare a speech to give to your bubble about what you have been doing, what new skills you have learnt, any worries or concerns things you are looking forward to in the future. |
| PE | Dance this week have a look at this schools website and choose a dance to learn, why not send me a short film of your final sequence. <https://www.earlspencerprimary.org/dance-2/> |