Bongos (Y5) Weekly Plan



Week Beginning 22nd June 2020 - Use a QR scanner app to scan the QR code on the top left for access to Seesaw, where you can upload work and get responses to your work from Miss Reynolds. All files are available either on the school website, or more easily to find in folder on dropbox here: https://www.dropbox.com/sh/c65mw6dl5q8wmrw/AAC0vDb6G2KnZr6mnQZVtq9ra?dl=0

| | Reading and English Daily reading of a variety of reading material | Maths Daily practise of number bonds/times tables using suggested websites, games, activities. | |
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| | Suggested time spent on English = 60 minutes a | a day / Maths = 60 minutes a day | |
| M o n d a y | Reading Find out about the Solar System by reading these two sources – making notes as you read about each planet: Planetarium Junior Edition & The Solar System – Both downloadable from school website Try to write down some comprehension questions based on what you have read. See how tricky you can make them! | <u>Arithmetic</u> Mathletics or Topmarks hit the button – I want your timetables to be super sharp for when you come back! | |

English

Now enjoy this rap on YouTube about the Solar System, 'Outer Space: "We are the Planets," The Solar System Song by StoryBots – Netflix Jr' here: <u>https://www.youtube</u>. com/watch?v=ZHAqT4 hXnMw

Based on what you have read and watched, create your own rap, song or poem about the Solar System.

You may create your rap, song or poem in different ways, such as:

• Use the rap you listened to on YouTube as a starting point and edit some of the lyrics/ add to the existing lyrics to create your own version.

• Choose one part of the Solar System to create your rap/song or poem about e.g. your favourite planet.

• Choose your favourite type of poem such as a limerick, haiku or acrostic and use this to write about the Solar System.

Make sure you keep practising your rap, song or poem by reading it aloud and editing as you write.

Once you have finished, have a go at performing it to someone in your house. If possible, you could also record it to send to your teacher!

If you are feeling really creative, why not make a music video to support your performance too! <u>Maths</u>

Lesson 1 Subtracting decimals with the same number of decimal places <u>https://vimeo.com/430338565</u> This video will show you how to do it.

Complete Lesson 1 Maths resource document on website.

| T u s d a v | <u>Reading</u> Find out more about the moon by reading these sources. Jot down any facts that you find interesting: Dr Maggie's Grand Tour of the Solar System by Maggie Aderin- Pocock (Pages 4-5): | <u>Arithmetic</u> Mathletics or Topmarks hit the button – I want your timetables to be super sharp for when you come back! |
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| , | National Geographic Kids website - Facts About the Moon: <u>https://</u> <u>www.natgeokid s.com/uk/discover/scie</u> nce/space/facts-about- the- moon/ Moon by Stewart Ross (Page 3): | |

English

Imagine you have been asked by the BBC to join Professor Brian Cox on a CBBC TV special about Space. He has asked you to do a five minute presentation on the moon.

If you are unfamiliar with who Brian Cox is, here he is in action (scroll down to the video 'How earth was created'): <u>https://</u> <u>www.bbc.co.uk/</u> bitesize/articles/zk7fy9q

When creating your presentation, consider these points:

- - Think about writing a script or key notes for your presentation making sure you practise aloud so that it stays within the five minute limit.
- You may want to use a computer programme to create a presentation, such as PowerPoint, or design and create posters which you can refer to as you speak.
- Think about how to keep your audience engaged maybe you could include some rhetorical questions which make your audience think more about your topic.
 Once completed, have a go at performing it to someone in your house. If possible, you could also record it to send to Miss R on Seesaw.

<u>Maths</u>

Lesson 2 Subtracting decimals with a different number of decimal places <u>https://vimeo.com/</u> <u>430338659</u> This video will show you how to do it.

Complete Lesson 1 Maths resource document on website.

| W e d n e s d a | ReadingDiscover what 'The Space Race' was, by reading and watching these sources - making notes as you read.Read: DK Find Out - The Space Race: https://www.dkfindout.c om/uk/space/space-race/ | Arithmetic Mathletics or Topmarks hit the button – I want your timetables to be super sharp for when you come back! |
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| У | Read: Pages 4, 5 and 6 of `Balloon to the Moon' by Gill Arbuthnott | |

| English | <u>Maths</u> |
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| Watch: YouTube TedEd - 'Who won the space race?' - Jeff Steers: | Lesson 3 Multiply decimals by 10 100 and 1000 |
| <u>https://www.youtube.co</u> m/watch?v=FxpC-8fxo | https://vimeo.com/430338787 This video will show you how to do it. |
| Imagine you have been asked to create a page for | |
| 'Science+Nature' magazine – about the Space Race. A sample of | Complete Lesson 3 Maths resource document on |
| the magazine can be found here: <u>https://sciencenature.the</u> | website. |
| weekjunior.co.uk/look- inside | |
| When designing your magazine page, you may wish to consider | |
| including these features: | |
| - an exciting title | |
| fun-fact / 'Did you know?' boxes | |
| subtitles for your different sections | |
| • - Be creative with your layout - use different fact boxes | |
| and images to make your page exciting to the reader. | |
| • - You may also want to include additional features, such as | |
| a quiz or word search. | |
| Remember to keep reading over your work to check for spelling and punctuation. | |

| Thursda y | ReadingDiscover who Katherine Johnson was and her amazing life by reading these sources - making sure you jot down notes as you read:The Extraordinary Life of Katherine Johnson by Devika Jina.Fantastically Great Women who Worked Wonders by Kate Pankhurst (Page 1) | Arithmetic Mathletics or Topmarks hit the button – I want your timetables to be super sharp for when you come back! |
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| | NASA website: Who was Katherine Johnson? <u>https://www.nasa.gov/</u> <u>a</u> udience/forstudents/k- 4/stories/nasa- knows/who-was- katherine-johnson-k4 | |

| <u>English</u> | Maths |
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| Based on what you have read, select one of the following two outcomes: | Lesson 4 Divide decimals by 10 100 and 1000 <u>https://</u> <u>vimeo.com/430338904</u> This video will show you how to do it. |
| • Biography – Write a short biography about Katherine's life. Remember to write your biography in chronological order (from Katherine's birth up until her death), selecting the key dates and facts about her life. | Complete Lesson 4 Maths resource document on website. |
| Or | |
| • Comic strip – Design and create a comic strip about Katherine's life. Make sure you plan out the story for your comic first – thinking about how many sections you want to split the story into, what captions you'll have to add to the comic and the pictures you will draw. | |

| English After completing your table, write a narrative piece retelling this scene. You may wish to write it in third person (the astronauts, the families waited) or first person (I sat there anxiously waiting, I held my breath). If you do decide to write your narrative scene in first person, decide whose perspective you are going to write it from – a NASA worker, a family member on Earth, etc. Remember to keep checking over your work for spelling and punctuation. | <u>Maths</u> Look at the true or False card on the website, don't look at the other side until you're ready. I want you to tell me if the number sentence is true or false and I want you to prove it to me., You can use any resources you want to explain how you know you're answer is correct, but I want proof that you are right. You could record your explanation and put it on Seesaw. |
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| Choose when you do these activities over the week. | | |
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| | You could choose one subject to do every day. | |
| Science | https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials – there are loads of lesson ideas for exploring properties of materials on here. I am not going to tell you which ones to do, as you will all have access to different resources at home. Therefore, I want you to just have a nose about which ones you like and share your findings on Seesaw. This could be typed, voice recorded, or uploaded as a short video. Please remember to use your Scientific vocabulary when being a scientist and, remember, safety first! | |
| Торіс | https://www.dropbox.com/s/3i6fopy4rxhq822/Year-5-Home-Learning-Pack-Practical-Ideas.pdf?dl=0 – some practical activity ideas that might be worth a try. | |

| | For all extracts from LoveReading4Kids, you will need to become a member. Membership is free. |
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| | Find out more about the Space Race and in particular Apollo 11's mission by exploring these sources: Blast off to the Moon! by Ralph Timberlake: <u>https://www.lovereading4kids.co.uk/book/16263/Blast-off-to-the-Moon-byhtml</u> National Geographic Kids: Neil Armstrong- First man on the moon comic (Click 'Download Primary Resource' |
| | at the bottom of the page to access the comic): <u>https://www.natgeokids.com/uk/primary-resource/neil-armstrong-primary-resource/</u> National Geographic Kids: Neil Armstrong Facts: <u>https://www.natgeokids.com/uk/discover/science/space/neil-</u> <u>armstrong-facts/</u> One Small Step by Jerry Stone: <u>https://www.lovereading4kids.co.uk/book/3916/One-</u> |
| Other | Small-Step-by-Jerry-Stone.html |
| | A new book has just been released which retells the infamous Apollo 13 space mission – read the opening |
| Activities | extract here: <u>https://www.lovereading4kids.co.uk/book/17032/Survival-in-Space-The-Apollo-13-Mission-by-</u> |
| (Optional | David-Long.html |
| but fun!) | These following activities can be found in this weeks learning on the news section of Year 5, or you can download them from dropbox here: https://www.dropbox.com/sh/yzxlbiq1ko56qwl/AABjT6_EOMN94N1kysqFNS3Ga?dl=0 |
| | Geog – see website for country number ones activity |
| | Spelling – see website for an array of spelling activities |
| | Music – see website for beat boxing activity |
| | A mish-mash of homelearning activities for foundation and topic subjects |
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