# Bongos (Y5) Weekly Plan



Week Beginning 29th June 2020 - Use a QR scanner app to scan the QR code on the top left for access to Seesaw, where you can upload work and get responses to your work from Miss Reynolds. All files are available on the school website.

	<b>Reading and English</b> Daily reading of a variety of reading material	<b>Maths</b> Daily practise of number bonds/times tables using suggested websites, games, activities.	
	Suggested time spent on English = 60 minutes a	a day / Maths = 60 minutes a day	
M o n d a y	Reading Explore how to become an astronaut by reading these texts, making notes as you read each one: The Usborne Official Astronauts Handbook by Louie Stowell Page 5 'How to Become a NASA Astronaut' of Cool Astronomy 50 Fantastic Facts for Kids of All Ages by Malcolm Croft Spacekids website: Ever wondered what it takes to become an astronaut : https://www.spacekid s.co.uk/astronauts/	<u>Arithmetic</u> Mathletics or Topmarks hit the button - I want your timetables to be super sharp for when you come back!	

Imagine you have been asked to design a short guide / leaflet for NASA titled 'How to Become an Astronaut'. The guide is for children aged around 9-11 to inform them of what it takes to become an astronaut. Using what you have read, create your leaflet/guide. You may wish to include these features:

- Instructional writing use the 2nd person You to write your guide 'If you're thinking of becoming an astronaut... You will need...' -
- Rhetorical questions as sub-headings, such as 'What will you need?' -
- Clear diagrams / labelled pictures to support your information -
- Presentational features such as bullet points/ numbering to order your information.

# <u>Maths</u>

Lesson 1 Adding decimals within 1 <u>https://vimeo.com/</u> 403247597 This video will show you how to do it.

Complete Lesson 1 Maths resource document on website.

T e s d a y	Reading Find out about the history-making SpaceX rocket which has just landed at the International Space Station – making notes as you read: BBC Newsround – SpaceX docks to ISS: NASA astronauts land safely and make history: <u>https://www.bbc.co.u</u> k/newsround/ 525268 49	Arithmetic Mathletics or Topmarks hit the button - I want your timetables to be super sharp for when you come back!

Imagine Newsround have asked you to do a TV news bulletin for their show about the SpaceX rocket landing. Write a news report script about the landing. To help when writing your news script, think about including these points:

- Introduce yourself and explain what your news is, in a short summary sentence 'Good evening, my name is... Tonight's main news is...'
- - Stick to the key facts
- - making your news as clear as possible
- - You may wish to include quotes from the astronauts which can be found in the article
- - Give a closing statement to end your bulletin 'I'm ... and this has been tonight's news. Goodnight.'
- To get an idea of how Newsround currently present the news, watch the show here: CBBC Newsround: Watch Newsround https://www.bbc.co.uk/newsround/news/w atch\_newsround

As you are writing your script, make sure you practise reading it aloud. Ask a member of your family to listen to you read - they may be able to help make suggestions for how you can edit/improve your report.

Once completed, have a go at performing it to someone in your house. If possible, you could also record it to send to Miss R on Seesaw.

# <u>Maths</u>

Lesson 2 Subtracting decimals within 1 <u>https://</u> <u>vimeo.com/403247737</u> This video will show you how to do it.

Complete Lesson 2 Maths resource document on website.

W e d n e s d a y	ReadingExplore and make notes about the planet Mars by watching and reading these sources:Watch: Mars 101 – National Geographic: <a href="https://www.youtube.com/">https://www.youtube.com/</a> watch?v=D8pnmwOXh oY (Note: contains American spellings).Read: NASA Space Place - All About Mars: <a href="https://spaceplace.nasa.gov/all-about-mars/en/">https://</a> spaceplace.nasa.gov/all-about-mars/en/ NASA plans to have people land on Mars in the next ten years.Explore which spacecraft might get them there and what it would be like to travel to Mars by watching and reading these sources:Watch: Orion: Journey to Mars – How Will We Get to Mars? Space Week Live Channel 4: <a href="https://www.youtube.com/watch?v=FZDymrusdA">https://www.youtube.com/watch?v=FZDymrusdA</a> Read: National Geographi	Arithmetic Mathletics or Topmarks hit the button - I want your timetables to be super sharp for when you come back!
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Based on all you have read and watched about Mars and the mission to land there, create a poster with interesting facts and information which might appear in a space magazine.

If you would like support with the layout of your poster, you may wish to look at this poster all about space facts: 6 out of this world facts file.

Remember to keep reading over your work to check for spelling and punctuation.

# <u>Maths</u>

Lesson 3 Complements to 1 <u>https://vimeo.com/</u> 403248456 This video will show you how to do it.

Complete Lesson 3 Maths resource document on website.

Based on the notes you have written, create a page, which might appear in a travel brochure, advertising a space trip to Pandora.

When writing your advertisement, consider these points:

- Have you included an enticing title which will draw the reader in?
- Begin with an opening paragraph which gives an overview of Pandora and why they might want to visit.
- Include short subsections which describe what they might see if they took the trip.
- Don't forget to use persuasive features, such as: appealing adjectives to describe the attractions, rhetorical questions, imperative verbs, e.g. 'grab a ticket' 'book now', facts and figures about Pandora.

Remember to keep checking through your work for spelling and punctuation.

# <u>Maths</u>

Lesson 4 Adding decimals - crossing the whole <u>https://</u> <u>vimeo.com/403248861</u> This video will show you how to do it.

Complete Lesson 4 Maths resource document on website.

F ri a y	Reading Re-watch the Pandora video from yesterday's session. As you are watching, imagine you are an astronaut about to embark on a journey to Pandora. Make a note of the parts you would love to explore and also the places/things which you would be nervous to encounter. Pandora Discovered: https://www.youtube.com/watch?v=GBGDmin_3 8E&t=11s (Note: Although Avatar has a 12 certificate, this extract is age appropriate).	Arithmetic Mathletics or Topmarks hit the button - I want your timetables to be super sharp for when you come back!
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English   After watching, now imagine you have just spent your first day in   Pandora. Write a diary/ blog about your experiences – using the   notes you gathered to help you.   Before writing your diary/blog entry, plan out each section/paragraph   – you may wish to use this format to support you:   Section Thoughts and feelings   -Spaceship journey to Pandora   -Landing on Pandora / first   impressions   -First place visited (taken from   your notes)   -Second place visited / meeting   creature from Pandora (taken from   your notes)   -Closing paragraph – where are you   now? How do you feel about tomorrow?   Keep reading through your diary/blog as you write to check it makes   sense. Remember to check for spelling and punctuation too!		<u>Maths</u> Create a Maths game! You can base it on a game that already exists, or you can try to make one completely from your own imagination.		
	Choose when you do these activities over the week.			
	You could choose one subject	to do every day.		
Science	<b>bcience</b> https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials - there are loads of lesson ideas for exploring properties of materials on here. I am not going to tell you which ones to do, as you will all have access to different resources at home. Therefore, I want you to just have a nose about which ones you like and share your findings on Seesaw. This could be typed, voice recorded, or uploaded as a short video. Please remember to use your Scientific vocabulary when being a scientist and, remember, safety first!			
Торіс	https://www.dropbox.com/s/3i6fopy4rxhq822/Year-5-Home-Learning-Pack-Practical-Ideas.pdf?dl=0 - some practical activity ideas that might be worth a try.			

For all extracts from LoveReading4Kids, you will need to become a member. Membership is free.

Find out more about the Space Race and in particular Apollo 11's mission by exploring these sources: Blast off to the Moon! by Ralph Timberlake: <u>https://www.lovereading4kids.co.uk/book/16263/Blast-off-tothe-Moon-by-.html</u>

National Geographic Kids: Neil Armstrong– First man on the moon comic (Click 'Download Primary Resource' at the bottom of the page to access the

comic): <u>https://www.natgeokids.com/uk/primary-resource/neil-armstrong-primary-resource/</u>

National Geographic Kids: Neil Armstrong Facts: <u>https://www.natgeokids.com/uk/discover/science/space/neilarmstrong-facts/</u> One Small Step by Jerry Stone: <u>https://www.lovereading4kids.co.uk/book/3916/</u> OneSmall-Step-by-Jerry-Stone.html

A new book has just been released which retells the infamous Apollo 13 space mission – read the opening extract here: <u>https://www.lovereading4kids.co.uk/book/17032/Survival-in-Space-The-Apollo-13-Mission-byDavid-Long.html</u>

Time Travel TV (KS2)

# Other Activities (Optional but fun!)

Each week on a **Tuesday** we bring the Archives to your armchair with a series of pre-recorded broadcasts for **8 – 11 year olds**! Time travellers will find out all about The National Archives and the wonderful treasures that we hold; from the extraordinary to the down-right bizarre! Each session will have exciting follow-up activities for viewers to complete, including a detective based enquiry exploring other documents in our collection, and a creative themed craft.

http://nationalarchives.gov.uk/education/students/time-travel-tv/

LIVE Virtual Classroom & Video Conference sessions (KS1 - 5) FREE