**Year 6 Autumn 1st half term**

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| **KQ: What did the Greeks achieve and how did they influence the western world?**   * When did the Ancient Greeks live? * How has democracy developed from the Ancient Greeks to today? * What w ere the Ancient Greek Olympic games like? * Do stories from Ancient Greece still hold significance today? * What happened in the Battle of Troy? | | **Science**:  **KQ: What are evolution and inheritance?**   * Do offspring always closely resemble their parents? * How have living things changed over time? * How are animals and plants adapted to suit their environment in different ways? * How do fossils provide information about living things that inhabited the Earth millions of years ago? | |
| [This Photo](https://nomadicniko.com/2013/11/10/athens-agora/) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/)  Can you find the meaning of these key vocabulary words?   |  |  |  |  | | --- | --- | --- | --- | | origin | BC/BCE | AD/CE | Timeline | | chronological | cultural | social | political | | sources | empire | conquer | kingdoms | | civilisation | ancient | modern | legacy | | | | |
| **Geography:**  **No focus this term , however we will look at maps of where the civilisation of Ancient Greece was in comparison to modern Greece.** | **RE: Hindu God**  **KQ: Is there one journey or many?**   * What makes us human? How do humans change during the journey of life? * Is there one journey or many? * How do the rites of passage prepare Hindus for each new stage of life? * How have I changed during my life so far? Am I ready for future changes? | | * **PSHE: Jigsaw Being Me In My World** * **KQ: Do you understand your place in the world/school/community?** * What are my success? * What are my dreams and goals and how will I achieve them? * What are the universal rights of all children? * Do all children have these rights? |
| **Computing: 3D modelling with a specialist teacher**  **Music:** Advanced rhythms: building a sense of pulse in compositions  **PE: Play Leaders** | **French: Sports and Hobbies**   * To learn new nouns for sports * To use j’aime jouer (infinitive) to say what sports I like to play * To recap the different endings of infinitives * To read descriptions about French footballers * To learn about a popular sport in France and a French athlete To learn the subject pronouns and see the formal layout of a verb table (jouer) | | **DT: Food:** Come dine with me   * **Find a suitable recipe for their course.** * **Record the relevant ingredients and equipment needed.** * **Follow a recipe, including using the correct quantities of each ingredient.** * **Write a recipe, explaining the process taken.** * **Explain where certain key foods come from before they appear on the supermarket shelf.** |