**Koalas Weekly Plan**

Week Beginning 11th January 2021

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|  Welcome to home learning. This plan will give you all the information you will need about your learning this week. It includes your face to face lessons with myself or Mrs Thomson. All of the tasks, PowerPoints, video links etc can be found on Google classroom, the news section of the class website page as well as part of this plan. On the timetable green is when each group will be working with Mrs Fletcher, Yellow is when each group is working with Mrs Thomson and blue is independent work some of which will be submitted for marking on Google Classroom.  |

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| **w/c 11th January 2021** |
|  | **English** | **Maths** | **Spelling / Grammar** |
| **Monday** | **English online****Group 1 9.00 to 9.30****Group 2 10.25 to 10.50****PLEASE MAKE SURE YOU HAVE READ THE STORY OF BABA YAGA ON GOOGLE CLASSROOM BEFORE THE LESSON** During the online teaching session we will discuss the main events of the story and create a story map together for the first part of the story up to where the field mouse gives the stone.For the independent task you need to create a story map for the second part of the story from the chicken house to when Olga and Sergi are home safely.The story map can be words or picture or a mix of both.If you can’t remember the main points there is a prompt sheet on the class website page and Google Classroom to help you.Use the story map you make to tell the story to somebody in your house.  | **Online** **Group 1 11.30 to 12.00****Group 2 1.40 to 2.20**During the online teaching session we will be reminding ourselves about making equal groups.In the independent task you will be asked to complete the White Rose Maths sheet.Once you have completed the work please send back on Google Classroom just like you have been for homework.Mr Pearson put a guide on the class website page to help make it more straight forward to use the PDF sheets. | **Spelling GROUP 1 AND 2 INDEPENDENT**Group 1 10.25 to 10.50Group 2 9.00 to 9.30Please log onto your Reading Eggs account [www.readingeggs.com](http://www.readingeggs.com)your password is in the back of your yellow home reading record.Todays assignment is on the ge sound we looked at in school last week. |
| **Guided Reading online** **Group 2 9.35 Group 1 10.55**

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| **Focus: The Gruffalo** Today we are looking at a story you may all know very well The Gruffalo. We will be reading it together on the screen. As we are reading the story try to write down words and phrases that describe the Gruffalo. Every nowand then we will pause to let you jot things down.Now that we have finished the story we are going to shareThe words and phrases we have collected.Do we all know the meaning of these wordsTusks, claws, jaws, underground, knobbly, turned-out, WartLater on have a go at writing some sentences to Describe the Gruffalo. We will share them tomorrow.  |

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| **Tuesday** | **English ONLINE****Group 1 9.00 to 9.30****Group 2 10.25 to 10.50** Why Not Me? – listen as I share the story with you What did you like? Did you notice any patterns?Look at the PowerPoint together slides 1 to 5 conjunctions for coordination.Independent work to complete on Google Classroom  | **ONLINE Group 1 11.30 to 12.00****Group 2 1.00 to 1.40**During the online teaching session we will be adding equal groups.In the independent task you will be asked to complete the White Rose Maths sheet.Once you have completed the work please send back on Google Classroom just like you have been for homework. | **INDEPENDENT** **Group 1 10.25 to 10.50****Group 2 9.00 to 9.30**Please log onto your Reading Eggs account [www.readingeggs.com](http://www.readingeggs.com)your password is in the back of your yellow home reading record.Todays assignment is on soft c |
| Guided Reading Same times as Monday**Focus: The mouse from The Gruffalo and The Gruffalo’s Child**Share any sentences written yesterday to describe the Gruffalo. What sort of character is the mouse in The Gruffalo?Share the screen to read the PowerPoint story of The Gruffalo’s Child. How would you describe the mouse now?Later on you make like to write some sentences to describe The Big Bad Mouse. |
| **Thursday** |  **English ONLINE****GROUP 1 9.00 TO 9.30****GROUP 2 9.35 TO 10.10**As I read the story of Millie and Victor keep a tally of when you hear these conjunctions – because, if, when, that. Share tallies at the end of the storyLook at PwerPoint slides Independent task on Google Classroom | **ONLINE****Group 1 10.55 to 11.25****Group 2 11.30 to 12.00**During the online teaching session we will be looking at multiplication using the symbolIn the independent task you will be asked to complete the White Rose Maths sheet.Once you have completed the work please send back on Google Classroom just like you have been for homework. | **SPELLING INDEPENDENT**Group 1 10.25 to 10.50Group 2 9.00 to 9.30Please log onto your Reading Eggs account [www.readingeggs.com](http://www.readingeggs.com)your password is in the back of your yellow home reading record.Todays assignment is on hard and soft c**GRAMMAR INDEPENDENT****GROUP 1 2.20 TO 3.00****GROUP 2 10.55 TO 11.25**Capital letters for Proper Nouns- activity is on Google Classroom  |
| **Friday** | **English****Online grammar lesson on adverbs****GROUP 19.00 TO 9.30****GROUP 2 10.25 TO 10.50** | **Basic Skills independent****Group 1 9.35 to 10.10****Group 2 9.00 to 9.30****Ordering numbers to 99. 2 sheets to be completed on Google Classroom please**  |  |

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| Monday | **PE Independent****GROUP 2 11.30 TO 12.00** **GROUP 1 1.40 to 2.20**Please have a look at the PE at home document, this outlines lots of ideas for you to have a go at over the next few weeks.  | **PSHE –****GROUP 1 ONLINE 2.20 TO 3.00**We will be talking about things we have been successful in e.g getting a swimming badge, man of the match, a badge at Beavers or Rainbows, dance examsAs we talk we will also be thinking about how we felt when we had these successes.Next we will talk about goals- what do we mean by goals and what kind of goals we can set for ourselves.We will share these ideas at the beginning of next Monday’s lesson. | **RE –****GROUP 1 INDEPENDENT 1.00 to 1.40**Hindu GodsHave a look at he pictures of Hindu Gods on Google Classroom . Read what their role is and then write down how the objects that they are holding might help them in their role. E.G Indra is holding a lightning bolt this will help him to create thunder |
| Tuesday | **French** **GROUP 1 ONLINE 2.20 TO 3.00**During the lesson we will be looking at numbers 1 to 20 focussing on 1 to 10.After the lesson there is a matching game for you to play and a video link to a smashing numbers song.Let me know next week how you get on with the game . | **Music****GROUP 1 AND 2 INDEPENDENT****GROUP 11.40 TO 2.20****GROUP 2 11.30 TO 12.00****Oak National Academy KS1 – Subjects- Music – Pulse – lesson 1 Understanding Pulse**[**https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/music**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/music) | **PE****GROUP 2 INDEPENDENT 2.20 TO 3.00**Please have a look at the PE at home document, this outlines lots of ideas for you to have a go at over the next few weeks.  |
| Wednesday | **Writing task****GROUPS 1 AND 2 9.00 TO 10.00****Think and Write****Look at the Powerpoint for all of the instructions. There is also a tense mat included to help you remember past progressive tense.****Once you have completed the task please send it back to be marked on Google Classroom** |
| **History****GROUPS 1 AND 2 10.20 TO 11.20** **Oak National Academy** **KS1 History – How have people’s lives changed in living memory?****Lesson 1 How has popular music changed over the last 60 years? Part 1**[**https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e**](https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e) |
| **Geography****GROUPS 1 AND 2 10.20 TO 11.20** **Last week in class we started to look for European countries . Today have a look at the list of how to say hello in some European countries. Later on you may want to use the internet to listen to each one.****On the task sheet write hello on the correct country . and then send it back on Google classroom.** |
| **Art/DT****GROUPS 1 AND 2 2.00 TO 3.00****Monets Garden****Have a look at the PowerPoint to learn about Claude Monet who is a famous artist who lived in France.****There is a painting task to follow the learning .****Have fun****If you do not have any paint at home, you can use felt pens or pencil crayons.****It would be great if you could upload some photos of your pieces of art onto Google Classroom.** |
| Thursday | **Science ONLINE****GROUP 1 1..00 TO 1.40****GROUP 2 1.40 TO 2.20****Ready, Steady Grow****We will be talking about seeds today and looking at ways seeds disperse.****Independent work** **Look at the instructions for making a spinning sycamore seed, have a go. Did it work?****In your own words write a sentence or 2 to explain how sycamore seeds disperse.** |
| Friday | **PE****GROUP 1 INDEPENDENT 10.25 TO 10.50**Please have a look at the PE at home document, this outlines lots of ideas for you to have a go at over the next few weeks.  | **RE****GROUP 1 INDEPENDENT 10.55 TO 11.25**Hindu GodsHave a look at he pictures of Hindu Gods on Google Classroom . Read what their role is and then write down how the objects that they are holding might help them in their role. E.G Indra is holding a lightning bolt this will help him to create thunder | **PSHE****GROUP 2 ONLINE 9.35 TO 10.10**We will be talking about things we have been successful in e.g getting a swimming badge, man of the match, a badge at Beavers or Rainbows, dance examsAs we talk we will also be thinking about how we felt when we had these successes.Next we will talk about goals- what do we mean by goals and what kind of goals we can set for ourselves.We will share these ideas at the beginning of next Monday’s lesson. | **FRENCH****GROUP 2 ONLINE 10.55 TO 11.25** During the lesson we will be looking at numbers 1 to 20 focussing on 1 to 10.After the lesson there is a matching game for you to play and a video link to a smashing numbers song.Let me know next week how you get on with the game . |