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| **Year 2** | | |
| **Science**   * To carry out a simple comparative test following a method and making simple measurements. * To raise own question based on things they have observed. * To describe their findings using scientific vocabulary. | **RE**   * To identify features of some religious traditions. * To ask important questions about religions and beliefs. | **Computing**   * To type a sentence using CL and punctuation * To change the colour and font of text * To identify some of the ways to use a computer safely * To be able to log on and off. * To be able to save and retrieve documents |
| **Geography**   * To name and locate the world’s five oceans. * To know the directions North, South, East and West. * To devise a simple map, and use and construct basic symbols in a key. | **History**   * To be able to use the related vocabulary recently, before, after now, later, a long time ago. * To observe/handle sources of information to answer questions about the past. * To be able to name two significant people from the past and give reasons why they acted in the ways they did. | **PE**   * To be able to suggest improvements about their own and others performances. * To play a simple team game using basic attacking and defending. |
| **Art**   * To use patterns, lines and textures when drawing. * To discuss and collaborate with others. | **DT**   * To measure, mark out, cut and shape materials. * To explain what they are making. | **Music**   * I can make up short rhythmic phrases * I can use symbols to represent a composition |