|  |
| --- |
| **Year 4** |
| **Science*** Write own question to investigate (starting with the word ‘Does’ and including the word ‘affect’).
* Carry out a simple fair test with increasing confidence.
* Learn how to use a data logger and measure using standard units.
 | **RE*** To be able to recognise three festivals for Christians, Hindus and Jews
* To recognise three similarities between two different religions.
 | **Computing*** To select an appropriate website for a particular topic
* To change the background on a PowerPoint presentation
* To create instructions in programming software
 |
| **Geography*** To name some features of Italy
* To use maps, atlases, globes and digital/computer mapping to locate countries.
* To learn the eight points of a compass and four-figure grid references.
 | **History*** To be able to name some of the different time periods in history and put them in order.
* To compose own historically valid question about change or similarities and differences.
 | **PE*** To be able to suggest improvements about their own and others performances.
* To pass a football correctly.
* To hold a cricket bat correctly and hit a cricket ball.
 |
| **Art*** To use a range of materials/processes including textiles/sculpture
* Explore mixing, blending and shading, using different techniques and different paints (watercolour/poster/acrylic).
 | **DT*** To generate ideas for products, create class product.
* To evaluate their design.
 | **Music*** To play notes on an instrument with care so that they are clear.
* To sing from memory with accurate pitch, showing control of voice
* To choose, order, combine and control sounds to create an effect.
 |
| **MFL*** To know the says of the week and months of the year.
* To order some French food and drink.
 |  |  |