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| **Year 5** | | |
| **Science**   * Use a Newton Meter to measure force (choosing most appropriate Newton Meter to use.) * Identify and name science equipment (Newton Meter, funnel, sieve, filter paper, trundle wheel, pooter, cell/battery). * Draw a bar graph independently. * Able to plan an experiment as part of a group. | **RE**   * To know a range of religious texts that people use for guidance in their life. * To know some ways in which being a member of a faith group can affect daily life. | **Computing**   * To add effects on a PowerPoint presentation * To edit a video * To confidently give a range of ways to stay safe online and understanding the importance of reporting incidents. |
| **Geography**   * To name the different biomes in the world. * To use sketch maps, plans, graphs, and digital technologies. * To be able to explain the water cycle. | **History**   * To be able to select and combine information from different sources. * To show factual knowledge and understanding of aspects of the history of Britain and the wider world. * To understand the terms chronology, empire and civilization. | **PE**   * To be able to suggest improvements about their own and others performances. * To know how to hold a tennis racket correctly and hit a ball using fore hand and back hand. |
| **Art**   * To design and create own press print block. * To be able to mix range of secondary, tertiary colours, tints and tones to create compositions. * To be able to construct a 3D piece of art. | **DT**   * To collect and use information to create a product in groups. * To reflect and evaluate design as it develops. * To be able to draw and label an exploded diagram. | **Music**   * To understand some dynamic markings and meanings. * To broaden their knowledge of a range of music styles. |
| **MFL**   * To be able to speak in French during a role play situation. * To be able to say what they like to do using ‘j’aime... * To begin to write sentences in French. |  |  |