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| **Year 6** |
| **Science*** Use scientific vocabulary and understanding when describing ideas or observations.
* Independently form a conclusion which draws on the evidence from the test.
* Be able to identify several Scientists and their influence/impact on the world
* To be able to explain the key parts and functions of the Human circulatory system.

 | **RE*** Know and understand how different religion consider life as a journey.
* Use the right words to show understanding of three ways Muslim worship shows devotion to Allah and Christian worship shows devotion to God.
 | **Computing*** To use ICT to present information for specific purposes
* To confidently explain a way of staying safe online including reporting incidents.
* Write and amend more complex computer programs to create a variety of outcomes
* Develop and refine digital content
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| **Geography*** To be able to explain time zones around the world.
* To be able to explain the process of erosion.
* To know about Global warming and the affect it is having on our planet.
 | **History*** To be able to make comparisons between different times in history
* To describe and explain key changes in a historical period
* To identify sources which are useful for particular tasks.
 | **PE*** To be able to suggest improvements about their own and others performances.
* To control and catch a ball whilst moving.
* To understand basic rules of a striking and fielding game.
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| **Art*** To complete 3D projects/2D projects
* Draw facial portraits, human and animal forms, from first-hand direct observation, using suitable media
 | **DT*** To look at the form and function of different products.
* Create an individual or group product.
* To write a detailed criteria for design and evaluation.
 | **Music*** To create their own composition, record using notation and perform individually and as part of a group.
* To be able to explore and use pulse in their compositions.
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| **MFL*** To know popular French sports.
* To give someone directions in French to a nearby place.
* To be able to understand short written texts and dialogues.
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