**LONGTON PRIMARY SCHOOL**

**CURRICULUM INTENT**

In caring about excellence and each other, and in promoting enjoyment and happiness through fulfilment, the members of Longton Primary School community believe in

**CARE through respect, support and togetherness**

**GROW through choice, opportunity and imagination**

**SHINE through challenge, achievement and celebration**

It is with this value and ethos that we have developed our bespoke school curriculum. Some has been designed specifically for our school and some are purchased curriculums. We believe that each child is unique, they arrive at school with personalities, talents and skills which we aim to nurture and celebrate. Our curriculum recognises the children’s prior learning, their right to succeed and develop who they are. We aim to provide a rounded, broad and stimulating curriculum, with high expectations, in which our children can develop a thirst for learning the knowledge and skills as outlined in the 2014 National Curriculum as well as in skills such as resilience, confidence, leadership and independence.

At Longton Primary School we are privileged to begin to prepare children for life in the future world. Our curriculum therefore provides key experiences and wider opportunities in to order to develop and promote children’s personal skills. We seek to encourage leadership, developing confident, caring and tolerant pupils. We place importance on the skills of creativity, problem solving and reflective critical thinking so our children develop a belief in themselves as successful individuals. We believe our school curriculum promotes this.

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | EYFS | 1 | 2 | 3 | 4 | 5 | 6 |
| School parliament  2 representatives from each class |  | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Eco council  2 representatives from each class |  | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Enterprise. Children plan, make and sell. They choose what their profit is spent on. | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Class Assembly | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Play/Performance | Dec | Dec | Mar | Mar | April | April | July |
| Whole school Trip | Christmas Panto/Performance | | | | | | |
| Museum Visit each year. |  |  |  | ✅ | ✅ | ✅ | ✅ |
| Cooking  Twice a year | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Residential Visit |  |  |  |  |  | ✅  Outdoor | ✅  City Break |
| Library  Each term | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Outdoor Curriculum time  Each term | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Place of worship visit or religious visitor. | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Heads Team, roles and responsibilities |  |  |  |  |  |  | ✅ |
| Buddy |  |  |  |  |  | ✅ | ✅ |
| In school show | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Projects from home  Twice a year |  | ✅ | ✅ | ✅ | ✅ | ✅ | ✅ |
| Community Volunteers | Each term KS2 tribes to undertake community work such as picking up litter, gardening, buddy reading etc | | | | | | |
| Special Weeks | For the whole school  Autumn – Parliament Week  Spring – Multi-faith week  Summer – Arts week | | | | | | |
| Themed weeks | Each class will have a themed week each year where they can come off curriculum to cover a more in-depth study of a particular curriculum area. These are decided by the class teacher to meet the needs of their particular class. | | | | | | |
| Theme of the year | Each year we have a ‘Word of the Year’. | | | | | | |
| Assemblies | These are linked to British Values and real news items  Jigsaw PHSE curriculum – Word of the year themed.  Singing / Choir  Certificate assemblies – sporting, music achievements, class certificates for a variety of personal and academic successes. | | | | | | |
| Charities | School has 2 charity ambassadors who work together to organise and raise money for charity events. | | | | | | |
| Services in Church | We visit the church as a whole school to deliver an assembly led by the heads team to parents and friends. Each class contributes in some way. These occasions are Harvest, Christmas and Easter.  Each term we also visit the church to hold a special Celebration assembly where certificates are presented for Maths progress, English Progress, Jigsaw, MFL, Science, Topic work, Growth Mindset, Contribution, these are for each class. A certificate for tribe of the term is also awarded. | | | | | | |
| Extra-curricular activities | These are available throughout the year. there are activities which cater for all age ranges. | | | | | | |

**CURRICULUM IMPLEMENTATION**

At Longton Primary school we believe we have developed a curriculum which will engage and inspire all children in school. Teachers are encouraged to be creative in its delivery to ensure, where and when possible, learning knowledge and skills are linked and taught in meaningful contexts. This may be achieved in a variety of ways. Teachers may block units of work together, plan a project which incorporates knowledge and skills across 2 or more subjects or teach a subject as a standalone unit. At the heart of the curriculum is the children, teachers strive to take the objectives of the framework and deliver it in a way which meets the specific needs of their class. We believe a creative and flexible approach to the curriculum will provide opportunities for the children to foster independence and resilience, inspire, motivate, challenge and excite their experience of learning. Experiencing curriculum themed weeks are part of this. Throughout the curriculum delivery 0pportunities are given for children to be able to recall, revisit and apply knowledge and skills to support the retention of knowledge and understanding to become successful confident learners. Please see the curriculum policy for more information.

**CURRICULUM IMPACT**

The impact of our curriculum is evident in the outcomes of our pupils.

This evidence will be collected and analysed in a variety of ways.

We have created a learning assessment journey for our children which captures ongoing assessments of children’s learning as our curriculum is being delivered in order that we can constantly reflect on the impact of our teaching and ensuring we plan learning opportunities which are meeting individual children’s needs, ensuring progress towards the end of year expectations.

At Longton Primary subject leaders oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups. Staff are committed to providing high quality learning experiences for our children and therefore provide a key role in supporting staff with professional development. Subject leaders feedback to governors on a termly basis.

Pupil voice is important to us at Longton Primary school and the children are given opportunities to reflect on their learning thus informing us as a school of our success in developing children who can show and explain what they have learnt in respect of CARE, GROW AND SHINE.