



Jigsaw Flagship Action Plan

School: ...LONGTON PRIMARY SCHOOL.....

Flagship Lead: ...Mrs Rebecca Catterall.....

Plan commences: ...September 2018.....

Area for development	What we want to achieve: the outcome (SMART targets)	Action steps	Who is responsible	Completed by...
1. Development of aspects within the Jigsaw Puzzle - Celebrating difference Evaluation of last year – we felt that children needed greater exposure to diversity of culture, disability, religion.	Children to be able to talk and discuss with their class about different groups (culture, religion, disability) with respect.	a. Children to meet people from a different culture. Meet Massai Warriors, talk to them to find out about their culture.	a. RC staff	This took place in September 2018.
		b. Children to meet someone who follows a religion other than Christianity. Faith week to be organised Spring term. Weekly RE assemblies linked to different religions. Faith visitors.	b. RC staff	
		c. Children to learn about several charities who help and support people with a disability. Support 3 charities through the year. British Legion – work on people who are disabled because of war. Blind/deaf charities. Local blind centre to visit	c. RC staff	November – work focusing on Royal British Legion – link to Remembrance. Wonder assembly linked to being blind/partially sighted.

		us. Blind dogs for the blind to visit school. Invite children to school from a local special needs school to work with our children. Focus on Wonder book / film to watch and complete follow up work.		
<p>2.</p> <p>To make sure that children not only participate in the lesson and gain knowledge and develop skills but that they are aware of why they are learning about this – how does it relate to them and their life now and in the future.</p>	<p>Children to be able to talk confidently about the knowledge they have gained and identify the skills they are developing/ practising and why these are important for them.</p>	<p>a.</p> <p>Staff meeting to discuss how we will convey this information to the children. Staff to implement this into their lessons.</p>	a.	
		<p>b.</p> <p>Discussions with children and staff ½ termly to discuss this learning. Pupil interviews. Jigsaw Journals – reflective comments during lessons.</p>	b. RC	Discussions with children taken place in October.
		c.	c.	
<p>3.</p> <p>To raise the profile of Jigsaw within the wider community.</p>	<p>Our Jigsaw work is to be seen (retweeted) by a wider audience.</p>	<p>a.</p> <p>Staff to use twitter to share our Jigsaw work and use the relevant hashtags.</p>	a. all staff	
		<p>b.</p> <p>Offer to share our Jigsaw journey with interested schools.</p>	b. RC All staff	
		<p>c.</p> <p>Contact local heads to run a twilight session for other schools to come to to share PSHE work and find out more about Jigsaw and what it involves.</p>	c. RC	

