

Interim teacher assessment framework (to be reviewed annually)

YEAR 1 WRITING

**Working towards the expected standard (Emerging / Developing)**

The pupil can begin to write accurately, after discussion with the teacher:

- repeating a simple sentence that has been modelled by someone else and write it down
- using adult prompting to separate words using spaces
- demarcating some sentences with capital letters and full stops
- beginning to use the joining word *and* to link words in sentences
- orally compose simple sentences to use in narrative
- reading their writing to an adult
- begin to segment some spoken words into phonemes and represent these by graphemes.

**Working at the expected standard (Secure)**

The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:

- demarcating most sentences with capital letters and full stops
- using capital letters mostly correctly for names of people, places, days of the week and the personal pronoun 'I'
- using some exclamation marks and question marks
- using joining words (and/or) to link words or clauses
- orally compose, and hold in memory whilst writing, sentences that can be read by themselves and others
- orally compose and use compound sentences using the joining words *and*, *but* and *or*
- using familiar plots to structure stories with an opening, middle and end
- sequencing events and ideas in short narrative and short non-fiction texts
- spelling some common exception words\*
- segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly
- forming lower-case letters in the correct direction, starting and finishing in the right place
- forming lower-case letters of the correct size relative to one another in some of the writing
- using spacing between words
- discussing their writing with adults and peers (e.g. *I am proud of my writing because...*).

**Working at greater depth within the expected standard (Greater Depth)**

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

- using sentences with different forms in their writing (statements, questions, exclamations and commands)
- using some noun phrases to describe and specify
- using present and past tense mostly correctly and consistently
- using some subordination (when / if / that / because / so).

See accompanying guidelines before use.