

**PARENT
QUESTIONNAIRE
2018**

LONGTON PRIMARY SCHOOL

Q1: MY CHILD IS HAPPY AT LONGTON PRIMARY SCHOOL

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	15	9	5	2	6	10	7
Agree	2	6	7	5	4	1	0
Disagree							
Strongly Disagree							
Don't know						1	

Q2: MY CHILD MAKES GOOD PROGRESS AT LONGTON PRIMARY SCHOOL

Year Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	14	10	5	0	3	9	5
Agree	3	4	7	6	6	1	2
Disagree		1			1	1	
Strongly Disagree							
Don't know				1		1	

Q3: MY CHILD IS WELL LOOKED AFTER AT LONGTON PRIMARY SCHOOL

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	13	10	5	1	5	8	6
Agree	4	4	7	6	5	3	1
Disagree		1					
Strongly Disagree							
Don't know						1	

Q4: MY CHILD IS TAUGHT WELL AT LONGTON PRIMARY SCHOOL

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	14	10	5	0	3	9	6
Agree	2	5	6	6	7	1	1
Disagree			1				
Strongly Disagree							
Don't know	1			1		2	

Q5: MY CHILD RECEIVES APPROPRIATE HOMEWORK FOR THEIR AGE

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	10	7	2	1	4	5	3
Agree	6	8	10	5	6	5	4
Disagree						1	
Strongly Disagree							
Don't know	1			1		1	

Q6: THE SCHOOL MAKES SURE CHILDREN ARE WELL BEHAVED

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	12	7	3		2	3	3
Agree	5	7	8	6	7	8	4
Disagree				1			
Strongly Disagree							
Don't know		1	1		1	1	

Q7: THE SCHOOL RESPONDS WELL TO ANY CONCERNS I RAISE

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	9	9	3	1	3	7	5
Agree	4	4	5	5	7	2	2
Disagree		1					
Strongly Disagree							
Don't know	4	1	4	1		3	

Q8: MY CHILD FEELS SAFE AT SCHOOL

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	12	9	5		4	6	5
Agree	5	6	7	7	6	5	2
Disagree							
Strongly Disagree							
Don't know						1	

Q9: THE SCHOOL IS WELL LED AND MANAGED

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	13	9	3		3	7	5
Agree	4	5	8	4	6	4	2
Disagree				1	1		
Strongly Disagree							
Don't know		1	1	2		1	

Q10: WOULD YOU RECOMMEND OUR SCHOOL TO ANOTHER PARENT

Year +Number	EYFS 17	Year 1 15	Year 2 12	Year 3 7	Year 4 10	Year 5 12	Year 6 7
Strongly Agree	15	12	7	1	6	10	7
Agree	2	3	5	5	4	1	
Disagree							
Strongly Disagree							
Don't know				1		1	

OVERALL RESPONSES OUT OF 80

Year +Number	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	54	46	48	47	32	30	37	41	40	58
Agree	25	29	30	28	44	45	29	38	33	20
Disagree	1	3	1	1	1	1	1	1	2	2
Strongly Disagree										
Don't know		2	1	4	3	4	13	0	15	0

WHAT DO WE DO WELL

- Make my child's school experience a nice one
- Information is very good through parent mail
- Extra curricular opportunities for students
- Listen to concerns about my child and act on them to find a resolution. Take care and respect over our personal views
- Lessons are fun and informative
- Communicate
- Engage with the children and create a happy learning environment.
- Empower the pupils, fantastic teaching staff. Give the children incentive to work hard and behave well with class compliments and treats
- Look after my child , it's a lovely village school
- Communication
- Feels a close knit friendly school with lots going on outside the normal school routine.
- Friendly school, not afraid to try new things
- The school has a great family-like feel to it & I love how the children are so involved in the running of it. Also I love the focus on positivity & mindset.
- Create a fun learning environment which is interactive. Also have created a social calendar that she is excited about and all accessible

Thank you so much for these very lovely comments. We value them and we will strive to ensure that these things continue.

IDEAS TO HELP US IMPROVE

- None spring to mind
- Rotate the day certain events are on, for example the discos do not always have to be on a Thursday. [We can certainly think of this when planning for next year.](#)
- Provide more opportunity for communication between teacher and parents. As a full time working parent I find it very difficult to speak to a teacher or raise concerns. [Teachers will always make time for parents from 8 in the morning via a visit or a phone call. We can't meet at lunchtime but we are around after school until about 5 ish via a face to face meeting or phone call.](#) 2. Feedback from assessments - is there any way this can happen so I can help my children improve? The only time I hear if my children are struggling in an area is on parents evening which in my opinion is too late as they don't line up with assessment weeks and therefore have been struggling for weeks when we could have helped at home. [We will always share a next step at parents evening but if there is any big areas that your child is struggling with the teacher will always get in touch other than at parent evening. We have separated the data sheets to coincide with check up weeks so that information is shared promptly. If you want to discuss the data sheet please do arrange this with the class teacher.](#) 3. Homework- should those marked by the teacher? My child gets a lot of homework and puts effort into it only to be marked by themselves. Some questions that are right get marked wrong and vice versa. They aren't learning why their mistakes are wrong and therefore can't improve. [We will monitor this and look closer at this during a staff meeting.](#)
- PE within school doesn't always seem to have the importance it should [We have a wide sports activity base. What we need to do is share it more with parents so you can understand what we do. We are one of the few schools that hold the Gold Sports mark.](#)
- Think that communication from school to parents could possibly improve. Sometimes quite short notice for trips/events. [We apologies for this and will endeavor to get this right.](#)
- Give more notice to parents for things eg last year we had 4 days to sort out a costume. Please remember that some parents work shifts or nights and can't do things in less than a week. [We apologies for this and will endeavor to get this right.](#) I want to attend PTFA meetings but have no child care please can minutes be made available to those who want them & can send in suggestions etc. There is no communication from or to them that I know of. Thank you [The minutes for each meeting are on the school website. In the past we can not say this has always happened but we will do our best to ensure it does from now on.](#)
- Communication could be better. School blogs are not updated regularly and if you aren't able to drop off and pick up every day, not easy to speak to teacher if required. [The expectation is that a blog is updated at least once a week. If you can't get to school please do phone to speak with your child's class teacher before or after school. Tuesday is not good because it is our staff meeting night and also please be aware sometimes teachers go to other venues for training on other nights or have personal commitments. This is not the norm.](#) School lunches don't sound the healthiest (sound carbohydrate heavy?) and not convinced cookies and cakes for pudding should be offered as regularly as it seems they are? [Meal menus are created by Lancashire catering services. We will pass this comment on.](#)
- Less parentmails, please can we just get a weekly parentmail, some days we get lots throughout the day. [We are now trying to send out only on a Tuesday and Thursday.](#)
- Shelter around the reception area like on the quad [This is not currently on our future plans but one day when we have a pot of money perhaps something to think about.](#)