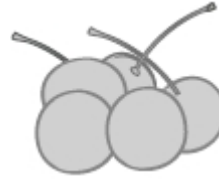


Seb had some cherries.

Every day he ate 10 cherries and gave 5 away.

After he gave the last 5 cherries away, he had eaten 40 cherries altogether.



How many cherries did Seb have at the start?

Show
your
method

2 marks

2

Chen is cooking some pasta.

The recipe says he needs 350 grams of pasta for 4 people.



How many **kilograms** of pasta does he need for **12 people**?

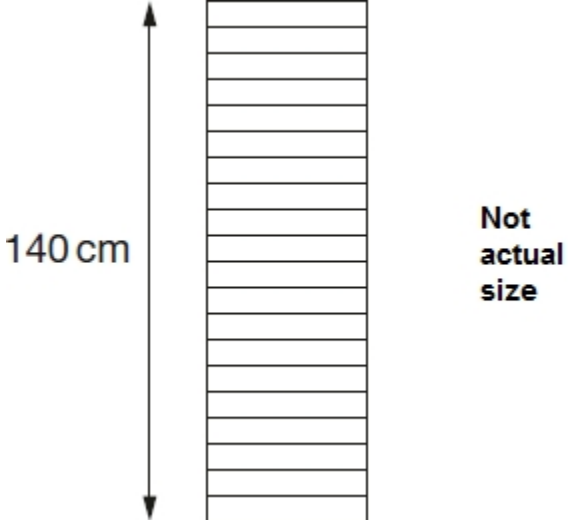
Show
your
method

kg

2 marks

3

A stack of 20 identical boxes is 140 cm tall.



Stefan takes **three** boxes off the top.

How tall is the stack now?

Show
your
method

cm

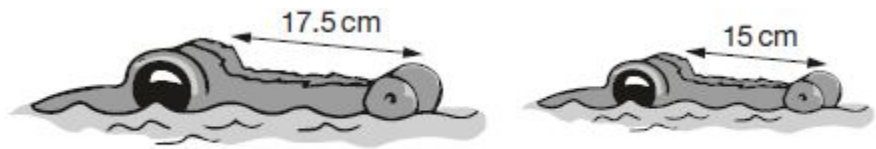
2 marks

4

The length of an alligator can be estimated by:

- measuring the distance from its eyes to its nose
- then multiplying that distance by 12

What is the **difference** in the estimated lengths of these two alligators?



Not to scale

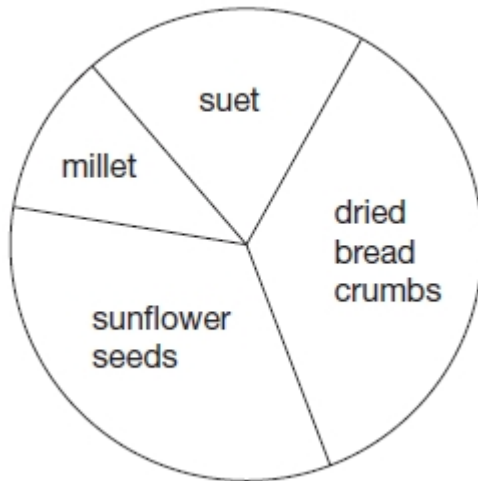
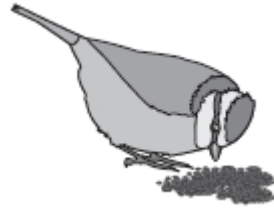
Show
your
method

cm

2 marks

5

This pie chart shows the ingredients to make a food mixture for wild birds.



Estimate the **percentage** of mixture that is suet.

1 mark

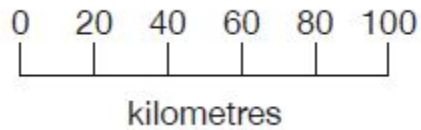
Mina uses 100 grams of millet in the mixture.

Estimate how many grams of sunflower seeds she should use.

1 mark

6

On a map, 1 cm represents 20 km.



The distance between two cities is **250 km**.

On the map, what is the distance between the two cities?

Show your method

2 marks

7

Amina planted some seeds.

For every 3 seeds Amina planted, only 2 seeds grew.

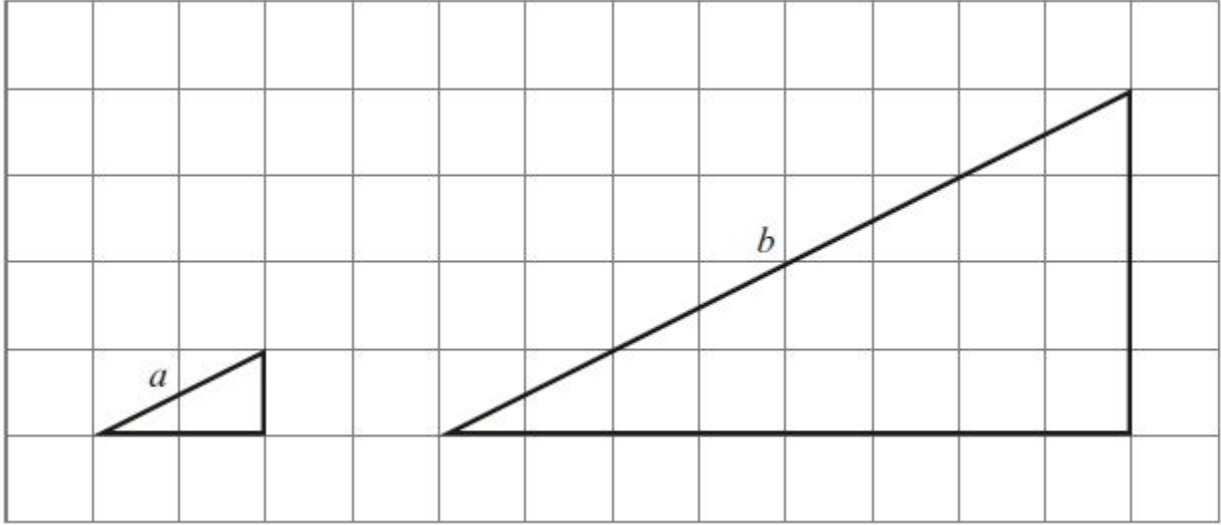
Altogether, 12 seeds grew.

How many seeds did Amina **plant**?

1 mark

8

Here are two similar right-angled triangles.



Write the ratio of side a to side b .

$a : b =$

1 mark

9

In a survey of children's favourite fruit juices, these were the results.

Juice	Apple	Orange	Grape	Mango
Percentage of children	25%	14%	30%	31%

- (a) **20 more** children chose grape than chose apple.

How many children took part in the survey?

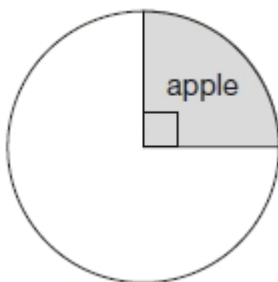
Show
your
method

children

2 marks

- (b) Chen makes a pie chart to show the results.

What **angle** should he use for the children who chose **mango**?

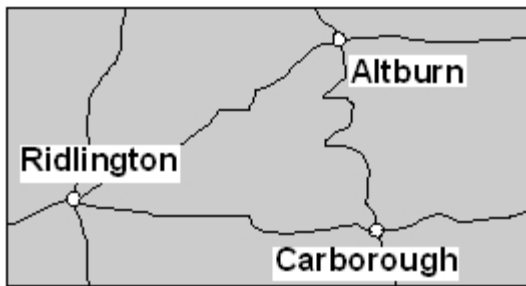


°

1 mark

10

This map has a scale of **1 centimetre to 6 kilometres**.



The road from Ridlington to Carborough measured **on the map** is **6.6 cm** long.

What is the length of the road in **kilometres**?

Show your method

km

2 marks

11

Here are some picture frame sizes.

height in cm	10	12	14	16
length in cm	16	20	24	28



For each frame, the length is **twice** the height, **subtract 4**

What is the **length** of a frame which has a **height** of **36 cm**?

Show
your
method

cm

2 marks

For each frame, the length (**L**) is **twice** the height (**H**), **subtract 4**

Write this in symbols.

$L =$

2 marks

A **new** frame has its length **twice** its height.
It is made with 126cm of wood.

What is the **length** of this frame?

Show
your
method

cm

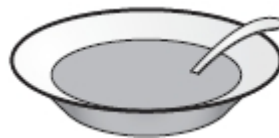
2 marks

12

Alfie did a survey to find which soup was most popular.

The choices were:

- tomato
- chicken
- mushroom



A quarter of the children chose chicken soup.

Four times as many children chose tomato soup as chose mushroom soup.

Alfie makes a pie chart to show this information.

What **angle** should he use for the children who chose tomato soup?

Show your method

3 marks



Shortcrust pastry is made using flour, margarine and lard.

The **flour**, **margarine** and **lard** are mixed in the ratio

8 : 3 : 2 by weight.

How many grams of **margarine** and **lard** are needed to mix with **200 grams** of flour?

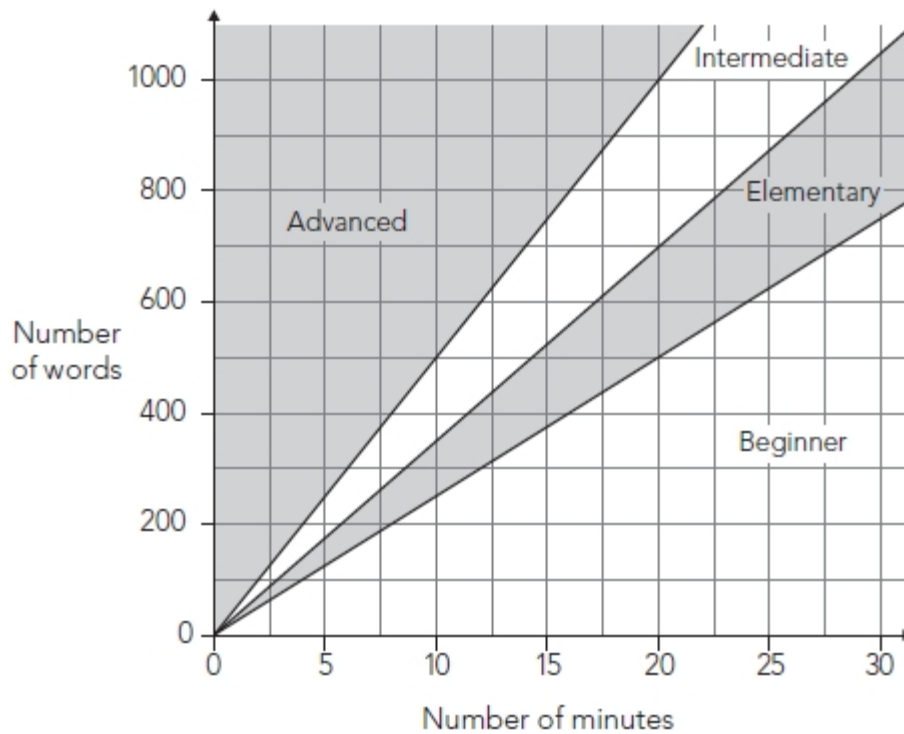
Show your method																								
	margarine										g		lard										g	

2 mark

14

How fast you can type accurately is called your typing speed.

The regions of the graph show information about different typing speeds.



Darren's level of typing is **elementary**.

In **20 minutes** he should be able to type between 500 and 700 words.

Jo's level of typing is **intermediate**.

How many words should she be able to type in **20 minutes**?

Between _____ and _____

1 mark

Kath's typing speed is **30 words per minute**.

What level is Kath's typing?

☐

Advanced

☐

Intermediate

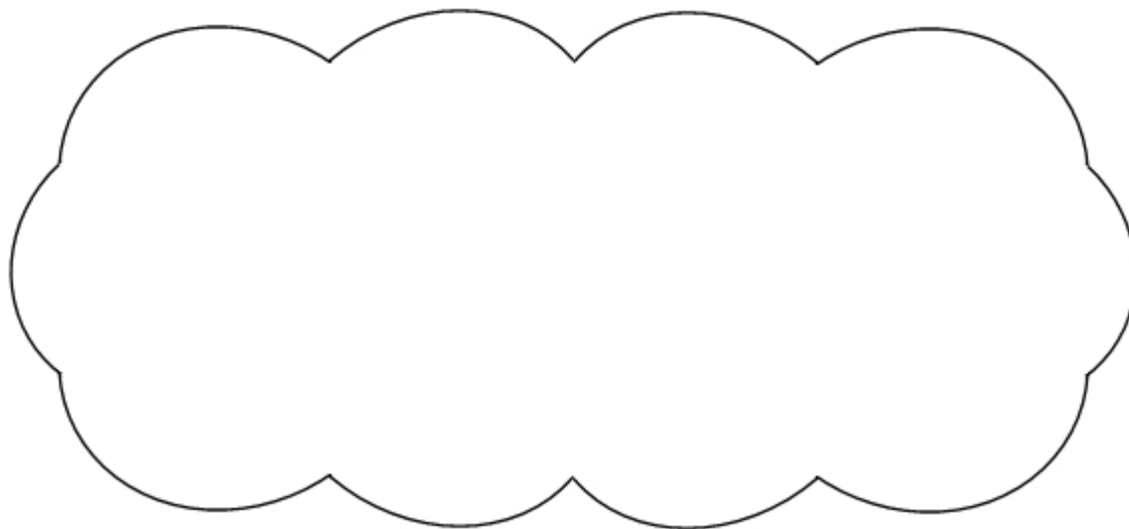
☐

Elementary

☐

Beginner

Explain how you know.



1 mark

Mark schemes

1

Award **TWO** marks for the correct answer of 60

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg:

- Ate 10, gave away 5

Ate 40, gave away 20

Ate $40 + 20 =$ wrong answer

- $40 \div 10 = 4$

$4 \times 5 = 20$

$20 + 40 =$ wrong answer

*Working must be carried through to reach an answer for the award of **ONE** mark.*

Up to 2
U1

[2]

2

Award **TWO** marks for the correct answer of 1.05 kg.

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg:

- $12 \div 4 = 3$

$350 \times 3 = 1050$

$1050 \div 1000 =$ wrong answer

***Do not** accept 1050 g*

*Accept for **ONE** mark 10.5 or 105 as evidence of appropriate working.*

*Working must be carried through to reach an answer for the award of **ONE** mark.*

Up to 2m

[2]

3

Award **TWO** marks for the correct answer of 119.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $140 \div 20 = 7$
 $3 \times 7 = 21$
 $140 - 21$

OR

- $140 \div 20 = 7$
 $20 - 3 = 17$
 17×7

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2m

[2]

4

Award **TWO** marks for the correct answer of 30

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $17.5 \times 12 = 210$
 $15 \times 12 = 180$
 $210 - 180 =$

OR

- $2.5 \times 12 =$

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2m

[2]

5

- (a) Answer in the range 15% inclusive to 25% exclusive

Do not accept 25%

1

- (b) Answer in the range 200 g to 400 g exclusive

Do not accept 200 g OR 400 g.

1

[2]

6

Award **TWO** marks for the correct answer of 12.5

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $250 \div 20$

OR

- 20 km is 1 cm
100 km is 5 cm
50 km is 2.5 cm
5 cm + 5 cm + 2.5 cm

*Answer need not be obtained for the award of **ONE** mark.*

Do not accept incorrect proportions in any step without evidence of the calculation performed.

Up to 2m

[2]

7

18

*Accept 18:12 **OR** 12:18*

[1]

8

1:4

Accept other equivalent ratios, e.g. 2:8 or 0.5:2

Do not accept reversed ratios, e.g. 4:1 or 8:2

[1]

9

(a) 400

2

or

Shows or implies a complete correct method, eg:

- $30\% - 25\% = 5\%$
 $5\% = 20$
 $100\% = 20 \times 20$

1

(b) 111.6 **or** 112

Do not accept 111

1

[3]

10

Award **TWO** marks for 39.6 km, even if there are errors in the working.

If the answer is incorrect, award **ONE** mark for evidence of correct partial result 6×6.6 by any appropriate method (not repeated addition only), eg:

- $6 \times 6.6 = 36 + \dots$ (incorrect answer given)
- $6 \times 6.6 = 396$

The writing of an expression such as:

- **6×6.6**

alone, without attempt at calculation, is insufficient for the mark.

Up to 2

[2]

11

(a) Award **TWO** marks for correct answer of 68cm.

If answer is incorrect award **ONE** mark if any method is used which shows evidence of doubling 36 **AND** subtracting 4, eg:

- $30 + 6 \times 2 - 4$

Up to 2

(b) Award **TWO** marks for expressions such as:

- $L = 2H - 4$
- $L = 2(H - 2)$
- $L = H + H - 4$

If incorrect award **ONE** mark for evidence of multiplication of H by 2,
eg: **$2H$ $H2$ $H \times 2$ $2 \times H$ $2.H$ $H.2$**

or **ONE** mark for evidence of subtraction of 4,
eg: **$L = H - 4$**

*Do **not** accept **$L = \times 2 - 4 = H$***

*Do **not** award marks for a repeat of the formula in words as given in the question.*

Up to 2

- (c) Award **TWO** marks for 42 cm, even if there are errors in the working.

If answer is incorrect, award **ONE** mark for evidence that the relationship “length is twice the height” has been used, eg:

- $2H + 4H = 126$

- $H + 2H + H + 2H = 126$

- $20 + 40 + 20 + 40 = 120$

The answers may be implicit, eg:

- $21 + 42 + 21 + 42 = 126$

(Two marks)

- $126 \div 6 = 21 \times 2 = 42$

(Two marks)

- $126 \div 3$ (answer incomplete
One mark)

Up to 2

[6]

12

216

3

or

54 seen (*angle for mushroom soup*)

OR

Shows or implies a correct method for tomato soup with not more than one computational error, eg:

- $360 - 90 = 240$ (*error*)
 $240 \div 5 = 48$
 $48 \times 4 = 192$

- 0.6×360

- $25\% = \text{chicken}$
 $75\% \div 5 = 15\%$
 $15\% \text{ of } 360^\circ = 54^\circ$
 $54^\circ \times 4$

2

or

Shows the angle representing tomato soup and mushroom soup is 270

OR

60% **or** $\frac{3}{5}$ seen (*as evidence of a correct method for tomato soup*)

OR

Shows or implies a correct method for finding the angle required to represent mushroom soup, eg:

- $360^\circ - 90^\circ = 260^\circ$ (error)
 $260^\circ \div 5 = 40^\circ$ (error)

OR

Shows or implies a correct method for tomato soup with more than one computational error, eg:

- $360^\circ - 90^\circ = 240^\circ$ (error)
 $240^\circ \times 4 \div 5 = 200^\circ$ (error)

Do not accept tomato soup is 270°

Do not accept methods involving drawings of pie charts, without any values given

Accept equivalent fractions or decimals, eg:

- $\frac{6}{10}$
- 0.6

Do not accept 60 or 60° for 60%

1

[3]

13

Award **TWO** marks for the correct answer of

margarine 75g

lard 50g

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, eg

$$200 \div 8 = 25$$

$$\text{margarine} = 3 \times 25$$

$$\text{lard} = 2 \times 25$$

OR the use of ratio, eg

$$8 : 3 : 2$$

$$80 : 30 : 20$$

$$40 : 15 : 10$$

$$200 : \text{wrong answer} : 50$$

$$200 : 75 : \text{wrong answer}$$

Up to 2

[2]

- (a) Gives both correct values, ie
700 (or 701) and 1000 (or 999)
(in either order)

1

- (b) Indicates Elementary and gives a correct explanation that places the speed clearly within the correct section on the graph, eg:
- 30 words in one minute is 300 words in ten minutes
 - 30 wpm = 900 words in 30 minutes
 - Darren is between 25 and 35 words per minute so she is the same as Darren

Accept minimally acceptable explanation, eg:

- 300 every 10
- Point equivalent to 30 words per minute
(eg 300 words in 10 minutes) clearly indicated on the graph
- 25-35, same as Darren
- $20 \times 30 = 600$

*! Small number of minutes used, where regions are closer together
Accept points equivalent to 30 words per minute where the number
of minutes is 2.5 or greater*

eg, accept

- 30 words in one minute is 75 words in $2\frac{1}{2}$ minutes

eg, do not accept

- I looked at 1 minute on the graph and found where 30 words is on the graph

Do not accept incomplete explanation, eg:

- I read up from 10 minutes
- Between 25 and 30 words per minute
- Same as Darren

1
U1

[2]