|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Q1.How well do you think your child’s needs are supported at Longton? | Very well by a great team of people | Use of sensory aids | Use of visual aids | The team at Longton have catered very well for my child | Small group work | Continued support and interventions | My child still needs continuing support | Other ie child wants harder work. | Child gets all round support in both educational and social needs |
| **TOTAL** | **80%** | **28%** | **32%** | **36%** | **44%** | **32%** | **12%** | **4%** | **4%** |
| Q2.What has had the most impact on their learning? | Visual timetables | Visual aids | Practical learning environment | Raising of my child’s confidence | Being in a caring and nurturing environment | Small group work and teaching my child at their pace | Individual staff understanding the impact change has on our child | Touch typing | Relax kids |
| **TOTAL** | **20%** | **36%** | **76%** | **48%** | **84%** | **44%** | **32%** | **8%** | **32%** |
| Q3.what has had the most impact on their social and emotional well-being? | Engagement with staff and visitors | Homely comfortable class | Supportive environment with appropriate boundaries | Happy, safe environment | Who child sits next to in class | Bullying – how it is resolved | Teacher/adult | Positive approach | Relax kids |
| **TOTAL** | **12%** | **4%** | **4%** | **4%** | **12%** | **4%** | **36%** | **4%** | **4%** |
| Q4. How do you find out about your child’s progress? | Termly reports | Daily conversations with class teacher/TA | Parent meeting | Annual reviews | Reading book/homework | Speaking with child | SENCO meeting | I would like more information |  |
| **TOTAL** | **64%** | **28%** | **80%** | **36%** | **16%** | **12%** | **4%** | **4%** |  |
| Q5. How comfortable are you to approach school? | Very comfortable | Easily chat to teacher whenever needed | Would like a digital way of communicating | Comfortable |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **TOTAL** | **48%** | **16%** | **4%** | **45** |  |  |  |  |  |
| Any other comments | Whilst teachers are available, email contact would be useful | I cant praise the school enough, at times you go over and above and its very much appreciated. |  |  |  |  |  |  |  |
| **TOTAL** | **4%** | **4%** |  |  |  |  |  |  |  |

SEND questionnaires were sent out to every parent of a child at Longton Primary School we had 48 replies sent in by 29th October 2019 and above are what the answers showed. The replies were very positive and showed that parents respect the team at Longton Primary School are very comfortable with approaching members of staff to discuss their child in a positive way.

Parents understood that we have many ways to discuss and celebrate children’s progress, and that parent’s meetings/evenings, termly reports, 1:1 discussion are our main way. Parents were very aware of what resources had the most impact on their child and acknowledged that a caring and nurturing environment was key to their child and a practical learning environment had impact as well.

Thank you to all the parents who have replied, it supports what we do to get the best possible learning for each and every child.