
# GOLD LEVEL

To achieve GOLD LEVEL, your school or educational setting must meet all of the prerequisites as well as the following:

## Increasing Engagement in School Games

* + - Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – *applicable to years 3-11 only.*
		- Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – *applicable to years 3-11 only.*
		- Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term

– *applicable to years 3-11 only.*

## Developing Competitive Opportunities

* + - Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

*NB boys only or girls only for single sex schools.*

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| --- | --- | --- | --- |
|  | **Personal Challenge****/Digital Competition**This is about young people’s personal best | **Intra School Sports**This is within school competition i.e. class v class, house v house etc. | **Inter School Sports**School v school Pathway CompetitionsDevelopment Competitions and Festivals |
| Primary school with a KS2 of up to 50 students | 2 | 5 | 4 |
| Primary school with a KS2 of 51 to 129 students | 2 | 7 | 6 |
| Primary school with KS2 of 130 to 499 students | 2 | 8 | 6 |
| Primary school with a KS2 of 500 or more | 2 | 9 | 7 |
| Secondary school of up to 500 students | 2 | 9 | 7 |
| Secondary schools of 501 – 1,499 students | 2 | 11 | 9 |
| Secondary schools of 1,500 students or more | 2 | 14 | 10 |
| FE Institution | 2 | 9 | 7 |
| Small special schools with a KS2-5 population of50 or fewer students | 2 | 3 | 2 |
| Special school of 51 students or more | 2 | 4 | 3 |
| Pupil Referral Unit | 2 | 3 | 2 |

The School Games formats to provide the opportunity through

inter-school competition for both boys and girls to take part in B and C team standard competition.

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| --- | --- | --- |
|  | **‘B’ Teams** | **‘C’ Teams** |
| Primary school with a KS2 of up to 50 students | N/A | N/A |
| Primary school with a KS2 of 51 to 129 students | 1 | N/A |
| Primary school with KS2 of 130 to 499 students | 3 | 1 |
| Primary school with a KS2 of 500 or more | 3 | 2 |
| Secondary school of up to 500 students | 2 | 1 |
| Secondary schools of 501 – 1,499 students | 3 | 2 |
| Secondary schools of 1,500 students or more | 4 | 2 |
| FE Institution | 4 | 2 |
| Small special schools with a KS2-5 population of 50 or fewer students | N/A | N/A |
| Special school of 51 students or more | 1 | N/A |
| Pupil Referral Unit | N/A | N/A |

The School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.

## Workforce – Broadening The Range Of Opportunities

* + - Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.
		- Engage a representative group of students in leading, managing and officiating in School Games activity. (15% for schools/special schools and 6% for FE/PRUs)
		- Have a School Sport Organising Committee or Crew in place that influences provision.
		- **Primary Only** – have completed an Activity Heatmap on [www.activeschoolplanner.org](http://www.activeschoolplanner.org/) in 2018/19 and can demonstrate some of the principles of an active school. Examples of this [can be found at www](http://www.activeschoolplanner.org/signposting-and-guidance).activeschoolplanner.org/signposting-and-guidance
		- Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser’s (SGO) provision.
		- Train and engage wider school staff in the delivery of school sport and physical activity.

## Increasing and Sustaining Participation

•a Have active links with at least five local community and pathways sport/physical activity and leisure providers

e.g. sport clubs, leisure centres, youth centres etc (two for special schools/N/A for PRUs) where the link is a signposting function (posters/assemblies etc) including of two (N/A Special Schools and PRUs) where the relationship is about the provider delivering taster sessions on site or the school/educational institute is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.