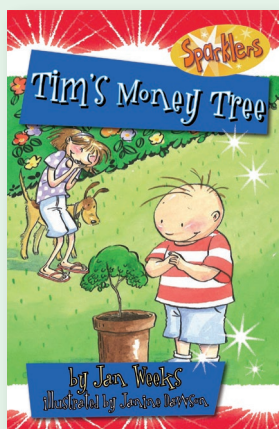


Lesson 22 • Tim's Money Tree



Tim's Money Tree,
pages 2–5

Level 15, Lexile 420L

A humorous narrative chapter book written by Jan Weeks and illustrated by Janine Dawson. Mandy convinces her little brother, Tim, he could plant a tree that grows money on it.

Comprehension strategy focus

Literal comprehension: Answering questions based on explicit information. Good readers think as they read. They ask and answer questions to help them focus and to build better understanding. The answers to some questions can be clearly seen in the text. These types of questions often begin with the words *who*, *what*, *when*, *where* and *how*. Looking for key words in the questions and in the text will help students find the right answers.

The two worksheets for this lesson reinforce literal comprehension skills by asking students to find answers that are explicitly stated in the text.

Online objectives

Students will:

- Predict actions and outcomes
- Understand the meanings of words
- Decide relevancy

National Curriculum

Reading—Word reading

Apply their knowledge of root words, prefixes and suffixes (morphology and etymology) to understand the meaning of new words

Reading—Comprehension

- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - Listening to, discussing and expressing views about a wide range of contemporary and classic stories
 - discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Understand the books they can already read accurately and fluently and those they listen to by:
 - answering and asking questions
 - predicting what might happen on the basis of what has been read so far

Online lesson sequence:

- *Literal Comprehension Video*: how to answer *who*, *what*, *when* and *where* questions.
- *Cover Story*: predicts what the book will be about.
- *Dictionary*: understands the meaning of these **focus words**: nearly (adverb), guess (verb), quiet (adjective), perfect (adjective), nuisance (noun), disgusting (adjective).
- *It's Not There*: decides relevancy using pictures.
- *Read the Extract*: *Tim's Money Tree* (pp. 2–5).
- *Comprehension Quiz*
- Map book *Lighthouse Lucy*, Chapter 2: *The Bellowing Foghorn* is unlocked.

Online assessment

- Students complete a 10 question comprehension quiz. The quiz tests literal, inferential, vocabulary and usage, text analysis and critical literacy comprehension skills. Example questions are:
 - *How often do people have birthdays?*
 - *What is the main point of this paragraph?*
 - *Who was this story written for?*

Additional writing response

Sam wants a bicycle for his birthday. Write about what you would really like for your next birthday and explain why.

Lesson book pages

