**Penguins (Y4) Weekly Plan**

Week Beginning 11th May 2020 **email** **penguins@longton.lancs.sch.uk**

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| **Reading and English** **Daily reading of a variety of reading material** | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day |
| **Monday** | **Reading** The Abominables by Eva Ibbotson Read and enjoy Chapter 1 of the text together This could be by reading the text to your child, by reading a paragraph or page to each other, or independent reading. Look at the vocabulary in the chapter. Find these words and discuss the meaning; natives, ruins, unearthly, mournful, loomed, foul, distraught, fearsome, sacred, studded. Can you use the prefix or suffix to help you work out the meaning of some of the words? Can you find any other new or exciting words? Discuss meanings of these words. Look up some of the new words you have found in a dictionary or by using Word Hippo. <https://www.wordhippo.com> | **Arithmetic** Times tables rock stars <https://play.ttrockstars.com/auth>School postcode is PR45YA |
| **English** Exploring recounts – complete the activities on the Bitesize website and the write your own short recount using the ideas they give.<https://www.bbc.co.uk/bitesize/articles/zrgq2sg> | **Maths** White Rose Maths have now moved their resources behind a paywall. We as a school already subscribe to this, I have therefore downloaded the worksheets on to the classes web page. The teaching input can now be found here.<https://vimeo.com/415502609>Week 4 Lesson 1 Multiplying and dividing problem solvingFurther work here <https://www.bbc.co.uk/bitesize/articles/zmbtpg8> |
| **Tuesday** | **Reading** Re-read chapter 1 The Abominables by Eva IbbotsonPlan out and write a newspaper report from the day that Agatha disappeared. Think about the following: Who is your report about? Who was there at the time of the disappearance? What has happened? Where did it happen? When did it happen? Set your newspaper out properly. Include the following: - a headline (Is it catchy? You could use alliteration) - a picture - an introductory paragraph that briefly includes the 5 Ws (who, what, why, where, when) - Use the past tense and third person (he, she, it or they) - Put the information in chronological (time) order - A quote from an eyewitness (maybe Agatha’s father) - write in columns Print my newspaper template or use it as a guide. | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>Chose an area of maths and play |
| **English – BBC Bitesize****Using similes and metaphors**The lessons are now only being uploaded the day they are being taught, therefore I don’t have direct links. Please use the link below to find the lesson.<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> | **Maths** White Rose Maths <https://vimeo.com/415502798>Week 4 Lesson 2 Perimeter of rectangles |
| **Wednesday** | **Reading** Read chapter 2 The Abominables by Eva IbbotsonDiscuss any new/interesting vocabulary that you encounter. Use a dictionary/thesaurus to find the meanings and some synonyms. https://www.wordhippo. com/ Draw a picture of all of the Yetis and name them. What do you think they all might look like? Think about size and any characteristics that you can gather from the text, e.g. Yetis have snub noses. Annotate your picture using words from the text to1. Describe their appearance
2. Describe their personalities.
 | **Arithmetic** Log on to Mathletics <https://login.mathletics.com/>Or if on an iPad/tablet down load the appChose an area that you want to learn more about and complete. |
| **English** **Spelling****Words with the** /s/ **sound spelt ‘sc’**science abscess ascend descend scene scissors scented crescentUse the techniques we have learnt in class, I have added to the download a reminder for you.  | **Maths** White Rose Maths [**https://vimeo.com/415502938**](https://vimeo.com/415502938)Week 4 lesson 3Perimeter of rectilinear shapes |
| **Thursday** | **Reading** Read chapter 2 The Abominables by Eva IbbotsonImagine that you are Agatha. Write a diary entry from the day when she tells the Yetis that they must stay safely hidden. Think about: What happened that day? How did Lady Agatha feel and why did she feel like that? What was Lady Agatha concerned about? Tips for writing a diary. Write in first person (you are Agatha). - Write events that have happened that day in chronological (time) order. - Include how you (Agatha) are feeling about the things that have happened and about what you (Agatha) think might happen if the yetis don’t stay hidden. - Try to include some of the new words that you have explored this week. | **Arithmetic** Times tables rock stars <https://play.ttrockstars.com/auth>School postcode is PR45YA |
| **English BBC Bitesize Writing a diary watch the lesson**<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>complete the task in the reading section above | **Maths** White Rose Maths <https://vimeo.com/415503107>Week 4 lesson 4 Area counting squares  |
| **Friday** | **Reading** Complete a comprehension from reading Eggspress | **Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Chose an area of maths and play |
| **English** Plan and write your own chapter ofwhat you think will happen next. What will happen to Lucy? Where will she end up? Will anybody (humans) see her? What will Agatha and the family do when they wake up? Will they go after her? Are they all in danger? Plan your chapter using the story mountain plan. | **Maths** Measures: Mixed Measure Problems<https://www.thenational.academy/year-4/maths/measures-mixed-measure-problems-year-4-wk4-5> |

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| TopicArt | Watch ‘How did the Vikings fight’ <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zy9j2hv> Design your own long boat or make a model (<https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-longboat>) Design you own Viking shield |
| Science | Read the PowerPoint classification-of-vertebrates Using the animal classification chart make your own chart with some different animals |
| RE | The Story of Rama and Sita <https://www.bbc.co.uk/bitesize/articles/z4dc47h> |
| PSHE | <https://www.thinkuknow.co.uk/8_10/> I want you to think about relationships on-line. How do you stay safe on-line? Make a list of rules for going on-line. This might be either going on the internet, playing on an app, game console or using a phone. |