**Elephants Weekly Plan**

Week Beginning 11th May 2020

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| Hello ElephantsI have really enjoyed receiving emails telling me about all the wonderful things you are doing at home. This week I have set up some more English and Maths learning for you to do. For your afternoon learning I thought that this week we would do some Art, Computing, Science, RE and History.I hope you enjoy the lessons and I look forward to receiving some more emails this week. elpephants@longton.lancs.sch.ukIt has been great saying hello to some of you when I have been out for a walk. Keep being super stars and fingers crossed that we can all be back together in school soon. Mrs FletcherPS – don’t forget to get outside and do some running and jumping, throwing and catching for PE  |
| **English** **Daily reading of a variety of reading material, listening to online stories, Readingeggs,practising the spelling of year 2 statutory words etc.**  | **Maths****Daily practise of number bonds , times tables ,mathLetics** |
| **Monday** | **Reading**Reading Eggs – I have set up a comprehension reading task called Songbird Lesson 23. You can do it on lone or on use the sheet. There is a help sheet for mum and dad too. This task can be done between Monday and Wednesday.**Spelling** I have set up a lesson on Reading Eggs on contractions, lesson 62. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Warm upPlay one more, one less. Say a number and ask child to tell you one more or one lessLesson  <https://whiterosemaths.com/homelearning/year-2/> Click on summer term week 3 lesson 1 Fact Families and subtract bonds to 20. Watch the clip then complete the activity online or on the sheet included in files. |
| **Tuesday** | **Reading**Read together some of the healthy recipes on the website below. There are plenty to choose from, including breakfast, lunch, dinner, and even barbecue and picnic recipes! <https://www.nhs.uk/chnge4life/recipes> After you have read a few examples together, ask your child: H*ow has the author tried to make it easy to follow each recipe?* e.g. sub-headings, an ingredients section, use of numbers to sequence the steps, ingredients in green print to stand out, etc. If you have the opportunity, select one of the recipes and have a go at making your chosen food. Alternatively, make some food following one of your own favourite recipes. Afterwards, evaluate the recipe together. Were the steps easy to follow? Could the recipe be improved in anyway? Don’t forget to enjoy and evaluate your food too! **Grammar**Look at the PowerPoint on coordination and try out some of the activities as you go through it. | Warm UpStart the number of the week sheet , finish it in tomorrow’s warm upLesson<https://whiterosemaths.com/homelearning/year-2/> Click on summer term week 3 lesson 2 Compare number sentences. Watch the clip then complete the activity online or on the sheet included in files. |
| **Wednesday** | **Reading****Gruffalo – Mouse Toast** Read the recipe for *Mouse Toast* available as p6 of the free extract downloadable from <https://www.lovereading4kids.co.uk/book/13201/Gruffalo-Crumble-and-Other-Recipes-by-Julia-Donaldson-html>(You will need to become a member of LoveReading4Kids. Membership is free). I have downloaded the text if you do not want to go online.Read the text together – this could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known words. Talk about how this author has made it easy to follow the recipe, e.g. a ‘you will need’ box, numbered steps, a tips box etc. If possible, print off the text. Highlight /pick out bossy verbs, e.g. *lift, press, dip, cut, make, break.* Explain that recipes use bossy verbs because they are instructions; they are instructing someone to do something. Highlight in a different colour any helpful hints or tips, e.g. *Be quick with your decorations so you can eat him before he gets cold; Whilst you’re waiting…***Spelling** I have set up a lesson on Reading Eggs on tricky words, lesson 35. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Warm UpComplete Number of the week Lesson<https://whiterosemaths.com/homelearning/year-2/> Click on summer term week 3 lesson 3 Related Facts. Watch the clip then complete the activity online or on the sheet included in files. |
| **Thursday** | **Reading and Writing****Tortilla Pizza** Watch and enjoy the short clip below. <https://bbc.co.uk/cbeebies/makes/tortilla-pizza?collection=easy-cooking-with-kids-recipes>Explain to your child that their task today is to write a recipe to match the film clip. Watch for a second time, this time pausing at frequent intervals to make a list of all the ingredients you need. Perhaps you could draw a box around these and give the box a title. Watch the clip for a third time, this time pausing after each stage in order to create a written instruction to match. Listen out for key words and bossy verbs used by the presenter to use in your own sentences, e.g. *add, squeeze, zig-zag, sprinkle.* Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don’t forget to use numbers and time words to help order the steps in your recipe! Once complete, have a look at the ‘real’ recipe to match the clip here; <https://childrens-binary.files.bbci.co.uk/childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/presenters-tortilla-pizza.pdf>Compare with your own recipe. Which do you prefer and why? **Grammar –** Complete one of the coordination activities . They can be found in the files | Warm UpPlay 10 more , 10 less – see Monday for instructionsLesson<https://whiterosemaths.com/homelearning/year-2/> Click on summer term week 3 lesson 4 Add and subtract ones. Watch the clip then complete the activity online or on the sheet included in files. |
| **Friday** | **Reading and Writing****Community Friendship Recipe** Let’s imagine that today we are going to write a recipe for how to make a good friend or a community of friends. Ask your child: What do you think you need to be a good friend? Gather some ideas from watching the clips below. <https://www.youtube.com/watch?v=ReMq3KX8F94> The clip includes ingredients such as being kind, caring, helpful. Talk to your child about the need to be a good friend – particularly at the moment. They might not perceive neighbours, for example, as friends of *theirs* necessarily. Talk about how we can have friends of all ages! At present, agree that it is difficult for us to see our school friends, but ask: What can we do to try and be a good friend in our communities or family unit? Talk to other members of your family to collect ideas. Examples might include: drawing a rainbow to display, donating some food to the local food bank, cooking a meal for an elderly relative or neighbour, telling jokes to make people smile, clapping for the NHS, doing extra jobs round the house to help each other, sharing more with a brother or sister, video-calling a school friend to say hello, etc. Begin to compose these ideas into a friendship recipe for your community. Remember to include numbered instructions, time words and bossy verbs, e.g. 1. First of all, paint a rainbow to make everyone in Smith Street smile. 2. Next, share your favourite toy with your younger brother. 3. Make an extra meal for Mrs Brown at number 11. She really will be very grateful! Share and enjoy your recipe with your family! Email it to your teacher if you can! **Spelling –** I have set up a lesson on Reading Eggs on le,el,al, lesson 48. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Lesson<https://whiterosemaths.com/homelearning/year-2/> Click on summer term week 3 Challenge. Watch the clip then complete the activity online or on the sheet included in files.ORYou may want to have a go at the Paw Prints problems which I have set up on Mathletics |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Art | During the week beginning April 27th I asked you to research pictures of the Great Fire of London. This week I would like you to create a painting or a collage to show this historic event. You could take photograph of your masterpiece and ask an adult to email it to me. I am missing your wonderful artwork. |
| ICT/Computing | Sit down and have a think about what you would like to know about The Great Fire of London. Make a list of questions ad then ask your adult if you can use the internet to find out the answers. |
| Science | Microhabitats – this lesson has a plan of its own which is included in the files, along with a PowerPoint and activity sheet |
|  RE |  Christian SymbolsThe lesson is on a PowerPoint included in the files |
| History | The Great Fire of LondonWhy did the Great Fire of 1666 burn down so many more houses than other fires in London at that time?Please look at the PowerPoint and then complete the activity. You will need to look at the picture carefully and use my questions to help your historical thinking. |