**Koalas (Y1) Weekly Plan**

Week Beginning 11th May 2020

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| **Reading and English** **Daily reading of a variety of reading material** | **Maths****Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on Reading/Phonics = 35 minutes a day English = 25 minutes a day Maths = 25 minutes a day |
| **Monday** | **Reading /Phonics**Reading eggs/book from home/ **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete?Recap the different ways to make and igh sound, ( ie y i-e split diagraph)Write a list of words and sound out eg**igh ie i-e y** light pie like bysigh lie time myfight cried shine whytonight tried prize skyright replied decide dryhigh spied rice fry**Challenge! Can you add to the lists?** | **Warm up** Jack Hartmann –counting to 100<https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=active>Counting in 5’s – Scratch garden<https://youtu.be/EemjeA2Djjw>**Play thing on a string** (tie a small teddy on some string, we use Coco the Koala at school)Swing from side to side as the children count in 5’s up to 50 if the can!! You can make the string longer or shorter so they count slower or faster.I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**Listen to the story **Silly Billy** (it’s not the best but the best I could find!)[**https://youtu.be/I8MNTKa\_\_D4**](https://youtu.be/I8MNTKa__D4)Make a list of all the things that Billy worries about, illustrate too if you want. | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from block 1, Summer term1Week 2 (week commencing 27th April), **lesson 1 –Find a half**Watch the teaching video and then do the activity on screen or print out. |
| **Tuesday** | **Reading /Phonics**Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday? **Play phonics fish**, Choose 2 words from each list and write on small pieces of paper. Fold them up and place them in a bowl. Fish in the bowl for a word, unfold and read, can you sort them into the 4 piles for each sound?**Keep the small pieces of paper for another game later on in the week** | **Warm up**<https://youtu.be/Cgr4joFfSFw>Jack Hartmann months of the year rap Counting in 5’s<https://youtu.be/EemjeA2Djjw>**Play thing on a string** (tie a small teddy on some string, we use Coco the Koala at school)Swing from side to side as the children count in 5’s up to 50 if the can!! You can make the string longer or shorter so they count slower or faster.I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English** Write a letter to Billy with advice on what he could do to stop his worries at night. | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from block 1, Summer term1Week 2, **lesson 2 –find a quarter**Watch the teaching video and then do the activity on screen or print out. |
| **Wednesday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?**Phonics Play – picnic on Pluto –** choose either **ie**  or **i-e** , sound out and then sort  | **Warm up** [**https://youtu.be/e-KTHfrFit0**](https://youtu.be/e-KTHfrFit0)Double number zoo songWrite out the x5 times table (to help with activities later on )1 x 5 =52 x 5=103 x 5=15Etc. up to 12x5 =60Practise saying it.Can you answer questions out of order? Do you notice a pattern?eg 3 x5= 8 x 5 = 1 x 5 = Use your fingers to help but remember each finger is worth 5 , in other words count in 5’s |
| **English** Use the plan to help you with the main parts of the story. You can draw or write or both! | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from block 1, Summer term1Week 2, **lesson 3 –Find a quarter (2)**Watch the teaching video and then do the activity on screen or print out. |
| **Thursday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?**Phonics treasure hunt sort –** hide the words used in the fish game around your house/gardenChildren have a piece of paper split into 4, write these headings at the top of each column**igh ie y i-e**Children have to look for the words sound them out, read them and then write them in the right column for how the ai sound is made. E.g. igh - light | **Warm up**Practise your x5 tables by playing some games on line<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>**Five times table Bingo**Like phonics bingo but with tables, create a grid with 6 boxes, chose answers from the x5 tables e.g 5 10 15 20 25 30 35 40 45 50 55 60Ask x5 questions (out of order) mark off if the children have the correct answer. |
| **English** Watch the clip of Silly Billy to remind you of the story.Retell the story of Silly Billy in your own words.Or Choose your favourite part of the story to draw and say why. | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from block 1, Summer term1Week 2, **lesson 4 – problem solving**Watch the teaching video and then do the activity on screen or print out. |
| **Friday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Choose a word with each sound in it e.g. igh ie y i-eNow write a sentence with each word in (you should write 4 sentences) – remember capital letters, finger spaces.**Challenge – can you use a ? ! in your sentences????** | **Warm up**Practise your x2 x5 10 tables by playing some games on line<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>**Number treasure hunt**Write down the multiples of 5 (use the term and explain it is the answers to the x5 tables) on paper. Hide around your house /garden, when the children find the number they have to say what the question could be e.g they find 10 –what could the question be –They can write down or just say it. |
| **English**Design and make your own worry dolls, lots of ideas on the internetYou could also just fold paper over and over, glue it together and tie some thread round the middle then you can colour a pattern and draw a face etc. remember to make them quite small.Give them names! Even put them under your pillow to help you with any worries you might have! | **Maths**<https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from block 1, Summer term1Week 1**, lesson 5– Friday Maths challenge** |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| History | Learn about Isambard Kingdom Brunel. (see attached ppt)Create a fact file about Isambard (see attached)What else can you find out about him? |
| DT | Can you design and make bridges out of different materials (paper, cardboard, lego bricks etc) which will be strongest? How could you test the strength of your bridges? (toy cars, teddies sitting on them…) |
| R.E. |  |
| PSHE | What makes a good friend,? Design a poster advertising for a new friend using some of your ideas. |
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| Other Activities(Optional but fun!) | Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/wilderness>Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>Super movers on BBC <https://www.bbc.co.uk/teach/supermovers>Worry dolls to colour – see attachment |

The example timetable below is a good way to try and structure your day. If you keep your day nearly the same it will feel a little bit normal and just like we do at school.

I appreciate it may be difficult for some parents to follow the times and to do it all. Try to make it work/fit round you and just do what you can, some activities the children should be able to complete themselves once you have started them off. Try if you can to keep some reading, phonics and maths going. Hope fully you have stuff in the booklets that the children can keep working through too.

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| **9am** | Reading/phonics |
| **9.30** | English |
| **10.00** | Break/Drink/Snack |
| **10.30** | Maths |
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| **1.30**  | Afternoon activities from the list |

Don’t forget to keep fit too, go for a walk, a bike ride, play catch, bat and ball, skip with a rope, trampoline etc if you have a garden.

Take care, stay safe and happy learning! Please keep me up to date with your learning, I love seeing what you are up to!

Mrs Pratten