**Koalas (Y1) Weekly Plan**

Week Beginning 18th May 2020

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| **Reading and English** **Daily reading of a variety of reading material** | **Maths****Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on Reading/Phonics = 35 minutes a day English = 25 minutes a day Maths = 25 minutes a day |
| **Monday** | **Reading /Phonics**Reading eggs/book from home/ **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete?Recap the different ways to make and oa sound, (ow oe o-e split diagraph)Write a list of words and sound out eg**oa ow oe o-e**soap low toe bonecoat grow hoe poleoak bowl Joe hometoad slow goes thosefoal window heroes stoneboatman show echoes phone**Challenge! Can you add to the lists?** | **Warm up** Jack Hartmann –counting to 100<https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=active>Counting in 2’s – Scratch garden<https://youtu.be/GvTcpfSnOMQ>**Play thing on a string** (tie a small teddy on some string, we use Coco the Koala at school)Swing from side to side as the children count in 2’s up to 50 if the can!! You can make the string longer or shorter so they count slower or faster.I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English****This week is all about poems and rainbows!****Read through the attached poems and choose your favourite. (singing is optional!)**Using the **half lined paper attached ,** draw a picture to illustrate your poem and underneath write which poem you have chosen and why. | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from Week 2Click Summer term week 4(w/c11th May -)**SCROLL DOWN****SELECT – Week 2****lesson 1 –Compare capacity**Watch the teaching video and then do the activity on screen or print out. |
| **Tuesday** | **Reading /Phonics**Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday? **Play phonics fish**, Choose 2 words from each list and write on small pieces of paper. Fold them up and place them in a bowl. Fish in the bowl for a word, unfold and read, can you sort them into the 4 piles for each sound?**Keep the small pieces of paper for another game later on in the week** | **Warm up**<https://youtu.be/Cgr4joFfSFw>Jack Hartmann months of the year rap Counting in 10’s<https://youtu.be/Ftati8iGQcs> - Scratch garden**Play thing on a string** (tie a small teddy on some string, we use Coco the Koala at school)Swing from side to side as the children count in 10’s up to 100 further if you can!! You can make the string longer or shorter so they count slower or faster.I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English** Write your own rainbow poem use the link to help and the paper attached –like a rainbow to write down your ideas or create your own!<https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/write-rainbow-inspired-poetry-your-kids.html> | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from Week 2Click Summer term week 4(w/c11th May -)**SCROLL DOWN****SELECT – Week 2****lesson 2 –Count in 10’s**Watch the teaching video and then do the activity on screen or print out. |
| **Wednesday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Phase 5 – Flash card speed trials **Phonics Play – picnic on Pluto ( or Dragons Den, Buried treasure) –** choose either oe or o-e sound out and then sort | **Warm up** [**https://youtu.be/e-KTHfrFit0**](https://youtu.be/e-KTHfrFit0)Double number zoo songWrite out doubles up to double 10e.g. 0+0=0 1+1=2What patterns do you notice?Challenge –repeat for halving starting with 20 – what do you notice now? |
| **English** **Write a shape poem in the rainbow all about your colourful personality or the colours of the rainbow.**Attached one so you get the idea and also a blank template for you to write on if needed. | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from Week 2Click Summer term week 4(w/c11th May -)**SCROLL DOWN****SELECT – Week 2****lesson 3 – Make equal groups**Watch the teaching video and then do the activity on screen or print out. |
| **Thursday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Phase 5 – Flash card speed trials **Phonics treasure hunt sort –** hide the words used in the fish game around your house/gardenChildren have a piece of paper split into 4, write these headings at the top of each column**Oa oe ow o-e**Children have to look for the words sound them out, read them and then write them in the right column for how the oa sound is made. E.g. slow - ow | **Warm up**Practise your x5 tables by playing some games on line<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>**Five times table Bingo**Like phonics bingo but with tables, create a grid with 6 boxes, chose answers from the x5 tables e.g 5 10 15 20 25 30 35 40 45 50 55 60Ask x5 questions (out of order) mark off if the children have the correct answer. |
| **English** Write an acrostic poem using the word rainbow-each line should begin with the letters below.RAINBOW**I have attached some examples and also a template.** | **Maths** <https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from Week 2Click Summer term week 4(w/c11th May -)**SCROLL DOWN****SELECT – Week 2****lesson 4 – add equal groups**Watch the teaching video and then do the activity on screen or print out. |
| **Friday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Choose a word with each sound in it e.g. oa ow oe o-eNow write a sentence with each word in (you should write 4 sentences) – remember capital letters, finger spaces.**Challenge – can you use a ? ! in your sentences????** | **Warm up**Practise your x2 x5 10 tables by playing some games on line<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>**Number treasure hunt**Write down the multiples of 5 (use the term and explain it is the answers to the x5 tables) on paper. Hide around your house /garden, when the children find the number they have to say what the question could be e.g they find 10 –what could the question be –They can write down or just say it. |
| **English****Tradition says you will find a pot of gold at the end of a rainbow – if only!****What would you like to find at the end of your rainbow?**Use your imagination – draw a picture, label or write about your fabulous ideas.  | **Maths**<https://whiterosemaths.com/homelearning/year-1/>This week’s maths is from Week 2Click Summer term week 4(w/c11th May -)**SCROLL DOWN****SELECT – Week 2****lesson 5 – make arrays**Watch the teaching video and then do the activity on screen or print out. |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Geography | Look around your garden what human features can you see, what physical features? (human might be , shed, path, flower beds, trampoline –physical may be grass, soil, trees) Draw a simple map of your garden you could label things, make a simple key red = human physical= blue and colour accordingly.Have a walk around where you live – what physical features can you see? What human features can you see?Draw a map of your route – label or make a key as above |
| Art | Create a rainbow – paint, print, collage, chalk, big art using clothes, toys What different shades of colours can you see- can you create shades of colours by adding white/black? |
| R.E. |  |
| PSHE |  |
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| Other Activities(Optional but fun!) | Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/wilderness>Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>Super movers on BBC <https://www.bbc.co.uk/teach/supermovers><http://projectbritain.com/> - have a look for fascinating facts and information about our beautiful country, |

The example timetable below is a good way to try and structure your day. If you keep your day nearly the same it will feel a little bit normal and just like we do at school.

I appreciate it may be difficult for some parents to follow the times and to do it all. Try to make it work/fit round you and just do what you can, some activities the children should be able to complete themselves once you have started them off. Try if you can to keep some reading, phonics and maths going. Hope fully you have stuff in the booklets that the children can keep working through too.

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| **9am** | Reading/phonics |
| **9.30** | English |
| **10.00** | Break/Drink/Snack |
| **10.30** | Maths |
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| **1.30**  | Afternoon activities from the list |

Don’t forget to keep fit too, go for a walk, a bike ride, play catch, bat and ball, skip with a rope, trampoline etc if you have a garden.

Take care, stay safe and happy learning! Please keep me up to date with your learning, I love seeing what you are up to!

Mrs Pratten