

# Lesson 24 • Miss Feline's Unusual Pets



*Miss Feline's Unusual Pets*, pages 2–7

**Level 12, Lexile 330L**

A first-person humorous narrative chapter book written by Lisa Thompson and illustrated by Mark Guthrie. Stella must take care of Miss Feline's menagerie of unusual animals.

## Comprehension strategy focus

**Main Idea and Details:** Literal comprehension: identifies the main idea and finds supporting details. Good readers think as they read. They ask and answer questions to help them focus and to build better understanding. Good readers look for facts and details to help them identify the main idea or key point of the text. Looking for key words in the questions and in the text will help students find the right answers.

The two worksheets for this lesson reinforce literal comprehension skills by asking students to identify the main idea in a text and find supporting details.

## Online objectives

Students will:

- Predict actions and outcomes
- Understand the meaning of words
- Understand word meaning
- Use context cues to understand complex vocabulary

## National Curriculum

### Reading—Word reading

Apply their knowledge of root words, prefixes and suffixes (morphology and etymology) to understand the meaning of new words

### Reading—Comprehension

- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - Listening to, discussing and expressing views about a wide range of contemporary and classic stories
  - discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Understand the books they can already read accurately and fluently and those they listen to by:
  - answering and asking questions
  - making inferences on the basis of what is being said and done
  - predicting what might happen on the basis of what has been read so far

## Online lesson sequence:

- *Main Idea and Supporting Details Video*: how to identify the main idea of a text and find supporting details.
- *Cover Story*: predicts what the book will be about.
- *Dictionary*: understands the meaning of these **focus words**: favour (noun), nervous (adjective), purred (verb), tap (noun), unusual (adjective).
- *Keywords*: understands word meaning.
- *Words in Context*: uses context clues to understand this complex **vocabulary**: nervous, purred.
- *Read the Extract*: *Miss Feline's Unusual Pets* (pp. 2–7).
- *Comprehension Quiz*
- Map book *Lucy Lighthouse, Chapter 4: The Monster Storm* is unlocked.

## Online assessment

- Students complete a 10 question comprehension quiz. The quiz tests literal, inferential, vocabulary and usage, text analysis and critical literacy comprehension skills. Example questions are:
  - *Who is speaking in this paragraph?*
  - *What is the prefix of unusual?*
  - *Who is telling the story?*

## Additional writing response

Write the names of three animals that Miss Feline might have as unusual pets. Choose one and write a description of it.

## Lesson book pages

