**Elephants Weekly Plan**

Week Beginning 18th May 2020

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| Hello, I hope everyone is well and happy. I look forward to receiving emails of this week’s work. | | |
| **English**  **Daily reading of a variety of reading material, listening to online stories, Reading Eggs, practising the spelling of year 2 statutory words etc.** | | **Maths**  **Daily practise of number bonds , times tables ,Mathletics** |
| **Monday** | **Reading**  Reading Eggs – I have set up a comprehension reading task called Mrs Feline’s Unusual Pets Lesson 24. You can do it on line or on use the sheet. There is a help sheet for mum and dad too. This task can be done between Monday and Wednesday.  **Spelling**  I have set up a lesson on Reading Eggs on the suffixes er and est, lesson 55. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Warm up  Odd or even? Call out a range of random numbers, ask our little Elephant to tell you if the number is odd or even.  All of this week’s lessons have been assigned on Mathletics under addition and subtraction 1 and are revision of earlier learning  Add three 1-digit numbers |
| **Tuesday** | **Reading and Writing**  Read together the opening chapter of one of the first stories about Horrid Henry. Horrid Henry’s Dance Class.  Discuss: How is Henry feeling about the dance class? Why doesn’t he want to go? What would he rather be doing? What do you think about Madame Tutu? What does Madame Tutu think of Henry’s dancing?  Support by watching the first 3:08 minutes of the animated version of the story <https://www.youtube.com/watch?v=F5aTgH1vCE0>  Pretend you are Henry and write in role. Write a letter to Mum and Dad, pleading with them to stop taking you to the dance class. Discuss all the reasons you could include in the letter, e.g. you’d rather learn karate, Madame Tutu screeches at you, your friends will laugh when they see you as a raindrop etc.  Use your discussion to help you write your letter. You might want to use the introductory sentence and sentence starters below to help you:  Dear Mum and Dad,  I’m writing this letter to convince you that dance classes are not for me!  First of all, …  Another reason …  Also, …  Finally, …  Please say you’ll think about it!  Love Henry  Check all sentences for spelling and punctuation.  **Grammar -** Look at the PowerPoint on past tense and then have a go at the activity. | Warm Up  Start the number of the week sheet, finish it in tomorrow’s warm up  Lesson – Mathletics Complements to 10,20,50 |
| **Wednesday** | **Reading and Writing**  Read together the opening extract from Horrid Henry’s Birthday Party.  Discuss: How is Henry feeling about his birthday? How are his Mum and Dad feeling about his birthday? Why are they feeling differently to Henry? Support by watching 3:01 mins where Henry hands out his invitations  <https://www.youtube.com/watch?v=rL8g_KNzHVs>  Design and write an invitation to Henry’s birthday party at Laser Zap. If you have some, look at party invitations you have received in the past for ideas. You will need to include:  To:  Please come to my birthday party!  On (date):  At time):  Location (where):  Special requirements : (e.g. fancy dress, swimming costume, Henry may even be so rude as to ask for a huge present!)  Please reply to:  Remember to include capital letters at the start of peoples’ names, days of the week, months of the year, places, etc  Decorate your invitation to make it as attractive as possible.  **Spelling**  I have set up a lesson on Reading Eggs on the suffixes ing and ed lesson 42. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Warm Up  Complete Number of the week  Lesson – Mathletics Add 3 single digit numbers |
| **Thursday** | **Reading and Writing**  Return to the theme of Henry’s birthday party from yesterday. Talk about how a birthday party takes a lot of preparation and planning! Today, you are going to help Henry’s family with the planning and make some lists. Re- watch the animated version up to 3:36 minutes <https://www.youtube.com/watch?v=rL8g_KNzHVs>  Imagine you are Henry’s Mum. Write a list of all the party food Mum would like to buy. Continue to add more items than those mentioned in the clip. Noe imagine that you are Henry. Write a list of all the party food that Henry would like to buy. Add some more items to this list. Remember to use commas to separate all the items on your list.  Later on in the clip at 5:10 minutes Dad says “I know lots of good games.” Make a list of all the party games that could be played at Henry’s party. Talk about how Henry might spoil each one. Watch to the end of the story. Imagine you are either Henry or his mum. Write some sentences listing all the reasons why you think Henry should or shouldn’t have a birthday party next year. Check all sentences for spelling and punctuation.  **Grammar –** Complete one of the past tense activity sheets. Use what you learnt on Tuesday from the PowerPoint and from Wednesday’s spelling lesson. | Warm Up  Count in 2’s to 24, 5’s to 60 and 10’s to 120  Lesson- Mathletics Test |
| **Friday** | **Reading and Writing**  Read together the opening extract from Horrid Henry Peeks at Peter’s Diary from Harold and the Football Fiend. Discuss why people choose to write a diary-   1. To retell key events that have happened to them that day 2. To make comments on these events or talk about their thoughts and feelings.   Re-read Perfect Peter’s diary entries on pg 10-11 of the extract. Ask whether these are good diary entries or not. How could they be improved? Imagine you are Perfect Peter. Your challenge is to rewrite the diary entry for one of the days. You could imagine that you are writing the entry after one of Henry’s troublesome antics that you’ve read about this week. Remember to   1. Retell the key events from the day 2. Make some comments , or write about your thoughts or feelings in response to what happened. 3. Check all sentences for spelling and punctuation.   **Spelling –** I have set up a lesson on Reading Eggs on Common Exception Words, lesson 50. Watch the video and then complete the task. The worksheet has been downloaded if you want to use it. | Warm up  Can you write your 2 times table? Write it from 1x2 to 12x2  Lesson -Mathletics Problem Solving tab- Missing It |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| French | Can you impress your parents by counting to 20 in French? Have a go at saying all of the numbers. Then sing along with your favourite wriggly worms <https://www.youtube.com/watch?v=UsEz58BblMY>  How many numbers can you remember? Have a go at the number matching activity. |
| RE | The Church. This week I would like you to look at the PowerPoint about churches. You will find out lots of information and then I would like you to complete the task on the final slide to make an information leaflet. |
| History/Science |  |
| Geography | Maps. What do you know about maps? Have a look at the PowerPoint with a grown up. Once you have looked at all of the information, I challenge you to draw a map. It can be a map of our local area, Longton or of your garden. Remember to add a key. There is a checklist for mum and dad. |
| Computing/Science | Use your research skills to find out the answer to this scientific question:  How does the habitat of the arctic compare with the habitat of the rainforest? |
| Jigsaw | Friendship and Conflict – make a list of your friends and as you make the list think about why you are friends, what you like about them.  Do you ever fall out, argue with people? This is called conflict. On the conflict sheet or on a piece of paper make a list of things that cause conflict with friends. |

Arts Week Challenge

You will receive an email about this through Scopay as well as the copy of the information here

Dear Parents, Careers and Children,

Today marks what would have been the start of our Arts week so we’d like to tell you about a little photography competition we are going to have.

Children at Longton truly understand and embody what it is to Care, Grow and Shine. We would like the children to take a photograph of anything which they feel reflects what Care, Grow or Shine means to them. They may be as creative as they like and can submit one photograph into each category. The only limit is their imagination. Children may edit their photographs however they like using editing tools and filters.

There will be 3 categories to enter: 1 – Care. 2 – Grow. 3- Shine. There will be one winner in each category in each Key Stage. Please submit your entrees to your tribe email address no later than Monday 1st June. Please include your name and what category you’d like to enter it for.

We cannot wait to see your work,

Good Luck and Stay Safe,

Team Longton