**Koalas (Y1) Weekly Plan**

Week Beginning 25th May 2020

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths**  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on Reading/Phonics = 35 minutes a day English = 25 minutes a day Maths = 25 minutes a day | | |
| **Monday** | **Reading /Phonics**  Reading eggs/book from home/ **OR LPDS read and respond unit attached**  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete?  Recap the different ways to make and oo sound, (ew ue u-e split diagraph)  Write a list of words and sound out eg  **oo ew ue u-e**  look blew blue June  book chew glue cube  good screw rescue cute  wool threw argue huge  zoom grew tissue rule  rooftop flew true use  **Challenge! Can you add to the lists?** | **Warm up**  Jack Hartmann –counting to 100  <https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=active>  Counting in 5’s – Scratch garden  <https://youtu.be/EemjeA2Djjw>  **Play thing on a string**  (tie a small teddy on some string, we use Coco the Koala at school)  Swing from side to side as the children count in 5’s up to 100 if they can!! You can make the string longer or shorter so they count slower or faster.  I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**  **This is a non-fiction week – you are going to produce a non-fiction book (a bit like we did at school but all on your own!)**  The theme is animals – you can make a book about your favourite animals or just choose one or two to write about from the different groups e.g. mammals, birds, fish, amphibians, reptiles  First job is to decide on a title for your book and design the front cover, don’t forget to include the author, make it eye catching so people will choose your book to read. | **Maths**  **Video lesson**  <https://whiterosemaths.com/homelearning/year-1/>  **Worksheet**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Add-by-making-10-2019.pdf>  This week’s maths is from Week 4 11th May  **lesson 1 –Adding by making 10**  Watch the teaching video and then do the activity on screen or print out. |
| **Tuesday** | **Reading /Phonics**  Reading eggs/book from home **OR LPDS read and respond unit attached**  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?    **Play phonics fish**,  Choose 2 words from each list and write on small pieces of paper. Fold them up and place them in a bowl. Fish in the bowl for a word, unfold and read, can you sort them into the 4 piles for each sound?  **Keep the small pieces of paper for another game later on in the week** | **Warm up**  <https://youtu.be/Cgr4joFfSFw>  Jack Hartmann months of the year rap  Counting in 10’s  <https://youtu.be/Ftati8iGQcs> - Scratch garden  **Play thing on a string**  (tie a small teddy on some string, we use Coco the Koala at school)  Swing from side to side as the children count in 10’s up to 100 further if you can!! You can make the string longer or shorter so they count slower or faster.  I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**  Today and the next few days you are going to add the pages into your fabulous book, choose an animal to find out facts about from, either the internet, fact books or what you can remember from school!  Your pages can look how you want – you could draw pictures, print pictures to cut out, colour in pictures. Don’t forget to add in information, what does it look like? where does it live? What does it eat? – remember those terms herbivores, carnivores and omnivores. Does it look after its babies? Any quirky facts you can find out too!  To help have a look at some fact books to see how pages are set out.  **Make sure you have a Heading and if you want subheading for each page of your book – this will help with Fridays task.**  This is your next few days task ( Weds ,Thus) you can do as many pages as you like a day – the more you do the better your non- fiction book will be! | **Maths**  **Video link**  <https://whiterosemaths.com/homelearning/year-1/>  **Worksheets**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Subtraction-crossing-10-1-2019.pdf>  This week’s maths is from Week 4 11th May  **lesson 2 – subtract within 20**  Watch the teaching video and then do the activity on screen or print out. |
| **Wednesday** | **Reading/Phonics**  Reading eggs/book from home **OR LPDS read and respond unit attached**  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  Phase 5 – Flash card speed trials  **Phonics Play – picnic on Pluto ( or Dragons Den, Buried treasure) –** choose either  oe or o-e sound out and then sort | **Warm up**  [**https://youtu.be/e-KTHfrFit0**](https://youtu.be/e-KTHfrFit0)  Double number zoo song  Write out doubles up to double 10  e.g. 0+0=0  1+1=2  What patterns do you notice?  Challenge –repeat for halving starting with 20 – what do you notice now? |
| **English**  Add more facts – ask a question? – Did you know…. | **Maths**  **Video link**  <https://whiterosemaths.com/homelearning/year-1/>  **Worksheet**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Subtraction-crossing-10-1-2019.pdf>  This week’s maths is from Week 4 11th May  **lesson 3 – subtraction problems**  Watch the teaching video and then do the activity on screen or print out. |
| **Thursday** | **Reading/Phonics**  Reading eggs/book from home **OR LPDS read and respond unit attached**  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  Phase 5 – Flash card speed trials  **Phonics treasure hunt sort –** hide the words used in the fish game around your house/garden  Children have a piece of paper split into 4, write these headings at the top of each column  **oo ew ue u-e**  Children have to look for the words sound them out, read them and then write them in the right column for how the oo sound is made. E.g. grew = ew column | **Warm up**  Practise your x5 tables by playing some games on line  <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>  **Five times table Bingo**  Like phonics bingo but with tables, create a grid with 6 boxes, chose answers from the x5 tables e.g 5 10 15 20 25 30 35 40 45 50 55 60  Ask x5 questions (out of order) mark off if the children have the correct answer. |
| **English**  Nearly there bet your book is looking brilliant!! | **Maths**  **Video link**  <https://whiterosemaths.com/homelearning/year-1/>  **Worksheet**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Compare-number-sentences-2019.pdf>  This week’s maths is from Week 4th May  **lesson 4 – compare number sentences**  Watch the teaching video and then do the activity on screen or print out. |
| **Friday** | **Reading/Phonics**  Reading eggs/book from home **OR LPDS read and respond unit attached**  **Phonics – Phonics play – phase 5**  Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?  Phonics Bingo – think you know how to play by now!! | **Warm up**  Practise your x2 x5 10 tables by playing some games on line  <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>  **Number treasure hunt**  Write down the multiples of 5 (use the term and explain it is the answers to the x5 tables) on paper. Hide around your house /garden, when the children find the number they have to say what the question could be  e.g they find 10 –what could the question be –  They can write down or just say it. |
| **English**  Now you have your all awesome pages you are ready to put them all together to make your book. Place your pages in the order you want – obviously title on the front – you might want to write a blurb for the back.  You are going to add a contents page so readers can find the information they want quickly, number your pages and start writing your contents page – each heading for your pages along with the page number.  Put it all together –hole punch and tie, cellotape, clip - enjoy reading and sharing your lovely book – don’t forget to share with me!! | **Maths**  <https://whiterosemaths.com/homelearning/year-1/>  Week 4 May 11th  Bite size challenge |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Geography | If you are out and about more use your mapping skills to create a map of where you have been, add in human and physical features and a key too.  Draw a pan of your bedroom/another room in your house – add labels – have you got things in the right place? |
| Art | Draw/paint a picture of where you have been.  Create a model of your favourite animal, use junk, recycled stuff, lego , playdough, sand sculpture – anything be creative! |
| R.E. |  |
| PSHE |  |
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| Other Activities  (Optional but fun!) | Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.  Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/wilderness>  Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>  Super movers on BBC <https://www.bbc.co.uk/teach/supermovers>  <http://projectbritain.com/> - have a look for fascinating facts and information about our beautiful country, |

The example timetable below is a good way to try and structure your day. If you keep your day nearly the same it will feel a little bit normal and just like we do at school.

I appreciate it may be difficult for some parents to follow the times and to do it all. Try to make it work/fit round you and just do what you can, some activities the children should be able to complete themselves once you have started them off. Try if you can to keep some reading, phonics and maths going. Hope fully you have stuff in the booklets that the children can keep working through too.

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| **9am** | Reading/phonics |
| **9.30** | English |
| **10.00** | Break/Drink/Snack |
| **10.30** | Maths |
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| **1.30** | Afternoon activities from the list |

Don’t forget to keep fit too, go for a walk, a bike ride, play catch, bat and ball, skip with a rope, trampoline etc if you have a garden.

Take care, stay safe and happy learning! Please keep me up to date with your learning, I love seeing what you are up to!

Mrs Pratten