Giraffes (Y6) Weekly Plan

Week Beginning 1st June 2020

Hello my gracious Giraffes, I hope you’ve enjoyed the first week of Half term, time for the second week. I’ve done another pick and mix week for you. There are some big project activites on here so you might just do one away and then half an hour of maths and 30 minutes of English online before having a go at one of these. This week, I really want you to challenge yourself. I’ve not put PE on there, but if you can make sure you are being active for 30 minutes each day that will be good so that you’re keeping healthy and active.

Take care and stay safe. Hopefully I’ll see you soon,

Miss Leigh xx

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| BudgetsNot spending all your money in one go is important, especially when it comes to your school Lunch. Imagine you had £15 to purchase your lunch with, write out your menu for 5 lunches for the week. Including costs. Or, talk to your grownup about planning a complete day out for after lockdown your plan should included travel, petrol, parking, snacks and food/drinks. Think about the cost per person. You might try and do a day for £5, £10 or even £25. Can you persuade your grown up to let you spend their money?  | ​**BBC Bitesize**There are some fantastic learning lessons on Bitesize for year 6 pupils. Here are some you can try this week. Monday: Converting factions to percentagesTuesday: Fossil Fuels and renewable energyWeds: Order and compare fractions, decimals and percentages. Thursday Parenthesis and Percentage of amountsFriday. Planning and Writing a storyIf you want a challenge you could look at these lessons. Year 9: The human heartYear 8: Breathing and The Lungs Year 7: Renewable and Non renewable eneryYear 7 The islanmic world and it’s achievements.  |  EnglishSuper sentence stackingIn class we’ve used Jane Considines reading lenses and a little bit of her writing lenses. Remember “kind Calling out” Here is a chance for you to have a lesson from the expert herself. Here is the link. <https://www.youtube.com/watch?v=t5kzc2NVikc>She will talk you through each of the steps. It will take most of the morning but it’s worth it. If you don’t want to do a pre-recorded one, find today’s and surprise me. The comments box on the link has the future links on it for you. Good Luck and don’t forget to post your finished chunk.  |
| Make you own sweets. Yes I said Sweets. I’ve tried these at home and they came out pretty good, although I wish I’d used flavouring and food colouring so they didn’t taste just like sugar. You will need an adult for one part, so please make sure you don’t burn yourself. No injured Giraffes please. <http://www.sciencefun.org/kidszone/experiments/crystal-candy/>Feel free to send me a photo of your finished crystals. You could even wrap them up and design the outside packaging.  | Get Lost in a book. Pick a book of your choice. As you read it, create a map of things you learn. It could be a mind map of the character and their feelings, it could be a physical map of the settings. You can make this on the patio in chalk, old wall paper, or lots a paper sellotaped together. You could even try it out on Prezi if you wanted to use the computer. Add to your map as you read more and more of the chapters. (PS: Harry potter’s is massive, only do one book at a time)  |  Reflect: What have you learnt about yourself in this lock down? How have you changed?  Children at Longton truly know the meaning of Care, Grow and Shine. Think about each of the headings, and reflect on what they mean to you.. Create a pyramid or Diamond 9 about what you’ve learnt about your self and this time of lockdown. Then work out what you want to take from this experience and make more of as we move forwards back into a new normality.  |
| **Maths and English**I’ve set Reading express and Mathletics as select you own so you can venture on and work on something that you would like to. We’ve got some Algebra and Fractions, Decimals and Percentages coming up if you want to familiarise yourself with them. Go ahead. You are also welcome to have a go at any of your CGP books. Maybe try the mixed questions ones or the 10 minute tests and see how you get on with something you’ve not looked at in a while.  |
|  All about youCreate a PowerPoint or prezi or advertisement on i-movie about you. You are the product you are going to sell. We can even send them to your Secondary School if you’d like. Include anything you think is importatnt but remember to be internet safe and not give out your personal information.  | **Write in Code**It’s been a while since you did some coding. Here are some Free code websites you can have a go at. Code is more than one language but the format for these activities are all really friendly to use. Try out some of these platforms and improve your skills. Coding in a big part of Secondary School Computing <https://codecombat.com/><https://www.tynker.com/dashboard/student/#/dashboard> (just enter past the log in details if you don’t want to create an account)<http://www.crunchzilla.com/code-monster> <https://hourofcode.com/uk/learn><https://scratch.mit.edu/>  | **Pobble**<https://www.pobble365.com/> Each day Pobble post a new picture. Use it as inspiration for some writing of your choice. Fiction or Non Fiction Chronological or non chronological1st person or 3rd personPast or present tenseDescriptive or exactly 100 words. |