


## English and Literacy

### Home Learning Read and Respond Units

#### Year 3 - Week 9



Week Nine					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus theme: Up, Up and Away! (Part one)</b></p> <p>This is the first of a two week unit defying gravity! Explore poems, stories and movies themed around the air and flying. Find facts and delve into the history of flight. You might possibly end up being blown away!</p> <p><b>When following links, parents should monitor that children are remaining on that page only and are keeping safe online. (Note: You will need to register with LoveReading4Kids to view the extracts. Membership is free).</b></p>	<p>Watch and enjoy the short film, <i>Fantastic Flying Books of Morris Lessmore</i>:  <a href="https://www.youtube.com/watch?v=ONHuLal2OxM">https://www.youtube.com/watch?v=ONHuLal2OxM</a></p> <p>Watch again up to 4:33 mins.</p> <p>Think about verbs that could describe how the man is moving/flying in the storm and how the books are flying later on, e.g. <i>twirling, swirling, tumbling</i>.</p> <p>Use a thesaurus to find synonyms (words with a similar meaning) for your words.  <a href="https://www.wordhipp.com/">https://www.wordhipp.com/</a></p> <p>Write these synonyms down.</p> <p>Create an 'ing' poem about flying using some of the verbs you have explored.</p>	<p>Watch and enjoy this clip from <i>Peter Pan</i>:  <a href="https://www.youtube.com/watch?v=6YYXgEr0758">https://www.youtube.com/watch?v=6YYXgEr0758</a></p> <p>Imagine that you are Wendy. You are writing a letter to you best friend to tell them all about your first experience of flying. (<i>See the example below</i>).</p> <p>Think about the events that happened to you, how you were sprinkled with dust and then how you could fly. What did you see as you were flying? How did you feel as you were flying? Try to include some of the new words that you found for flying yesterday. Could you also include some prepositions (describing position or direction) in your description? E.g. <i>above</i>,</p>	<p>Read these poems about flight. As you read, jot down any interesting words or phrases about flight.</p> <p><i>If I Could Fly</i>  <a href="https://www.pitara.com/fiction-for-kids/poems-for-kids/if-i-could-fly/">https://www.pitara.com/fiction-for-kids/poems-for-kids/if-i-could-fly/</a></p> <p><i>The Leaf's Lament</i>  <a href="https://childrens.poetryarchive.org/poem/the-leafs-lament/">https://childrens.poetryarchive.org/poem/the-leafs-lament/</a></p> <p><i>Flight of the Wild Bird</i>  <a href="https://www.youtube.com/watch?v=DEqJtwgGzk">https://www.youtube.com/watch?v=DEqJtwgGzk</a></p> <p><i>One Small Bird</i> – various poems about birds, some of which focus on flight – all written by school children  <a href="http://www.onesmallbird.uk/poems/">http://www.onesmallbird.uk/poems/</a></p> <p>Discuss: What would you do if you could fly? Where would you go?</p>	<p>Today you are going to find out about the Wright brothers who, it is thought, invented the first flying machine.</p> <p>First of all, you are going to explore some vocabulary that you will come across. Have a go at thinking about what you think each word below might mean and then look up the definition in a dictionary.  <a href="https://www.wordhipp.com/">https://www.wordhipp.com/</a>  <i>aerodynamic, pioneer, glider, efficient, navigate, warped</i>.</p> <p>You could use a chart like the one below to record the words.</p> <p>Now watch the clip below. Remember to listen out for the words you have explored.  <i>The Wright Brothers: First Successful Aeroplane 1903</i> (spelt</p>	<p>Using the information from yesterday and any of your own research, create a mind map to show all that you have learnt about the Wright brothers.</p> <p>Include all the key information that you have found out and add some pictures/drawings too. Can you include any of the new vocabulary that you explored yesterday?</p> <p>Below is an example of what a mind map might look like.</p> 

	<p>Start off by describing what happened to Mr Lessmore at the start of the clip, e.g. how he was flying, not through choice and in a dangerous way. Next, move on to describing the books flying in the air, e.g. they are purposeful and elegant. Here is an example for you.</p> <p><i>Whisked away by the gusts of wind, Falling, gliding, tumbling, diving. Trying to catch a hold, Bumping, reaching, grabbing, plunging.</i></p> <p><i>The elegant books soaring through the sky. Gliding, drifting, hovering, fluttering. Waiting for the right person to come along, Coasting, skimming, floating, cruising.</i></p> <p>Write your poem out neatly and decorate it with pictures of flying books around it.</p>	<p><i>below, beneath, within, outside, beyond.</i></p> <p><u>Example Letter</u></p> <p>Dear ..., You won't believe what happened <b>to</b> me today! I have been flying! Peter, <b>from</b> Neverland, sprinkled some magic fairy dust <b>on</b> me and I could fly! We all <b>soared</b> up <b>into</b> the sky and <b>glided past</b> the tallest of buildings. At one point we were right <b>next to</b> Big Ben! (Etc.)</p> <p>Remember to read back through your work to check that it makes sense. Check that you have punctuated your work correctly.</p>	<p>What would you see? Would you visit a special place?</p> <p>Write your own poem about flight. You may wish to use the title <i>If I Could Fly, If I Had Wings</i>, or create your own title. Try to use some of the interesting vocabulary you've collected from the poems you've read. You could also use a thesaurus to find synonyms for your words. <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a></p> <p>Don't worry about making your poem rhyme – it doesn't need to! Your poem can just be a series of sentences about what you would do if you could fly.</p> <p>Write your poem out neatly, illustrate it and share it with members of your household.</p>	<p><i>Airplane</i> in this American video). <a href="https://www.youtube.com/watch?v=YDlk4Ky_ahs">https://www.youtube.com/watch?v=YDlk4Ky_ahs</a> Find out some more information here: <i>Ducksters – Wright Brothers</i> <a href="https://www.ducksters.com/biography/wright_brothers.php">https://www.ducksters.com/biography/wright_brothers.php</a></p> <p>Note down any words that are unfamiliar to you in your chart and find out the meaning of these words.</p> <p>At the bottom of the webpage is a quiz. Click on the link to test your knowledge by completing the ten question quiz!</p>	
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Word	What I think the word means	Dictionary definition

### Additional Activities:

- Have a go at making your own paper aeroplane (spelt airplane in this American video): <https://www.youtube.com/watch?v=7KPaxKUDj6I>
- Watch *Fantastic Flying Books of Morris Lessmore* again: <https://www.youtube.com/watch?v=ONHuLal2OxM>. Choose a section of the film and write the story or a poem to match.
- Watch Judy Garland perform the song *Somewhere Over the Rainbow* in which she sings about bluebirds flying over the rainbow. <https://www.youtube.com/watch?v=oW2QZ7KuaxA> Write your own version of the song, perhaps using the title *Flying Over the Rainbow*. Try to use some of the words and phrases you have collected from your poetry reading this week.