**Penguins (Y4) Weekly Plan**

Week Beginning 15th June 2020 **email** [**penguins@longton.lancs.sch.uk**](mailto:penguins@longton.lancs.sch.uk)

**Hope you are keeping well Penguins? Don’t forget to send me any learning that you are proud of and I will upload to our webpage. Any questions don’t hesitate to email me. Mr Pearson**

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day | | |
| **Monday** | **Reading**  **Watch** <https://www.youtube.com/watch?v=bNWuQD7QHBc>  Now watch again and make a note of all the different bodies of water that you have heard about. You can do this in a chart, like the one below this table, to show different bodies of water and their features. Add in any other interesting facts that you hear too.  Read the Rivers key information sheet to find out more information about each body of water and add this into your table. You may find other bodies of water to add in too.  Make a crossword or a word search using the names of the bodies of water that you have explored today. Can your family or household complete your crossword or wordsearch? | **Arithmetic**  Lancashire Maths Team  Number of the week activity Complete the first ½ of the questions today. |
| **English**  **English** **Spelling**  Play the free games at Spelling Frame  <https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion>  division  invasion  confusion  decision  collision  television  erosion  fusion  passion  pension | **Maths White Rose Y4 Week 8 Lesson 1**  **Write Decimals**  [**https://vimeo.com/427995729**](https://vimeo.com/427995729)  Child worksheet on class website to download  **Third Space worksheet** |
| **Tuesday** | **Reading** Recommend that you do this lesson with an advert the website has lots of adverts  **Read** <https://www.fodors.com/news/outdoors/the-worlds-20-most-beautiful-lakes>    There are also many beautiful lakes in the U.K. One area with beautiful lakes is the Lake District in the North West of England. Some of you may have even been to the Lake District for a day trip or a holiday! Your task today is to write/design a persuasive poster for the Lake District. <https://www.lakedistrict.gov.uk/>  Click on some of the links that show you things to do, places to go, etc. Now watch the clip on this webpage Reflecting on the Lakes:  <https://www.lakedistrict.gov.uk/caringfor/celebrating-67-years-of-the-lake-district-national-park>    Using all the information that you have found, design a persuasive poster for the Lake District. You could do this on paper or by using a computer to present your poster. Think about where there is to go and what there is to see and do. Can you include some images?  Try to use some of the following persuasive features: -Use the pronoun you  to address the reader. -Focus on the positive things about the Lake District. -Use a mix of facts and persuasive and exaggerated language. -Use superlative adjectives, e.g. the best, the most amazing, the highest, the largest. When you have finished, remember to check through your work carefully. | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English**  **Imperative and Modal verbs**  <https://classroom.thenational.academy/lessons/persuasion-spag-focus-imperative-and-modal-verbs> | **Maths**  **Maths White Rose Y4 Week 8 Lesson 2**  Compare decimals  <https://vimeo.com/427995775>  Child worksheet on class website to download  **Optional**  **Third Space worksheet** |
| **Wednesday** | **Reading**  Read <https://www.3dgeography.co.uk/river-facts> webpage  Now explore BBC Bitesize Rivers below. Watch the clips and read the information  <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>  At the bottom of the webpage is a short quiz for you to have a go at. Think carefully about the technical words that you have read, e.g. tributary, source, arid, meander. Do you understand their meanings? Use a dictionary to help <https://www.wordhippo.com/>  Read <https://www.mapsofworld.com/world-top-ten/world-map-longest-rivers.html>  Using all the information you have found, write your own quiz to test someone in your house! Think about the style of questions that you use. You could use a variety, e.g. - Multiple choice (where you provide a few different answers to choose from) - True or false questions - Question and answer When you have finished, test your quiz out on someone in your family or send them to me so I can have ago. | **Arithmetic** Lancashire Maths Team  Number of the week activity Complete the second ½ of the questions today. |
| **English Writing**  New resource this week.  Choose an activity from the Literacy Company home learning list of ideas  Worksheet is on the home learning downloads  Write a one of the tasks and send it to me. | **Maths White Rose Y4 Week 8 Lesson 3**  **Order decimals**  White Rose Maths  <https://vimeo.com/427995825>  Child worksheet on class website to download  **Optional**  **Third Space worksheet** |
| **Thursday** | **Reading**  Read about waterfalls at <https://blog.mytripkarma.com/2016/06/08/10-spectacular-waterfalls-from-around-the-world/>  There are also beautiful waterfalls in the U.K. Click through Britain’s Fifteen Most Beautiful Waterfalls at the top of this webpage:  <https://www.telegraph.co.uk/travel/destinations/europe/united-kingdom/galleries/best-waterfalls-britain-uk/>  Watch a short film about Niagara Falls  <https://www.youtube.com/watch?v=kTOHJZY2VRE>  Have you ever wondered how a waterfall is formed? Read the information 3D Geography River Waterfalls to find out about different types of waterfalls and how a waterfall is formed: <https://www.3dgeography.co.uk/river-waterfalls>  Look out for these words and see if you can work out their meaning: vertical, descends, maintains, glides, partial, distinctly, erodes. Use a dictionary to help you. Make a list of the words and their definitions. Investigate any other unfamiliar words. Write your own sentence for each new word to show that you understand the meaning. | **Arithmetic**  Times tables rock stars  <https://play.ttrockstars.com/auth>  School postcode is PR45YA |
| **Handwriting**  **Practise your handwriting.** <http://www.longton.lancs.sch.uk/page/handwriting/181>  Choose a letter or group of letter to copy out. If you don’t have a printer look at the letter formation on the screen and then copy. | **Maths White Rose Y4 Week 8 Lesson 4**  **Rounding Decimals**  <https://vimeo.com/427995825>  White Rose Maths Child worksheet on class website to download  **Optional**  **Third Space worksheet** |
| **Friday** | **Reading**  Complete a comprehension from reading Eggspress | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English**  **Water Poetry**  Today you are going to write a poem using all that you have learnt this week so far about water. Read the examples of water poems I have download for you.  You can write your poem in any way that you like. Try to include some of the new words that you have explored this week. You might want to write a descriptive poem, describing a waterfall or the journey of a river. You could include similes, e.g. as powerful as a bull, metaphors e.g. the waterfall is a wall of diamonds crashing to the ground, personification, e.g. the river grabbed and tossed the rocks down her path.  Send me your poem for me to read and publish on our website. | **Maths**  Problem solving  Friday’s lesson on BBC Bitesize  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |

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| Topic | King Henry VIII  Let’s learn all about the King who had many wives and made many changes to our country  <https://classroom.thenational.academy/lessons/henry-viii-lesson-1> |
| Science | Local habitats read through the PowerPoint and answer the questions |
| RE | Where do Muslims worship <https://classroom.thenational.academy/lessons/where-do-muslims-worship> |
| PSHE | Watch some of the films here <https://www.bbc.co.uk/bitesize/topics/ztkk7ty/resources/1> |
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